

Goffs School Local Offer

How does the school know if my child needs extra help?

At Goffs we have a comprehensive SEND policy on our graduated response to the identification and assessments of students.

Goffs School regularly assess student's needs via:

- Regular assessment of student's data
- Transition information from primary schools
- Teacher observations of students throughout the year
- Parental Input and Communication order that parents can give their views and concerns

What should I do if I think my child may have SEN?

You should contact your child's Director of Learning or Goffs School's Special Educational Needs Co-ordinator to discuss any concerns.

How will staff support my child?

- Learning Manager will work with your child on a daily basis to address all pastoral needs
- Director of Learning has the overview of all students and pastoral team by assessing and reviewing students' progress
- Subject teachers, will ensure that all students, whatever their special educational needs, receive appropriate educational provision through a broad and balanced curriculum that is relevant and differentiated, and that demonstrates coherence and progression in learning
- Subject teachers will ensure that robust procedures are in place to monitor, review and evaluate learning outcomes
- Teaching Assistants observe students and provide regular feedback to the SENCo communicating the needs of the students
- Intervention support work is put in place where appropriate during morning ATM sessions to support students with their English and Maths
- Teaching staff effectively differentiate, deliver high quality teaching and have high aspirations for all students
- The quality of SEND provision is regularly monitored by the SENCo

How will I know how my child is doing?

- Regular tracking and reporting data which can be accessed 24hours a day via the Student Learning Gateway (SLG)
- Parents' meetings and consultations at least one per term with the SENCo
- Contact with SENCo and class teachers – all staff emails can be found on the website
- Annual Review for students with a Statement for Special Educational Needs/Education Health Care Plan
- SENCo will meet with parents three times a year to discuss progress/support in place *which will include* monitoring of Passports to Success 3 times a year

How will the learning and development provision be matched to my child's needs?

- Careful planning by subject teachers and leaders to ensure appropriate access and achievement for all students
- Teachers must adapt their teaching to respond to the needs of all students
- Goffs will follow the 'Access, Plan, Do Review intervention
- The SENCo will monitor and evaluate the progress of students with SEND through the use of school assessments information, e.g. class based assessments/records and the school's assessment data
- Subject teachers recognise that no one learner is like another and differentiate to provide learning opportunities for all learners
- Learning Manager mentoring
- Examination Access Arrangements assessments
- Literacy Support which is delivered in small groups
- Reviews of progress 5 times a year to identify, assess and students' progress and needs
- Teaching Assistants support the class or subject teacher to meet the needs of individuals or groups of pupils with special needs
- Parent/carers can access homework/school reports via SLG

What support will there be to reduce anxiety/ promote emotional wellbeing?

- At Goffs we always provide variety of opportunities to listen to the student's views including; 1:1 meetings, Student Conferences, Leadership Academy and Student Parliament
- Learning Manager, Director of Learning and pastoral team support students with self-esteem , anxiety and social skills
- Personal, Social and Health Educational (PSHE) Programmes delivered during ATM sessions focussing on anti-bullying /friendships etc.
- Positive relationships with parents, school and students.
- Mentoring by Youth Workers
- Wider outcomes including extracurricular activities
- Medical Cards and First Aid support
- Referral to more specialised support- Rivers Outreach, Child and Mental Health Service (CAMHS, Education Psychology Service, Young Carers, Education Support Team for medical Absence (ESTMA)

What training have the staff supporting children with SEND had or are having?

- As all teachers are teachers of Special Educational Needs, they will have had appropriate and regular training on Key topics, individual needs to ensure that every students needs are met.
- Teaching Assistants have had appropriate personalised training to support individual students
- The SENCo will help staff to identify students with SEND
- Teaching Assistants are fully aware of the procedures for identifying, assessing and making provision for students with SEND
- A robust programme of professional development is designed and maintained for both teaching and support staff.

What Specialist Services and expertise are available at or accessed by the school?

If the teacher has tried strategies in class but data shows insufficient progress. The SENCo will identify possible interventions to be put in place. If interventions show little impact, additional support/advice from outside agencies can be set up. These could include:

- Educational Psychologist
- Specialist Advisory teachers-Hearing Impaired/Visually Impaired/Autism
- CHEXS Cheshunt Extended Services- provide services for young people and their families
- Rivers Educational Support Centre-provide 1:1 mentoring

In addition we have a school counsellor on site every Monday and Wednesday.

How will you help me to support my child in their learning? How will I be involved in the discussion?

- Parent Evenings take place every year and give you the opportunity to discuss your child's progress with their class teacher
- Parents will be notified if the school decides to make special education provision for their child
- Parents have the opportunity to join our Parents Group which meets termly to give the views and discuss whole group developments
- We provide regular reports on students' progress five times per year which can be accessed via the SLG
- Regular contact with Learning Manager, Director of Learning and pastoral team
- Student Support Booklet disseminated to all staff with strategies to support SEND students
- Regular SEND training for staff
- How to support my child with learning booklet is given to parents at the year group information evening provides individual subject information with tips on how you can support your child

How will my child be included in activities outside the classroom, including school trips?

- Students with SEND join in school activities alongside other students, as far as is reasonable practical and compatible with their needs
- Appropriate provision and reasonable adjustments will be made where necessary
- Parents of SEND will be involved in the planning of school trips for their child.
- Medical support in place where necessary

How accessible is the school environment?

- Goffs School comply with Equality Act 2010- Policy available online
- At Goffs we have a good level of access and equipment for the students to use (Accessibility Plan available online)

Who can I contact for further information?

Our SENCo is an expert in SEND and is fully trained and the SEND policy is available online

Suzanne Pressney (SENCo) spr@goffs.herts.sch.uk

How will the school prepare and support my child in transfer

- careful liaison with their previous school to ensure that the transition process is effective and the individual's needs are met when they enter Goffs School this includes attending statement/EHC review meetings where relevant
- Parent/carers of SEND students are invited in to school for a 1:1 meeting to discuss any concerns about their child.
- New Year 7 Induction day to integrate students into the school and meet relevant staff.
- The SENCo, along with Director of Learning for Yr7 visit our feeder Primary Schools to discuss any concerns with the class teacher and SENCo

How will the school's resources be allocated and matched to children's special educational needs?

- SEND funding distributed where appropriate
- Exceptional Needs Funding provided via an application made by Goffs School to County in exceptional circumstances

How is the decision made about how much support my child will receive?

- Parent consultation at all stages of the decision making process is vital in addition the SENCo will work with teaching and support staff, and relevant external agencies

Where can I find out about the local authorities offer of services and provision for children and young people with SEN

As part of the reforms, Hertfordshire has developed a 'local offer' for young people and families of children with SEND.

Information can be found at www.herts.direct.org/localoffer