

Subject	Guidance for Accessing Remote Learning
Art	Complete Georgia O’Keeffe presentation – adding written parts Research into recycled sculpture Analysis of artist work (using SEMI analysis resource) Designing sculptures using Asian elephant/recycled objects with annotation to describe and explain Extension: create samples using recycled materials
Business	Year 9’s are currently working on Theme 1. On Doodle, there are End of Unit Assessments.
Childcare	Students are working on researching support for ante-natal and postnatal processes They will be expected to complete research tasks such on this subject, which will be communicated via Doodle Students will be able to communicate regarding these activities via their school email
Drama	Blood Brothers - pupils are starting their set text. There is a full version of the play on YouTube from the West End (it is dated, but gives a great overview of the play as a whole). Pupils will need to explore: <ul style="list-style-type: none"> • Characters • Key themes • How they might stage the production from the perspective of a designer, director and an actor Tasks: Watch part one of Blood Brothers https://www.youtube.com/watch?v=A9mbfRiZ2Bk Writing down key staging (design/set/costume/ acting) ideas which you can magpie. Draw a set design of your own for Blood Brothers.
Economics	Year 9 students are currently working on “Paper 1: How markets work”. Resources will be posted on Doodle for this.
English	Year 9 have been working on a Language and Power scheme of learning. Students will be writing and editing their individual speeches Once the first draft is written, students will need to ‘Keep/Bin/Improve’ their rough draft and make relevant improvements This is task should take 3 hours

	<p>Students should also add non-verbal directions in their speech to help with their delivery e.g: point, pause, silence, hands up etc.</p> <p>Students should be frequently watching and reading pre-existing speeches delivered by inspirational figures. Students can find these through YouTube. They could look at: Trump, Obama, Michelle Obama, Hilary Clinton, Boris Johnson, Oprah, and Churchill. In addition, students need to research non-verbal communication skills and top tips for presenting a speech publicly</p> <p>Students should also be reading for at least 30 minutes a day and adding new Tier 2 vocabulary into their exercise books. Additionally, as Year 9 students are learning about how write successfully for different non-fiction forms we advise that they are interacting with a range of articles.</p>
Enterprise BTEC	<p>Year 9's are currently working on Component 1. The task sheet for this has been placed on Doodle. Students have been working on this in lessons.</p>
Food	<p>All students have Seneca login accounts in which individual sections of the Food and Nutrition GCSE can be set from home.</p> <p>For future weeks, I will be setting a mock NEA 2 to give students a reporting window mark and experience for Actual NEA 2 coursework.</p> <p><u>In future weeks:</u></p> <p>All students have a hard copy of Food and Nutrition revision book which includes everything they could need in preparation for their GCSE Exam. You revise elements and topics of the exam and then complete the revision questions.</p> <p>These will be given to the students to take home this week.</p>
French	<p>Topic: Home, town and region - describing your house, what a town is like and what there is to see/do. Use of the verbs 'habiter' and 'vivre' and negatives</p> <ul style="list-style-type: none"> • www.linguascope.co.uk Click on French-Intermediate- En ville & Ma maison (username: goffs password: mfl19) • www.languagenut.co.uk (students have been given individual log-in details) Students to complete assigned tasks • www.languagesonline.org.uk Click on French- Grammar- the present tense & using negatives • Doodle quizzes to be assigned • https://quizlet.com/144467382/aqa-gcse-french-8658-home-town-neighbourhood-and-region-2-flash-cards/ •
Geography	<p>All work will be set on Doodle.</p> <p>Topic: Urban Issues and Challenges</p> <p>PowerPoint Presentations and worksheets will be uploaded to Doodle for your son/daughter to access for each lesson they would have had in school. The instructions for the tasks are on these. Please ensure they complete all tasks.</p> <p>There is an upcoming assessment – This will also be uploaded onto Doodle for them to complete. Please keep this safe as it will be marked by their class teacher once we return to school.</p>

	<p>If your child has a CGP revision guide they can use this to guide them on the information they need. There will also be a booklet with the case study of London uploaded onto Doodle for them to refer too and to use to revise.</p>
<p>Health and Social Care</p>	<p>Students are working on researching different type of eating disorders They will be expected to complete research tasks such on this subject these will be communicated via Doodle Students will be able to communicate regarding these activities via their school email</p>
<p>History</p>	<p><u>Medicine Through Time (Edexcel, Paper 1)</u> <u>WW1:</u> Lesson 6 &7- WWI technology Lesson 8- Plastic surgery during WWI (Harold Gillies) <u>Modern Medicine:</u> Lesson 9- Penicillin and Magic Bullets For all lessons, students to work through the PowerPoints on Doodle. <u>Helpful website links:</u> https://www.youtube.com/watch?v=7qeZLLhx5kU https://www.youtube.com/watch?v=BJzjt_aFc00</p>
<p>ICT/Computing</p>	<p>ICT: Exercise and well-being project. This will be on doodle with lesson by lesson work and home learning. Students will need Excel software to complete this project, however there will be worksheets attached that they can complete regardless of their ability to access this programme Computing: Students have been told and shown how to use Solo learn app to continue python programming skills. The app has step by step tasks and quizzes all built in to it.</p>
<p>Italian</p>	<p>Current topics: School subjects, school uniform, school rules, popular jobs, daily routine, times of the day <u>Websites:</u> (Listening and vocab – username goffs password mfl19) www.linguascope.com (school subjects, routines, time, jobs) (Italian/Beginner/Vita quotidiana/Le materie – Nel mio astuccio – L’ora – La mia giornata) (Conjugation of verbs in the present tense) www.conjuguemos.com (Use without account/Italian/Il presente –are/-ere/-ire verbs & I verbi riflessivi)</p>

<p>Maths</p>	<p>All work to be set on www.hegartymaths.com- see below for information on how to log on. Passwords will be re-set on a weekly basis. Students need to watch the videos set and make detailed notes including examples (see pdf for a guide to what this should look like) then complete the quizzes that go with each video.</p> <p>If pupils struggle with a question they can leave a note for their teacher, who can then respond.</p> <p>The topics to be covered are listed below. In addition, class teachers may set further work on Doodle, please ask pupils to prioritise the work set on Doodle</p> <p>Set 1 – Quadratic, Cubic and other graphs Set 2 – Quadratic, Cubic and other graphs Set 3 – Statistics and Sampling inc problem solving Set 4 – Statistics and Sampling Set 5 – Statistics and Sampling</p>
<p>Media Studies</p>	<p>Topic: Story Beats</p> <p>Task: Will be set on Doodle. Work through the PowerPoint on StoryBeats. Watch the short film linked to in the PowerPoint and then create a set of story beats for your own short film idea</p> <p><u>Links:</u> https://www.youtube.com/watch?v=g-WuZisCi20</p>
<p>Music</p>	<p>(2 lessons per week)</p> <p>Students should spend time selecting a piece and rehearsing for their next SOLO performance assessment</p> <p>Students should also see Doodle for instructions on researching a topic for GCSE – “The Conventions of Pop”</p>
<p>PE - Core</p>	<p>YouTube clips will be set on Doodle for students to complete home workouts without any equipment</p> <p>Links: https://www.youtube.com/watch?v=ml6cT4AZdql</p>
<p>PE - BTEC Dance</p>	<p>Theory:</p> <p>Continue to complete their coursework booklet – in particular the roles table</p> <p>Students should also use this time to catch up with all sections and corrections up to this point</p> <p>Practical:</p> <p>Practice Hairspray, Royal Family and Rosas Dances</p> <p>Rosas - https://www.youtube.com/watch?v=oQCTbCcSxis</p>

	<p>Royal Family - https://www.youtube.com/watch?v=-mKzJIW9w2c</p> <p>Hairspray – Mix on Doodle</p>
<p>PE - BTEC Sport</p>	<p>Students are to continue with learning aim B coursework. The assignments to complete are the leaflet on types of injuries (Pass) and a word document with a table focusing on rehabilitation of injuries (Merit). If students have any outstanding corrections to do for learning aim A PowerPoint or the word document for the distinction they must complete these. Students should have their assignments with their feedback. All guidance PowerPoints will be set on Doodle</p> <p>Useful websites:</p> <p>https://www.nhs.uk/conditions/sports-injuries/</p> <p>https://www.bbc.co.uk/bitesize/guides/zt4wxnb/revision/2</p>
<p>PE - GCSE</p>	<p>Commercialisation of sport:</p> <p>Understand the influence of the media on the commercialisation of physical activity and sport:</p> <ul style="list-style-type: none"> • Different types of media – social, internet, TV/visual, newspapers/magazines. <p>Know the meaning of commercialisation, including sport, sponsorship and the media (the golden triangle):</p> <ul style="list-style-type: none"> • Positive and negative effects of the media on commercialisation • Be able to apply practical examples to these issues. <p>Understand the influence of sponsorship on the commercialisation of physical activity and sport:</p> <ul style="list-style-type: none"> • Positive and negative effects of sponsorship on commercialisation • Be able to apply practical examples to the issue of sponsorship. <p>Guidance will be set on Doodle</p>
<p>PE - M8 Dance</p>	<p>East Side:</p> <p>Practice Mamma Mia Dance</p> <p>Dancing Queen - https://www.youtube.com/watch?v=3ij_pUtJJrw</p> <p>Voulez Vous - https://www.youtube.com/watch?v=pVraxlYtRm8</p> <p>Super Trouper - https://www.youtube.com/watch?v=IVhDKxKCQoI</p> <p>West Side:</p> <p>Practice Grease Dance – Mix on Doodle.</p> <p>Extension:</p> <p>Choreograph a 1 minute dance to either:</p> <p>https://www.youtube.com/watch?v=zsqtiT-spYQ OR https://www.youtube.com/watch?v=SMTQEDGD0cl</p>

<p>PE - M8 Sports Leaders</p>	<p>Students are to complete tasks 2.2 and 3.1 of their learner evidence records (booklets) Exemplars for each task will be available on Doddle <u>Useful links:</u> Task 2.2 https://www.bbc.co.uk/bitesize/guides/ztkcdmn/revision/3 Task 3.1 https://prezi.com/0y3yxfxzug0/types-of-sports-events/</p>
<p>Product Design</p>	<p>To support the design process and design thinking students will have a selection of 'Think/Do' cards to analyse various products and questions to prompt this analysis and evaluation. This work will be set on Doddle.</p>
<p>Psychology</p>	<p>Perception: Topic: Visual illusions Having finished monocular depth cues last lesson, students will now need to examine visual illusions. They need to explain what visual illusions are, and look at the four explanations for visual illusions (misinterpreted depth cues, size constancy, fiction and ambiguity). When notes have been written students should apply these explanations to the different visual illusions. They should complete the worksheet by stating which visual illusion fits with which explanation, and explain how the illusion works. They can then answer a couple of exam questions to apply their knowledge. If all is completed students can create revision resources so far on perception, especially to highlight the difference between monocular depth cues, binocular depth cues, and explanations for visual illusions (these get muddled every year so need to get this right). <u>Useful website:</u> https://learndojo.org/gcse/aqa-psychology/perception/ Students can also sign into the online textbook at: https://illuminate.digital/aqapsychgcse/ Username: SGOFFS6 Password: STUDENT6 The textbook (pages 44-45) will provide further links, application questions and practice exam questions to complete.</p>
<p>RS/Sociology</p>	<p>Buddhism beliefs workbook and revision book will be set via Doddle NOTE: Students must use the revision book to complete the tasks in their workbook</p>

	<p><u>Research/Reading:</u> REOnline Festivals calendar - https://www.reonline.org.uk/festival-calendar/ - Useful for research on current festivals REOnline - Subject knowledge - https://www.reonline.org.uk/subject-knowledge/ - Reliable info on main religions/worldviews Email a believer (REonline) - http://pof.reonline.org.uk/ - Students can email people on their religious/worldviews Guardian online - Religion - https://www.theguardian.com/world/religion - news/current religious issues BBC Bitesize KS3 - https://www.bbc.co.uk/bitesize/subjects/zh3rkqt BBC Bitesize GCSE - https://www.bbc.co.uk/bitesize/subjects/zb48q6f - Need to select correct exam board</p> <p><u>Videos:</u> BBC GCSE RS videos - https://drive.google.com/open?id=1rccZolahqH4eFcPM6Nn1KxQ5fZgwD5wgsyrg6oxN0s - Relatively new films from young people from main religions Most BBC RE clips - https://drive.google.com/open?id=17VMuMqZ7JZXFnz-k2M0FEgxQqJbF9A1hUL8igC5eNF - Virtually all RE subject videos organised by series Truetube - https://www.truetube.co.uk/ - Loads of great videos REquest - Christianity - https://request.org.uk/ - Videos and research info The Bible society videos - Christian - https://www.youtube.com/user/biblesocietytv/videos - Videos on some useful concepts in Christianity The Bible project - https://www.youtube.com/user/jointhebibleproject/playlists - Christianity based concepts</p> <p><u>Revision/Quizzing:</u> Seneca - https://www.senecalearning.com/ - Board specific GCSE content Quizlet - https://quizlet.com/en-gb - You will need to find relevant/reliable pre-made quizzes MrMcMillanREvis - https://www.youtube.com/user/MrMcMillanREvis/playlists - Catholic Christianity revision videos</p>
Science	<p>B5 Communicable diseases C13 The Earth's atmosphere P5 Electricity in the home</p> <p>Students will be expected to complete the work assigned by their teacher via Doodle Teachers will set work that indicates when the student would have had that lesson, so they can allocate time appropriately e.g. Mon P1</p> <p><u>Useful websites:</u> https://www.tassomai.com/ https://www.kerboodle.com/users/login https://www.youtube.com/channel/UCqbOeHaAUXw9Il7sBVG3_bw/playlists https://www.senecalearning.com/ https://www.physicsandmathstutor.com/</p>

	https://www.goffs.herts.sch.uk/307/subject-information
Spanish	<p>Topic: Home, town and region-describing your house and what a town is like, what there is to see/do. Use present, past and future tenses.</p> <ul style="list-style-type: none"> • www.linguascope.co.uk Click on Spanish-Intermediate- En la ciudad & La casa (username: goffs password: mfl19) • www.languagenut.co.uk (students have been given individual log-in details) Students to complete assigned tasks • www.languagesonline.org.uk Click on Spanish- Grammar- the present and preterite tenses. • Doodle quizzes to be assigned • https://quizlet.com/225034970/52f-aqa-gcse-spanish-52f-mi-ciudad-flash-cards/ •
Textiles	<p>To support the design process and design thinking students will have a selection of 'Think/Do' cards to analyse various products and questions to prompt this analysis and evaluation.</p> <p>This work will be set on Doodle.</p>

Log In Instructions for Hegarty Maths



Go to old HegartyMaths Existing users Contact us

Teacher log in Student log in

Go to www.hegartymaths.com & click **Student log in**.

Start FREE teacher trial

Find your school

School name

Enter your school name correctly and select it.

Enter your details

Make sure these are accurate.

Harry

Hamilton

1 January 2001

Next

Set and confirm your own password. Remember to write it in your maths book and planner!

Welcome Harry
Please set a password to login.

Password

Confirm password

Login



No Has your teacher set you work? Yes

Your homework will be found in the **My Tasks** page.

You can Search for a task or Choose lesson.

You can view all tasks completed before in **My Scores**.

Lesson	Score	EM	Time	Attempts	Assessment taken
Factorise simple expressions 2	100%	1.00x	0.15mins	0 / 0	11:28 Tue 30th Aug 16
Distributive law of multiplication	50%	0.20x	2.81mins	0 / 0	13:53 Mon 8th Aug 16
Simple subtraction & its meaning	100%	1.00x	8.20mins	0 / 0	13:49 Mon 8th Aug 16
Simple addition & its meaning	20%	0.00x	0.68mins	0 / 0	13:45 Mon 8th Aug 16

Click on the task to take it again and try to improve your score.

You have no pending tasks

Request more tasks from your teacher

If you have no tasks you can always Request more from your teacher.

Doing a task

Watch the video carefully taking the best notes you can. Use lots of colour and work hard to follow each example. Replay anything you might be unsure of.

Work on your Building blocks. If you struggle with the video then improving these will help you access the task better. Aim to make all building blocks 100%.

Did you understand the video?

Yes

No

Do quiz

Great homework checklist	WWW	EBI
I write the title, date and HW for all my tasks		
I take full notes from the video		
I try to model my work the way I was shown in the video		
I use a ruler a pencil for all diagrams		
I write every question and full solution in my book		
I mark my work as I go		
When I get an incorrect answer, I try to correct this in a different colour pen		
I write my score in my book at the end of the quiz		

What score did you get in the quiz?

100% Great effort! Why not try the next HW or improve some of your other scores.

70 - 99% Try the quiz again and work hard to learn from any previous mistakes.

Below 70% Don't give up. If you have taken full notes of the video, worked on your building blocks and you're still struggling then leave comments for your teacher to ask for help. It's important you make sure you ask your teacher for help to make sure you can eventually get 100%.

VIDEO NOTES
Hegarty Maths = Perimeter (2) 14th July 2016

Example ① Square with side 7mm
Perimeter = $7+7+7+7 = 4 \times 7 = 28\text{mm}$
Key Words: Length, Units, Distance
Don't forget units!

Example ② Rectangle with length 9m and width 4m
Perimeter = $4+9+4+9 = 2 \times 9 + 2 \times 4 = 18 + 8 = 26\text{m}$
Doesn't matter which method you use, they all work!

Example ③ Regular hexagon with side 9m
Perimeter = $6 \times 9 = 54\text{m}$
Regular means all sides are same length

Example ④ Square with side length 5cm
Perimeter = $4 \times 5 = 20\text{cm}$
Always draw a sketch from the information given

Example ⑤ Equilateral triangle with side length 4.1mm
Perimeter = $3 \times 4.1 = 12.3\text{mm}$
Same as regular, use distributive law of multiplication

Example ⑥ Regular octagon with side length 2.4cm
Perimeter = $8 \times 2.4 = 19.2\text{cm}$

Example ⑦ Rectangle with width 5.2cm and height 7.9cm
Perimeter = $(2 \times 5.2) + (2 \times 7.9) = 10.4 + 15.8 = 26.2\text{cm}$
Mental Maths: $5.2 + 7.9 = 13.1$, $13.1 \times 2 = 26.2$
REMEMBER! There is more than one way!

1) Perimeter of shaded shape? Square with side 2mm
Perimeter = $4 \times 2 = 8\text{mm}$

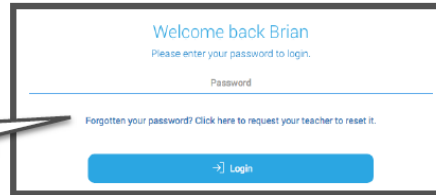
2) Perimeter of shaded shape? Rectangle with width 6m and height 11m
Perimeter = $(2 \times 6) + (2 \times 11) = 12 + 22 = 34\text{m}$

3) Perimeter of shaded shape? Regular hexagon with side 5m
Perimeter = $6 \times 5 = 30\text{m}$

FAQ's

What if I forget my password?

This link will **notify your teacher** that you need the password reset when they next login.



What device should I use?

HegartyMaths will work on any modern device but we **recommend a PC or Mac for the best experience**. Tablets work well too.

HegartyMaths will work on the latest versions of Chrome, Edge, IE and Safari. **We do not support Firefox.**

What browser should I use?

Do I have to watch the video?

In short, yes! The video and the quiz are designed together so that you can be successful. The video will show you how to tackle the majority of the problems assessed in the quiz.

Try and explain to your teacher in a comment what you think is wrong. Submit a **question problem report**.

What do I do if I think there is a mistake in a question?

How can I contact HegartyMaths?

You can give us feedback on the site using the **contact us** form.

