

Subject	Guidance for Accessing Remote Learning
ACE	<p>Use this time to explore a topic beyond the school curriculum by completing a free MOOC (Massive Online Open Course) from Future Learn. https://www.futurelearn.com/</p> <p>You can complete a course run by a range of leading universities in almost any topic on the planet and can download/print a certificate when you complete the programme.</p> <p>Attempt one of the two questions on the ACE programme remote learning sheet. Should you like to write your own question, please run it by Mr Ashdown.</p> <p>Below are a selection of enquiry questions you may choose to research and answer. These tasks are designed to CHALLENGE you and to help you develop important transferrable skills as you research relevant, reliable sources to present your opinion and evaluate the facts.</p> <ul style="list-style-type: none"> • Is Social Media damaging society? • What two books should every teenager read? Explain the reasoning behind your choices <p>Alternatively, students may devise their own question and submit it to Mr Ashdown for approval (RAs@goffs.herts.sch.uk). Answers must include arguments for and against the line of enquiry.</p> <p><u>Structure</u></p> <ul style="list-style-type: none"> • You must present your work with a RANGE of relevant research - do not just look at the first website on Google! • Ensure your work is supported by facts, not unfounded opinions. You can include opinions from reputable websites to back up your own ideas • Use a PEEL (point>evidence>explanation>link) structure to ensure your points are relevant and well substantiated • You should reference any websites you use at the bottom of your work, using footnotes. For example: <ul style="list-style-type: none"> ○ We want our students to grow as individuals with ambition, resilience and courage (1). <u>Reference</u> 1. https://www.goffs.herts.sch.uk/251/school-vision-and-ethos • Remember to explore both sides of the argument in your answer • Finish with a conclusion that summarises your findings and gives a clear indication of which side of the argument you agree with most (no sitting on the fence!) <p><u>Marking</u></p> <p>Your answers will be graded according to the list below:</p>

Distinction * - You will be rewarded an R5

- Outstanding knowledge and understanding
- Outstanding research
- Outstanding analysis/evaluation and/or discussion/explanation/development
- Outstanding, balanced arguments
- Outstanding structure throughout
- Accurate use of SPAG

Distinction - You will be rewarded an R4

- Very good knowledge and understanding
- Very good research
- Very good analysis/evaluation and/or discussion/explanation/development
- Very good, balanced arguments
- Very good structure throughout
- Accurate use of SPAG

Merit - You will be rewarded an R3

- Good knowledge and understanding
- Good research
- Good analysis/evaluation and/or discussion/explanation/development
- Good, balanced arguments
- Good structure throughout
- Some accurate use of SPAG

Pass - You will be rewarded an R2

- Satisfactory knowledge and understanding
- Satisfactory research
- Satisfactory analysis/evaluation and/or discussion/explanation/development
- Satisfactory, balanced arguments
- Satisfactory structure throughout
- Satisfactory use of SPAG

Additional competitions to participate in

Why not challenge yourself with these online competitions to enter.

	<p>Film Can you review a specific film or a film of your choice: https://www.intofilm.org/competitions</p> <p>History and English Language Can you write a creative story but factually correct piece from History. https://www.walterscottprize.co.uk/young-walter-scott-prize/</p> <p>English Language (Entries up to 13 years of age) Can you write a magical story involving a taxi!!? https://www.caabpublishing.co.uk/submit-competitions</p> <p>Critical Thinking Compete in a World Competition with the winners presented their award and hard copy of their short story in Paris! https://en.unesco.org/news/unesco-and-idries-shah-foundation-launch-world-ales-short-story-competition</p>
Art	<p>Teacher responsible: CBW Students will create a mini portfolio based on a 'STILL LIFE'. This will count towards their GCSE coursework. This week students will be working from their STILL LIFE setup or from the Photos they have taken to work from. They will do 4 timed drawings. (voiced over PowerPoint) 10 minutes Line Drawing on A5 paper 10 minutes Tonal Drawing on A5 paper 10 minutes Texture drawing on A5 paper 20 minutes on combining Line, Tone, Texture onto A4 paper. The students will then conclude the lesson by annotating their work using VISUAL language, WWW, EBI. Students will then be set a variety of different outcomes they will have to produce for their MINI PORTFOLIO. Students will also have to research and connect with a few artists as the weeks progress. They will need: The Still Life if still set up/or the photos they have taken on their phone, pencil, and paper (A5 x3 and A4 paper, rubber and sharpener) Students will need to provide evidence each week to Mrs Brew: cbw@goffs.herts.sch.uk</p>
Business	<p>Year 9's will be working on a Young Hustler's activity. They need to watch a video and complete the tasks on the worksheet that will be uploaded onto Doodle.</p>
Careers	<p>We work closely with YC Hertfordshire to ensure that students have access to a range of different employers during their time in school.</p> <p>Hannah and Alex are YC Hertfordshire Personal Advisers and hold Level 6 qualifications in Advice and Guidance.</p>

	<p>As we continue with remote learning, YC are able to support your child by discussing their future prospects with them remotely. Further details can be found on our career section of the website, including videos made by Hannah and Alex: https://www.goffs.herts.sch.uk/1301/careers There is also a sheet on this section of the website that includes key career information, produced by YC.</p> <p>The contact details are: Alex Bateson (Alex.Bateson@hertfordshire.gov.uk) Hannah Tuson (Hannah.Tuson@hertfordshire.gov.uk)</p> <p>A reminder that your child must use their school email address when contacting either Alex or Hannah.</p>
Childcare	In an early years setting, how can a key worker ensure that all children are included? Using the book, read and answer the questions.
Drama	<p>Pupils will be looking at the technical elements of ‘staging’ a production. This week they look at lighting and why this is such an important element in the theatre and how it can be used effectively on stage.</p> <p>There will be links the students need to follow and then answers to complete.</p>
Economics	Year 9 students will be issued tasks on Markets and Allocation of Resources. This will be placed on Doodle.
English	<p>Please follow the Timetable from 1st June sent via email.</p> <p>This term will be split into 2 halves with students practising language skills then they will move onto the play, Blood Brothers and create a project.</p> <p>Language Paper 1 focus Reading and Writing Coming soon, extracts from To Kill a Mocking Bird...</p> <p>Students will continue to explore different extracts and practise answering questions in GCSE format: Qu 1-4 Reading/ Qu 5- Writing. Each question requires different skills, so plenty of repetition of activities needed here.</p> <p>Blood Brothers- 3 week Flipped Learning project. Watch play on YouTube, create character profiles, plot synopsis, context and theme resources. A workbook will be put on Doodle in June.</p> <p>Film: https://www.youtube.com/watch?v=eP1j1B1TtNU Plot: https://www.youtube.com/watch?v=Pz8tURNx7d8 https://www.youtube.com/watch?v=wZsd_wvoFO Character: https://www.youtube.com/watch?v=ZqQh1d1J-98 Theme: https://www.youtube.com/watch?v=UgR3ATt1NUU Context: https://www.youtube.com/watch?v=ZR-d5DWup2U Extension- listen to some of the playlist and make key character quotations. https://www.youtube.com/watch?v=raaHjlcefbcb&list=PL8f_ACV3dM09w7_EUCCcSu7A3SMZi7N7I https://www.youtube.com/watch?v=pPBf3YsitwU</p>

	<p>https://www.youtube.com/watch?v=9T8RR08nk0Y https://www.youtube.com/watch?v=9pdVMKo8SDo</p> <p>Students should also be reading for at least 30 minutes each day and adding at least two new Tier 2 vocabulary into their Victorious Vocabulary booklets.</p>
Enterprise BTEC	Year 9's have been set a project called the Cereal Challenge. The instructions for this has been placed on Doodle.
Food	Students to complete healthy eating for teenagers project 01.06.20 till 29.06.20
French	<p>Topic: Des écoles différentes</p> <p>Tasks : Go through the virtual PowerPoint lesson assigned on Doodle and complete the exercises Send the Reading and Comprehension exercise to the subject teacher ready for marking by the due date.</p> <p>Independent work:</p> <p>Perfect tense conjugation of 'ir' and 're' verbs</p> <p>Log on to www.languagenut.com using your username and password and complete the exercises on verb conjugation.</p>
Geography	<p>All work will be set on Doodle.</p> <p>Topic: Urban Issues and Challenges (Recap of information from the start of year 9)</p> <p>Pupils need to complete the booklet which is uploaded to Doodle. This is all of the content for a topic which was learnt at the start of year 9. Pupils should have a good knowledge of this content already. Any new content will be continued once we return to school.</p> <p>If your child has a CGP revision guide they can use this to guide them on the information they need.</p> <p>They can also use this website:</p> <p>General:</p> <p>http://www.coolgeography.co.uk/gcsen/Global_Patterns_Urban_Change.php http://www.coolgeography.co.uk/gcsen/Factors_Affecting_Urbanisation.php</p> <p>Lagos:</p> <p>http://www.coolgeography.co.uk/gcsen/Location_Importance_Lagos.php http://www.coolgeography.co.uk/gcsen/Lagos_Causes_Growth.php http://www.coolgeography.co.uk/gcsen/Lagos_Opportunities.php http://www.coolgeography.co.uk/gcsen/Lagos_Challenges.php http://www.coolgeography.co.uk/gcsen/Lagos_Urban_Planning.php</p> <p>London:</p> <p>http://www.coolgeography.co.uk/gcsen/London_Location_Importance.php http://www.coolgeography.co.uk/gcsen/London_Growth.php http://www.coolgeography.co.uk/gcsen/London_Opportunities.php http://www.coolgeography.co.uk/gcsen/London_Challenges.php http://www.coolgeography.co.uk/gcsen/London_Regeneration.php</p>

	Please email jfl@goffs.herts.sch.uk with any queries regarding this work.
Health and Social Care	Students are still looking at Learning Aim C for Unit 3 this week. Using the booklet, students need to read, highlight and answer the questions on the sheets. This work must be sent to me!
History	<u>Medicine Through Time (Edexcel, Paper 1)</u> Revisit Paper 1 (Medicine Through time)- Revising Medieval Medicine Voice over power points by class teachers- 20th century medicine For all lessons, students to work through the PowerPoints on Doodle. Guidance on <u>how to revise</u> will also be set on Doodle. Helpful website links: https://www.youtube.com/watch?v=o7Bf_gkmtqo https://www.youtube.com/watch?v=nVJV8iEAm88
ICT/Computing	<u>Computing</u> Complete the homework sheets set on doodle and email the sheets to Mr Sawyer. SoloLearn App - Either use the website (Sololearn.com) or app and go through the next module (Regular Expressions) on the python 3 course. Online Resources links to use Online Editor: repl.it/languages/python3 Flowchart Creator: draw.io <u>ICT</u> Exercise and well-being project. This will be on doodle with lesson by lesson work and home learning. Essentially students will need Excel software to do this project, however there will be worksheets attached that they can complete. They should complete 1 lesson every fortnight according to their timetabled lesson. This week and next week they should be working on Lesson 5. Please register to Cyber School using the link below: https://cyber-school.joincyberdiscovery.com/ This will allow students to take part in cyber security challenges.
Italian	Current topics: <ul style="list-style-type: none"> • Past holiday: The perfect tense with the auxiliary <i>essere</i> - regular verbs Tasks to complete: <ul style="list-style-type: none"> • Complete tasks to practise the perfect tense with the auxiliary <i>essere</i> (document on Doodle) • Practise new vocabulary on www.studystack.com (link on Doodle) • Practise your grammar and listening skills on www.thisislanguange.com (tasks set on the website) Independent work: <ul style="list-style-type: none"> • Continue working on the Language Immersion Challenge (document on Doodle) • Choose and complete one (or some) of the 8 Italian challenges (document on Doodle)
Literacy	<u>Responsive Reading</u>

	<p><i>*students should be reading for 2 hours every week in order to continue improving their literacy levels and not fall behind. Links below can be found to the Goffs Academy reading lists and websites to help complete the responsive reading activities. Students have been emailed booklets to their student email address (ideally needs to be opened on laptop or computer as the file is quite large. Can be completely digitally to save printing if easier.</i></p> <p>Students complete week 8 on ‘Responsive Reading Booklet’ [on doddle]</p> <p>Students to read extract from ‘White Teeth’ answer the questions that follow and complete vocabulary work, defining key quotes and filling in vocabulary booklets.</p> <p>Helpful website links: https://www.goodreads.com/shelf/show/ks3 https://www.goodreads.com/shelf/show/gcse-reading-list https://www.dictionary.com/ https://www.goffs.herts.sch.uk/339/reading-activities</p>
<p>Maths</p>	<p>All work to be set on www.hegartymaths.com. Students need to watch the videos set and make detailed notes including examples (see pdf for a guide to what this should look like) then complete the quizzes that go with each video. If pupils struggle with a question they can leave a note for their teacher to see who can then respond to the question. The topics on the scheme of work to be covered as below, however class teachers may set some other work on Doddle also, please ask pupils to prioritise the work set on Doddle.</p> <p>If you have issues with accessing HegartyMaths then please go on www.corbettmaths.com and search for the topic for your set (see below), watch the video and then complete the worksheet instead. Your teacher will add another homework on Doddle labelled ‘Optional Extra Maths Work’ with the relevant links to help you.</p> <p>Set 1 – Accuracy and Bounds https://www.mathsgenie.co.uk/resources/7-bounds.pdf Set 2 – Accuracy and Bounds https://www.mathsgenie.co.uk/resources/7-bounds.pdf Set 3 – Volume https://www.mathsgenie.co.uk/resources/106_spheres-and-cones.pdf Set 4 – Volume https://www.mathsgenie.co.uk/resources/4-volume-of-a-prism.pdf Set 5 – Volume https://www.mathsgenie.co.uk/resources/4-volume-of-a-prism.pdf</p>
<p>Media BTEC</p>	<p>Topic: Film Marketing Work: Using all of the ideas and concepts you have established so far through your weekly workbooks create a detailed sketch of your DVD front cover. Links:</p>

	Documents: Film Marketing Workbook Pt 3
Media Studies	<p>Topic: Representation</p> <p>Work: Work through the online video and representation tasks on the worksheet supplied through Doodle.</p> <p>Links: https://www.youtube.com/watch?v=g-WuZisCi20</p> <p>Documents: Learning resources to be sent through Doodle</p>
Music	<p>On Doodle, students should engage with the presentation about BAROQUE, CLASSICAL and ROMANTIC MUSIC. They should submit their answers via a TEAMS meeting and make sure sound is enabled on their computer, as some of them are listening questions. Students should spend time selecting pieces and rehearsing for their next SOLO and ENSEMBLE performance assessments. They will be asked to perform on line, using TEAMS.</p>
PE - Core	<p>Youtube clips set on Doodle for home workouts without any equipment (example - https://www.youtube.com/watch?v=ml6cT4AZdqI)</p> <p>https://www.youtube.com/watch?v=1skBf6h2ksI</p> <p>30 Day Ab challenge: App</p> <p>Beat the teacher 5K run challenge</p> <p>Assassins Workout</p> <p>Iron man workout</p>
PE - BTEC Dance	<p>Theory: Continue to work on coursework booklet B which will be on doodle including some guidance PowerPoints.</p> <p>Practical: Practice Hairspray, Royal Family and Rosas Dances.</p> <p>Rosas - https://www.youtube.com/watch?v=oQCTbCcSxis</p> <p>Royal Family - https://www.youtube.com/watch?v=-mKzJIW9w2c</p>
PE - BTEC Sport	<p>Students are to send all of their learning aim B work into the classroom teacher. This includes pass, merit and distinction sections. Now students must start learning aim C booklet. This work focuses on the technology in sport. A teacher guidance PowerPoint has been put onto doodle as well as the assignment.</p>
PE - GCSE	<p><u>Extended Questions</u></p> <p>An opportunity to re-visit writing extended questions and the structure of them</p>
PE - M8 Dance	<p>Thank you so much for your effort with your task before half term. Please remember to send me your videos.</p> <p>For the next two weeks, you need to choreograph a small set (max. 3 songs) that represents you! You can tell this however you want, you can pick to focus on your personality or small part of your upbringing etc.</p> <p>I look forward to seeing this.</p>
PE - M8 Sports Leaders	<p>Sports leaders have their learner evidence records (booklets). If they do not blank copies of the tasks have been attached on doodle. Complete the task on page 26. Consider the achievements you have made so far. Please use the guidance on doodle. Once this is complete, check you have completed the following tasks to the best of your ability. Please complete all evaluations to all sessions that you can evaluate.</p> <p>Checklist:</p> <p>1.1, 1.2, 1.3</p> <p>2.1 x 3, 2.2</p> <p>3.1, 3.2</p>

	<p>4.1 Please email lh@goffs.herts.sch.uk if you need any support.</p>
Photography	<p>TBR: Coursework Unit – Fusion</p> <p>Students should have 3 visual mind maps completed and upload these to Google Classroom as instructed.</p> <p>Lesson 2: Choose 1 artist from the theme of Surrealism. They may have used them on your Mindmap work. They will have a resource on Doodle with artists to help them. They are going to create an analysis about the artist’s work. They will do this to help them later to develop their own Surreal photography work.</p> <p>On slide they will have:</p> <ul style="list-style-type: none"> • The artist’s name • The theme of ‘Surrealism’ • A brief statement about the artist • 2 images of their work • SEMI analysis of one of their pieces using the questions on the next slide –they do not need to answer them all but they should pick a good amount to help them understand the piece (12 questions minimum making sure they go across all of the 4 sections) • A zoomed in section of their work to scrutinise it.
Product Design	<p>This term you will complete a mini project by completing a series of tasks shown on the PowerPoint on doodle. There is a task a week for you to complete and send.</p>
Psychology	<p>Perception – Topic: Factors Affecting Perception - Emotion</p> <p>There are four factors that can affect perception, students are now on the second one - emotion.</p> <p>Using the PowerPoint and textbook they will need to:</p> <ul style="list-style-type: none"> - Recap the definition of 'perceptual set' - Define emotion - Explain how they think the six universal emotions can influence perception. I.e. would they be more/less likely to notice certain things when in that particular state? - Complete a worksheet on McGinnie's (1949) study (not a key study) and explain what the findings suggest about where perception comes from, and whether they support Gibson's or Gregory's theory of perception. - Bullet point some strengths and weaknesses of the study

	<p>- Answer an application question to consolidate their understanding</p> <p>Useful website for additional information – https://learndojo.org/gcse/aqa-psychology/perception/</p> <p>Students can also sign into the online textbook at: https://illuminate.digital/aqapsychgcse/ Username: SGOFFS6 Password: STUDENT6 The textbook (page 52-53) will provide the information needed to complete the above tasks.</p>
RS/Sociology	<p>Students will be set a list of questions as well as PowerPoints to support. Please may all completed work be submitted to Mr Bora.</p> <p>Complete electronic copies can be emailed to Ebo@goffs.herts.sch.uk where I will log rewards.</p> <p>Research/Reading: REOnline Festivals calendar - https://www.reonline.org.uk/festival-calendar/ - Useful for research on current festivals REOnline - Subject knowledge - https://www.reonline.org.uk/subject-knowledge/ - Reliable info on main religions/worldviews Email a believer (REonline) - http://pof.reonline.org.uk/ - Students can email people on their religious/worldviews Guardian online - Religion - https://www.theguardian.com/world/religion - news/current religious issues BBC Bitesize KS3 - https://www.bbc.co.uk/bitesize/subjects/zh3rkqt BBC Bitesize GCSE - https://www.bbc.co.uk/bitesize/subjects/zb48q6f - Need to select correct exam board Videos: BBC GCSE RS videos - https://drive.google.com/open?id=1rccZolahqH4eFcPM6Nn1KxQ5flZgwD5wgsyrg6oxN0s - Relatively new films from young people from main religions Most BBC RE clips - https://drive.google.com/open?id=17VMuMqZ7JZXFnz-k2M0FEgxQqJbF9A1hUL8igC5eNF - Virtually all RE subject videos organised by series Truetube - https://www.truetube.co.uk/ - Loads of great videos REquest - Christianity - https://request.org.uk/ - Videos and research info The Bible society videos - Christian - https://www.youtube.com/user/biblesocietytv/videos - Videos on some useful concepts in Christianity The Bible project - https://www.youtube.com/user/jointhebibleproject/playlists - Christianity based concepts Revision/Quizzing: Seneca - https://www.senecalearning.com/ - Board specific GCSE content Quizlet - https://quizlet.com/en-gb - You will need to find relevant/reliable pre-made quizzes MrMcMillanREvis - https://www.youtube.com/user/MrMcMillanREvis/playlists - Catholic Christianity revision videos</p>
Science	<p>Revision of Year 9 topics Students will be expected to complete the work assigned by their teacher via doddle.</p>

	<p>Teachers will set work that indicates when the student would have had that lesson, so they can allocate time appropriately e.g. Mon P1. Many resources and links to web sites will be provided by each teacher directly on doddle. In addition to these, the following web sites can be used to support students studying at home:</p> <p><u>Useful websites:</u></p> <p>https://www.tassomai.com/</p> <p>https://www.kerboodle.com/users/login</p> <p>https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw/playlists</p> <p>https://www.senecalearning.com/</p> <p>https://www.physicsandmathstutor.com/</p> <p>https://www.goffs.herts.sch.uk/307/subject-information</p>
Spanish	<p>Topic: My Studies- Comparing primary and secondary schools</p> <p>Tasks:</p> <ol style="list-style-type: none"> 1. Go through the powerpoints on Doddle and then complete the quiz on the imperfect tense. 2. Complete the tasks assigned on www.languagenut.com Students have been given individual log-in details for Languagenut. <p>The Vocabulary booklet is attached on Doddle to help you p22-23</p> <p>Independent work:</p> <p>https://www.bbc.co.uk/bitesize/guides/zryhgw/revision/1 Watch the video and then take the test.</p>
Textiles	<p>I have sent an email home to all of your parents to explain what we will be working on over the next year and will email you a copy of the powerpoint we will be working through - apologies for my cringy voice!</p> <p>I would like you to choose a question and send me over...</p> <p>A mind map & mood board Client profile</p> <p>Please email lab@goffs.herts.sch.uk with your work and any questions you might have.</p> <p>Good luck!</p>

Log In Instructions for Hegarty Maths



Go to old HegartyMaths Existing users Contact us

Teacher log in Student log in

maths. Sorted.

Start FREE teacher trial

Go to www.hegartymaths.com & click **Student log in**.

Find your school

School name

Enter your school name correctly and select it.

Enter your details

Make sure these are accurate.

Harry

Hamilton

1 January 2001

Next

Set and confirm your own password. Remember to write it in your maths book and planner!

Welcome Harry
Please set a password to login.

Password

Confirm password

Login



No Yes

Has your teacher set you work?

Your homework will be found in the **My Tasks** page.

hegartymaths Choose lesson Search...

My tasks My scores Coin

Class: Set Lesson score / attempts

7M/Ma2 7 days ago Incomplete

Skills

Number Introduction to algebra

Algebra Manipulating expressions

Collecting like terms 1

Watched 6.00x

New lesson HegartyMaths avg 79%

Collecting like terms 2

Watched 6.00x

New lesson HegartyMaths avg 79%

Simplifying expressions involving multiplication

Watched 6.00x

New lesson HegartyMaths avg 92%

You can Search for a task or Choose lesson.

hegartymaths Choose lesson Search...

My tasks My scores Coin

1 - 7 of 7

You can view all tasks completed before in **My Scores**.

Lesson	Score	EM	⌚	🗨	📄	📅	Assessment taken
Factorise simple expressions 2	100%	1.00x	0.15mins	0	0/0	11:28 Tue 30th Aug 16	
Distributive law of multiplication	50%	0.20x	2.81mins	0	0/0	13:53 Mon 8th Aug 16	
Simple subtraction & its meaning	100%	1.00x	8.20mins	0	0/0	13:49 Mon 8th Aug 16	
Simple addition & its meaning	20%	0.00x	0.68mins	0	0/0	13:45 Mon 8th Aug 16	

Click on the task to take it again and try to improve your score.

You have no pending tasks

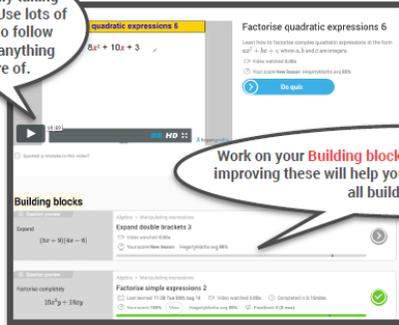
Request more tasks from your teacher

✓ Please choose a teacher...
Other teachers
Please write

If you have no tasks you can always **Request more from your teacher**.

Doing a task

Watch the video carefully taking the best notes you can. Use lots of colour and work hard to follow each example. Replay anything you might be unsure of.



Work on your Building blocks. If you struggle with the video then improving these will help you access the task better. Aim to make all building blocks 100%.

Did you understand the video?

No

Yes

Do quiz

Great homework checklist	WWW	EBI
I write the title, date and HW for all my tasks		
I take full notes from the video		
I try to model my work the way I was shown in the video		
I use a ruler a pencil for all diagrams		
I write every question and full solution in my book		
I mark my work as I go		
When I get an incorrect answer, I try to correct this in a different colour pen		
I write my score in my book at the end of the quiz		

What score did you get in the quiz?

100% **Great effort! Why not try the next HW or improve some of your other scores.**

70 - 99% **Try the quiz again and work hard to learn from any previous mistakes.**

Below 70% **Don't give up. If you have taken full notes of the video, worked on your building blocks and you're still struggling then leave comments for your teacher to ask for help. It's important you make sure you ask your teacher for help to make sure you can eventually get 100%.**

VIDEO NOTES
Hegarty Maths = Perimeter (2) 14th July 2016

Example 1
Square with side 7mm
Perimeter = 7+7+7+7 = 28mm
Key Words: Length, Units, Distance
Don't forget Units!

Example 2
Rectangle with sides 4m and 9m
Perimeter = 4+9+4+9 = 26m
Doesn't matter which method you use, they all work!

Example 3
Regular hexagon with side 9m
Perimeter = 6 x 9 = 54m
Regular means all sides are same length

Example 4
Square with side length 5cm
Perimeter = 4 x 5 = 20cm
Always draw a sketch from the information given

Example 5
Equilateral triangle with side length 4.1mm
Perimeter = 3 x 4.1 = 12.3mm
Use distributive law of multiplication

Example 6
Regular octagon with side length 7.4cm
Perimeter = 8 x 7.4 = 59.2cm

Example 7
Rectangle with width 5.2cm and height 7.9cm
Perimeter = (2 x 5.2) + (2 x 7.9) = 26.2cm
Mental Maths: 5.2 + 7.9 = 13.1, 13.1 x 2 = 26.2
REMEMBER! There is more than one way!

Example 8
Shaded square with side 2mm
Perimeter = 4 x 2 = 8mm

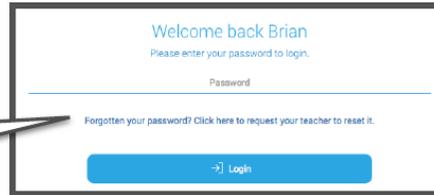
Example 9
Shaded rectangle with width 6m and height 11m
Perimeter = (2 x 6) + (2 x 11) = 34m

Example 10
Shaded regular hexagon with side 5m
Perimeter = 6 x 5 = 30m

FAQ's

What if I forget my password?

This link will **notify your teacher** that you need the password reset when they next login.



What device should I use?

HegartyMaths will work on any modern device but we **recommend a PC or Mac for the best experience**. Tablets work well too.

HegartyMaths will work on the latest versions of Chrome, Edge, IE and Safari. **We do not support Firefox.**

What browser should I use?

Do I have to watch the video?

In short, yes! The video and the quiz are designed together so that you can be successful. The video will show you how to tackle the majority of the problems assessed in the quiz.

Try and explain to your teacher in a comment what you think is wrong. Submit a **question problem report**.

What do I do if I think there is a mistake in a question?

How can I contact HegartyMaths?

You can give us feedback on the site using the **contact us** form.

