



Year 8 Summer Curriculum Intent

<p><u>Mathematics</u></p> <p>Set 1:</p> <ul style="list-style-type: none">• Probability tree diagrams• Averages• Averages from tables• Charts and graphs• Cumulative frequency• Box plots• Histograms <p>Set 2 and 3:</p> <ul style="list-style-type: none">• Probability of events• Probability tree diagrams• Averages• Averages from tables• Charts and graphs• Box plots (set 2 only) <p>Set 4, 5:</p> <ul style="list-style-type: none">• Probability scales• Probability of events• Averages• Averages from tables• Charts and graphs• Stem and leaf diagrams <p>All:</p> <ul style="list-style-type: none">• Revision• Financial maths• Real life skills <p><u>Science</u></p> <p>B6a: Respiration C6a: Metals. P6a: Force, speed & distance</p> <p>End of year exams</p> <p>Enrichment project: The rock cycle. Sustaining Earth</p>	<p><u>English</u></p> <ul style="list-style-type: none">• Merchant of Venice• End of Year Exam Prep LP1 <p>Read and analyses text Context analysis- antisemitism, Jacobean era and religion Role play Fictional/ non-fiction writing Exam prep- source and extract analysis Public speaking writing and delivering speech Debates- race and sexism Analysis of public figures and inspirational speeches</p> <p><u>Computing</u></p> <p>Exercise & Wellbeing Model Content covered, including knowledge and skills:</p> <ul style="list-style-type: none">• Excel• Excel Modelling• Simulations• IF statements• V look ups• Cells• Referencing• Calculations• Formulas <p><u>History</u></p> <p>How did the Suffragettes change Britain?</p> <ul style="list-style-type: none">• Women in 1900s• Why should women get the vote• Suffragists and Suffragettes• Emily Davison• Women in WWII <p>What was the most shocking thing about the Holocaust?</p> <ul style="list-style-type: none">• Who were the victims, heroes and perpetrators• How were Jewish people treated by the Nazis• Anne Frank• Ghettos	<p><u>Character Development</u></p> <p><u>ATM & SMSC</u></p> <p><u>Relationships</u></p> <ul style="list-style-type: none">• Social media• Relationships skills• Components of positive relationships• Personal space <p>Media influences</p> <p><u>Changing Me</u></p> <ul style="list-style-type: none">• Managing change• Coping with challenge• Taking responsibility for change• Transition (to next year group)• Short-term changes
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<p><u>Geography</u> Is China The Next Global Superpower? <ul style="list-style-type: none">• Where is China?• What is life like?• How does it compare to other superpowers like the USA?• Comparison to IndiaGlobal Issues – What Might Our World Be Like In The Future? <ul style="list-style-type: none">• Waste disposal• Ocean plastic• Rising sea levels• Ebola• Immigration• Sweatshops<u>Technology – Food</u> Theory: <ul style="list-style-type: none">• Principles of nutrition; Eat well guide, Dietary needs through life & Diet related health issues, Carbohydrate (starch & sugar) and Protein (Eggs)• Food waste & seasonality• Protein (Meat & Fish), Special dietary needs, Fats, Carbohydrate (starch & sugar) and Protein (Eggs) Vitamins & Minerals (mostly vitamins Multicultural meals• Science investigation (NEA 1) / Enzymatic browning• Demonstration of meatPractical & Skills: <ul style="list-style-type: none">• Principles of food safety & hygiene• Protein (meat dish)• Cake (Creaming method)• Cake (Whisking method)• Pastry (Rubbing-in method)<u>Technology – Product Design</u> Material properties thermo & thermosetting plastics. Design movements late 20thC. 6R's of sustainability Writing a design spec and analysing design, modelling and evaluating Final Design Working with plastics and thermoforming.</p>	<ul style="list-style-type: none">• Life in camps• The Final solution• The Nuremberg trials <u>PE</u> Boys' PE: <ul style="list-style-type: none">• Peer Assess Athletics - students will learn the relevant techniques associated with the varying disciplines in Athletics whilst learning how to assess their peers• Danish Long Ball - students will learn about striking and fielding skills and tactical awareness• Cricket, rounders, softball and tennis - students will now master their basic and advanced skills Girls' PE: <ul style="list-style-type: none">• Peer Assess Athletics - students will learn the relevant techniques associated with the varying disciplines in Athletics whilst learning how to assess their peers• Tennis and rounders• OAA/Problem Solving - students will learn team building skills in a variety of challenges including orienteering and capture the flag <u>Drama</u> Mask work: <ul style="list-style-type: none">• Use of Trestle masks and how they can be used to build a non-naturalistic performance• Use of neutral masks to create strong mood and atmosphere in nightmare sequence• Use of lighting and exaggeration to communicate Warden X: <ul style="list-style-type: none">• Whole class improvisations• T.I.R and S.I.R• Creating a motive• Use of props/set <u>Music</u> <ul style="list-style-type: none">• Choose a pop song to play for your Assessment• Win a music award at the Awards Evening	
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with strip heaters and vac forming.
Nets on CAD & CAM

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What makes people inspirational?

The future of Religion

Art

Students will learn how to work in clay. They will take ideas from Spring term and develop work using raised and bas relief methods. They will look at artists who use texture and sculpture in their work to help them develop their ideas. They will explore what materials work on fired clay to use as decoration. They will make informed choices and paint/decorate their final clay tile. They will review and evaluate work as it progresses.

Languages

French:

Holidays

- Culture: Francophone countries, French holiday habits, famous French historic people
- Talking about school holidays – Revising the verbs “avoir” (to have) and “être” (to be)
- Saying what you did during the holidays – Using the perfect tense of regular “er” verbs
- Describing a visit to a theme park – Using the perfect tense of irregular verbs
- Saying where you went and how – Using the perfect tense of “être” verbs
- Listening and reading skills – Listening for negatives in the perfect tense, reading to spot the perfect tense in a text
- Speaking skill – Asking and answering questions, using the present and the perfect tense together

Revision and exams

- Revision of key vocabulary from all topics
- Opinions and reasons
- Extending work using negatives, comparatives, imperatives, asking and answering questions
- Revision of grammar areas seen throughout the year
- Using three tenses together
- Practice of reading / listening / writing / translation and



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	<p>speaking activities</p> <p>Spanish: Holiday activities</p> <ul style="list-style-type: none">• Culture: Spanish landmarks, islands• Describing a holiday home – Applying the comparative• Holiday activities – Using the superlative• Asking for directions – Using the imperative• Summer camps – Using three tenses• Listening skill - Describing a world trip, tackling challenging listening <p>Revision and exams</p> <ul style="list-style-type: none">• Revision of key vocabulary from all topics• Opinions and reasons• Extending work using negatives, comparatives, imperatives.• Revision of grammar areas seen throughout the year• Using three tenses together• Practice of reading / listening / writing / translation and speaking activities	
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