

Subject	Guidance for Accessing Remote Learning
<p>Art</p>	<p>Artist analysis on Cubism artists to support with subject knowledge for current project.</p> <p>Choose an artist from the links provided: Juan Gris - https://www.juangris.org/ Jean Metzinger - https://www.guggenheim.org/artwork/artist/jean-metzinger Andre Lhote - https://www.pinterest.co.uk/jonopalski/andre-lhote-paintings/</p> <p>Answer as many questions from the SEMI analysis question sheet as possible. Answer these in full sentences.</p> <p>You decide how you want to present it – can be electronic (eg. PowerPoint) or on paper (e.g. pamphlet, poster).</p>
<p>Drama</p>	<p>Pupils are working on a social topic called ‘Stabbing At The Disco’. In it, we have been exploring building a narrative through hot-seating and creating juxtaposition.</p> <p>Task: Write a duologue (two characters) or a monologue (one character revealing thoughts and feelings) from the perspective of the victim's family/friends.</p> <p>This should be a minimum of half a page of A4. You should plan for this before.</p>
<p>English</p>	<p>W/C 23rd March</p> <p><u>Public Speaking: Speech Writing</u></p> <p>Students will be writing and editing their individual, in order to present for Public Speaking assessment/competition.</p> <p>Once the first draft is written, students will need to Keep/Bin/Improve their rough draft and make relevant improvements. This task should take 3 hours. Students should also add non-verbal directions in their speech to help with their delivery e.g: point, pause, silence, hands up etc.</p> <p>They must ensure that their speech includes a range of: Tier 2 vocabulary, AFORESTER devices, and a variation of sentence types, perfect SPaG and vast range of punctuation for effect.</p>

	<p>Students should be frequently watching and reading pre-existing speeches delivered by inspirational figures. Students can find these through the internet and YouTube.</p> <p>They could look at: Trump, Obama, Michelle Obama, Hilary Clinton, Boris Johnson, Oprah, and Churchill. In addition, students need to research non-verbal communication skills and top tips for presenting a speech publicly.</p> <p>Students should also be reading for at least 20 minutes a day and adding new Tier 2 vocabulary into their exercise books. Additionally, as Year 8 students are learning about how write successfully for different non-fiction forms we advise that they are interacting with a range of articles.</p>
Food	<p>Students are completing a pizza task at the moment to give them a making mark. They are then being set an assignment to evaluate their pizza for their evaluation mark.</p> <p>On top of this, they are also being set revision tasks for their subject knowledge test at the end of the year, and I will be uploading a power point called Pizza apprentice.</p> <p>They can also log into kahoot to practise quizzes on food and nutrition.</p>
French	<p>Where I live - Le monde est petit</p> <p>Vocabulary: Describing your area, weather, where you live, household chores, daily routine, moving house, describing a holiday</p> <p>Grammar: Using "you can" + infinitive</p> <p>www.linguascope.co.uk Goffs / MFL 19, beginner, French flag, Mon environment, En ville</p> <p>Quizlet: no login required</p> <p>Describing your area: https://quizlet.com/gb/263821656/describing-your-local-area-flash-cards/</p> <p>Weather: https://quizlet.com/gb/406570605/french-weather-flash-cards/</p> <p>Grammar: https://quizlet.com/gb/324372310/french-you-can-flash-cards/</p> <p>www.languagenut.co.uk: tasks to be assigned, students have been given their own personal passwords.</p> <p>Doddle quizzes: to be assigned.</p>

Geography	<p>All work will be set on Doodle.</p> <p>Topic: Fantastic Places</p> <p>PowerPoint Presentations and worksheets will be uploaded to Doodle for your son/daughter to access for each lesson they would have had in school. The instructions for the tasks are on these. Please ensure they complete all tasks.</p> <p>There is an upcoming assessment – This will also be uploaded onto Doodle for them to complete. Please keep this safe as it will be marked by their class teacher once we return to school.</p>
History	<p><u>Women's Rights:</u></p> <p><u>Lesson 5</u> - Emily Davison <u>Lesson 6</u> - Women during WW1</p> <p>For both lessons, students to work through the PowerPoints on Doodle.</p> <p>Helpful website links: https://www.parliament.uk/about/living-heritage/transformingsociety/electionsvoting/womenvote/overview/startuffragette-/ https://www.youtube.com/watch?v=n38NkE-Dd6E https://www.youtube.com/watch?v=llknRGKCKZo</p>
ICT/Computing	<p>Exercise and well-being project. This will be on doodle with lesson by lesson work and home learning. Essentially students will need Excel software to do this project, however there will be worksheets attached that they can complete.</p>
Maths	<p>All work to be set on www.hegartymaths.com- see below for information on how to log on. Passwords will be re-set on a weekly basis.</p> <p>Students need to watch the videos set and make detailed notes including examples (see pdf for a guide to what this should look like) then complete the quizzes that go with each video.</p> <p>If pupils struggle with a question they can leave a note for their teacher to see who can then respond to the question.</p> <p>The topics on the scheme of work to be covered as below, however class teachers may set some other work on Doodle also, please ask pupils to prioritise the work set on Doodle.</p>

	<p>Set 1 – Pythagoras and Trigonometry</p> <p>Set 2 – Pythagoras</p> <p>Set 3 – Transformations</p> <p>Set 4 – Transformations</p> <p>Set 5 – Transformations</p>
Music	<p>(1 lesson a week)</p> <p>Worksheets will be uploaded to Doodle with questions to be answered, in full sentences.</p> <p>(Topics = The Beatles + Film Music)</p> <p>Students should also see Doodle for details of how to create a PowerPoint presentation about their favourite musician or group.</p>
PE	<p>The Body Coach workout videos will be posted on Doodle for students to access (example - https://www.youtube.com/watch?v=0xE3CpbbVeA&t=828s)</p>
Product Design	<p>Students have just started a pewter casting project inspired by 3 of the 20th century design movements. They have created a mood board and should now take elements of their chosen design movement and develop them into a design for the mould they will use to cast their pewter.</p>
RS/Sociology	<p>Students will have an electronic copy and a physical copy of the Y8 extra learning and flipped learning booklet that accompanies their lessons in class.</p> <p>Research/Reading:</p> <p>REOnline Festivals calendar - https://www.reonline.org.uk/festival-calendar/ - Useful for research on current festivals</p> <p>REOnline - Subject knowledge - https://www.reonline.org.uk/subject-knowledge/ - Reliable info on main religions/worldviews</p> <p>Email a believer (REonline) - http://pof.reonline.org.uk/ - Students can email people on their religious/worldviews</p> <p>Guardian online - Religion - https://www.theguardian.com/world/religion - News/current religious issues</p> <p>BBC Bitesize KS3 - https://www.bbc.co.uk/bitesize/subjects/zh3rkqt</p> <p>BBC Bitesize GCSE - https://www.bbc.co.uk/bitesize/subjects/zb48q6f - Need to select correct exam board</p> <p>Videos:</p> <p>BBC GCSE RS videos - https://drive.google.com/open?id=1rccZolahqH4eFcPM6Nn1KxQ5fIZgwD5wgsyrg6oxN0s - Relatively new films from young people from main religions</p> <p>Most BBC RE clips - https://drive.google.com/open?id=17VMuMqZ7JZXFnz-k2M0FEgxQqJbF9A1hUL8igC5eNF - Virtually all RE subject videos organised by series</p>

	<p>Truetube - https://www.truetube.co.uk/ - Many great videos REquest - Christianity - https://request.org.uk/ - Videos and research info The Bible society videos - Christian - https://www.youtube.com/user/biblesocietytv/videos - Videos on some useful concepts in Christianity The Bible project - https://www.youtube.com/user/jointhebibleproject/playlists - Christianity based concepts</p> <p>Revision/Quizzing: Seneca - https://www.senecalearning.com/ - Board specific GCSE content Quizlet - https://quizlet.com/en-gb - You will need to find relevant/reliable pre-made quizzes MrMcMillanREvis - https://www.youtube.com/user/MrMcMillanREvis/playlists - Catholic Christianity revision videos</p>
<p>Science</p>	<p>B5 – Plants & photosynthesis C5 – Combustion & pollution P5 – Particle theory & pressure</p> <p>Students will be expected to complete the work assigned by their teacher via doddle.</p> <p>Teachers will set work that indicates when the student would have had that lesson, so they can allocate time appropriately e.g. Mon P1.</p> <p>Many resources & links to web sites will be provided by each teacher directly on doddle. In addition to these, the following web sites can be used to support students studying at home:</p> <p>https://www.bbc.co.uk/bitesize/subjects/zng4d2p https://www.senecalearning.com/</p>
<p>Spanish</p>	<p>What you do in town - ¿Qué hacemos?</p> <p>Vocabulary: Arranging to go out, making excuses, getting ready to go out, discussing sporting events, colours, clothes.</p> <p>Grammar: Using "I would like" + infinitive, "to want", "to be able to"</p> <p>Useful websites: www.linguascope.co.uk Goffs / MFL 19, beginner, Spanish flag, Mi familia y yo, la ropa Quizlet: no login required https://quizlet.com/subject/spanish-arranging-to-go-out/ Grammar:</p>

	<p>https://quizlet.com/subject/spanish-i-would-like/ www.languagenut.co.uk: tasks to be assigned, students have been given their own personal passwords. Doddle quizzes: to be assigned.</p>
Textiles	Design analysis of a hat. Details on Doddle.

Log In Instructions for Hegarty Maths



Go to www.hegartymaths.com & click **Student log in**.

Enter your **school name** correctly and select it.

Enter your details

Make sure these are accurate.

Harry

Hamilton

1 January 2001

Next

Set and confirm your **own password**. Remember to write it in your maths book and planner!

Welcome Harry
Please set a password to login.

Password

Confirm password

Login



Has your teacher set you work?

Your homework will be found in the **My Tasks** page.

You can **Search** for a task or **Choose lesson**.

You can view all tasks completed before in **My Scores**.

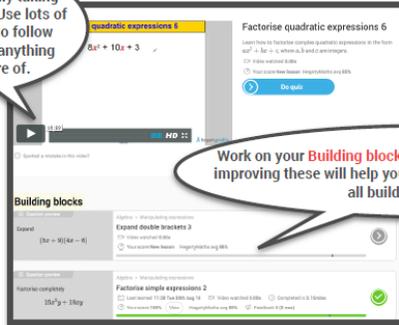
Click on the task to take it again and try to improve your score.

If you have no tasks you can always **Request more from your teacher**.

Lesson	Score	ETA	Time	Attempts	Assessment taken
Factorise simple expressions 2	100%	1.00x	0.15mins	0 / 0	11:28 Tue 30th Aug 16
Distributive law of multiplication	50%	0.20x	2.81mins	0 / 0	13:53 Mon 8th Aug 16
Simple subtraction & its meaning	100%	1.00x	8.20mins	0 / 0	13:49 Mon 8th Aug 16
Simple addition & its meaning	20%	0.00x	0.68mins	0 / 0	13:45 Mon 8th Aug 16

Doing a task

Watch the video carefully taking the best notes you can. Use lots of colour and work hard to follow each example. Replay anything you might be unsure of.



Work on your Building blocks. If you struggle with the video then improving these will help you access the task better. Aim to make all building blocks 100%.

Did you understand the video?

No

Yes

Do quiz

Great homework checklist	WWW	EBI
I write the title, date and HW for all my tasks		
I take full notes from the video		
I try to model my work the way I was shown in the video		
I use a ruler a pencil for all diagrams		
I write every question and full solution in my book		
I mark my work as I go		
When I get an incorrect answer, I try to correct this in a different colour pen		
I write my score in my book at the end of the quiz		

What score did you get in the quiz?

100% **Great effort! Why not try the next HW or improve some of your other scores.**

70 - 99% **Try the quiz again and work hard to learn from any previous mistakes.**

Below 70% **Don't give up. If you have taken full notes of the video, worked on your building blocks and you're still struggling then leave comments for your teacher to ask for help. It's important you make sure you ask your teacher for help to make sure you can eventually get 100%.**

VIDEO NOTES
Hegarty Maths = Perimeter (2) 14th July 2016

Example 1
Square with side 7mm
Perimeter = 7+7+7+7 = 28mm
Key Words: Length, Units, Distance
Don't forget Units!

Example 2
Rectangle with sides 4m and 9m
Perimeter = 4+9+4+9 = 26m
Doesn't matter which method you use, they all work!

Example 3
Regular hexagon with side 9m
Perimeter = 6 x 9 = 54m
Regular means all sides are same length

Example 4
Square with side length 5cm
Perimeter = 4 x 5 = 20cm
Always draw a sketch from the information given

Example 5
Equilateral triangle with side length 4.1mm
Perimeter = 3 x 4.1 = 12.3mm
Use distributive law of multiplication

Example 6
Regular octagon with side length 7.4cm
Perimeter = 8 x 7.4 = 59.2cm

Example 7
Rectangle with width 5.2cm and height 7.9cm
Perimeter = (2 x 5.2) + (2 x 7.9) = 26.2cm
Mental Maths: 5.2 + 7.9 = 13.1, 13.1 x 2 = 26.2
REMEMBER! There is more than one way!

Example 8
Shaded square with side 2mm
Perimeter = 4 x 2 = 8mm

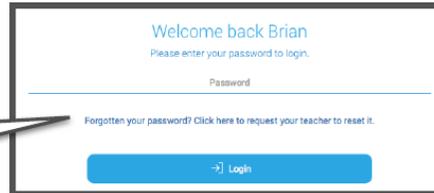
Example 9
Shaded rectangle with width 6m and height 11m
Perimeter = (2 x 6) + (2 x 11) = 34m

Example 10
Shaded regular hexagon with side 5m
Perimeter = 6 x 5 = 30m

FAQ's

What if I forget my password?

This link will **notify your teacher** that you need the password reset when they next login.



Welcome back Brian
Please enter your password to login.

Password

Forgotten your password? Click here to request your teacher to reset it.

→ Login

What device should I use?

HegartyMaths will work on any modern device but we **recommend a PC or Mac for the best experience**. Tablets work well too.

HegartyMaths will work on the latest versions of Chrome, Edge, IE and Safari. **We do not support Firefox.**

What browser should I use?

Do I have to watch the video?

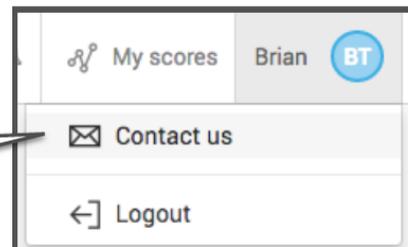
In short, yes! The video and the quiz are designed together so that you can be successful. The video will show you how to tackle the majority of the problems assessed in the quiz.

Try and explain to your teacher in a comment what you think is wrong. Submit a **question problem report**.

What do I do if I think there is a mistake in a question?

How can I contact HegartyMaths?

You can give us feedback on the site using the **contact us** form.



My scores Brian BT

Contact us

Logout