Subject	Guidance for Accessing Remote Learning
ACE	Continue with your GPQ (Goffs Project Qualification) You should ensure you have the following steps completed: 1. Question (that focuses closely on a specific topic) 2. A clear plan of how you will break the question down in order to answer it fully 3. A selection of reliable sources of information Begin to write!
Art	Artist analysis on Cubism artists to support with subject knowledge for current project Choose an artist from the links provided: Juan Gris https://www.juangris.org/ Jean Metzinger https://www.guggenheim.org/artwork/artist/jean-metzinger Andre Lhote https://www.pinterest.co.uk/jonopalski/andre-lhote-paintings/ Answer as many questions from the SEMI analysis question sheet as possible. Answer these in full sentences. You decide how you want to present it – can be electronic (e.g. PowerPoint), or on paper (e.g. pamphlet, poster)
Careers	**Careers Expedition**: **Investigating careers and labour market information** • Understand how the labour market is changing • Identify which jobs are increasing and which are declining

	• Know about opportunities in your local area • Explore different job families and name jobs within these • Know how to research jobs you are interested in • Create a fact file that includes the following headings: opportunities in my area; new job ideas; jobs that are increasing; jobs that are decreasing **Resources - on Doddle:** YC website: https://www.ychertfordshire.org/media/866633/navigate-your-future-ks3.pdf YouTube video on 'The 5 Trends Shaping the Future of Work': https://www.youtube.com/watch?v=LrhmHbDLM8o PowerPoint with information relating to 'Living and Working in Broxbourne' KUDOS website information for parents: https://www.cascaid.co.uk/wp-content/uploads/2019/09/Parents-Guide-eBook-V3.pdf
Drama	Students will be working on an adaptation project for coming weeks based on their favourite book. They will be turning it into a full-scale play production to be shown in a West End theatre. They must complete the first task based on this project using the booklet uploaded to Doddle.
English	**<u>Non-fiction writing</u>** This week students will continue practicing non-fiction writing skills. They will be writing about a range of Public Affair issues in the form of: speeches, letters, emails, blogs, and articles. Students will be set a series of tasks, and in some cases will have to research findings before writing. Please note that these tasks will heavily be based around students using a range of Tier 2 vocabulary, AFORESTER skills and they will have to write in the correct form. **Students should also be reading for at least 30 minutes a day and adding new Tier 2 vocabulary into their exercise books. Additionally, as Year 8 students are learning about how to write successfully for different non-fiction forms, we advise that they are interacting with a range of articles.**

Food Technology	Students are completing a pizza evaluation task at the moment to give them a making mark. They are then being set an assignment to evaluate their pizza for their evaluation mark. On top of this they are also being set revision tasks for their subject knowledge test at the end of the year, and I will be uploading a PowerPoint called pizza apprentice. They can also log into kahoot to practise quizzes on food and nutrition.
French	**Where I live - Le monde est petit** **Vocabulary:** Describing your area, weather, where you live, household chores, daily routine, moving house, describing a holiday **Grammar:** Using "you can" + infinitive **Tasks:** Complete the assigned Doddle quizzes and Languagenut assignments. Students have been given individual log-in details for Languagenut. Vocabulary booklet attached on Doddle to help you. **Further online tools to help:** www.linguascope.co.uk Click on log in; Username: Goffs; Password: 20twenty Go to beginner section, click French flag, Mon environment, La météo. www.languagenut.co.uk Click on French; Vocab trainer; Studio 2 Rouge; Module 4 – Chez moi, chez toi; les domiciles. https://quizlet.com/gb/464119742/describing-your-area-in-details-flash-cards/ https://quizlet.com/300702360/on-peut-activities-in-town-flash-cards/
Geography	All work will be set on Doddle. Topic: **Fantastic Places** PowerPoint presentations and worksheets will be uploaded to Doddle for your son/daughter to access for each lesson they would have had in school. The instructions for the tasks are on these. Please ensure they complete all tasks. There is an upcoming assessment – this will also be uploaded onto Doddle for them to complete. Please keep this safe as it will be marked by their class teacher once we return to school.

History	**Women's Rights:** **Lesson 7-** How are women treated today in Britain? **Lesson 8-** Women's Rights project Lessons for students to work through the PowerPoints on Doddle. Helpful website links: https://www.parliament.uk/about/living-heritage/transformingsociety/electionsvoting/womenvote/overview/startsuffragette-/ https://www.youtube.com/watch?v=lIknRGKCKZo
ICT/Computing	Complete lesson 2 on spreadsheet unit.
Maths	All work to be set on www.hegartymaths.com- see below for information on how to log on. Students need to watch the videos set and make detailed notes including examples (see pdf for a guide to what this should look like) then complete the quizzes that go with each video. If pupils struggle with a question they can leave a note for their teacher to see who can then respond to the question. The topics on the scheme of work to be covered as below, however, class teachers may set some other work on Doddle also, please ask pupils to prioritise the work set on Doddle. We are aware that there have been some issues using HegartyMaths due to the high volume of traffic they are receiving. If you have issues with accessing this then please go on www.corbettmaths.com and search for the topic for your set (see below), watch the video and then complete the worksheet instead. Set 1 – Solving Simultaneous Equations Set 2 – Solving Simultaneous Equations Set 3 – Solving Linear equations including with unknown on both sides Set 4 – Solving Linear equations including with unknown on both sides Set 5 – Solving Linear equations including with unknown on both sides
Music	(1 lesson a week)

	Worksheets will be uploaded to Doddle with questions to be answered, in full sentences. (Topics = The Beatles + Film Music) Students should also see Doddle for details of how to create a PowerPoint presentation about their favourite musician or group.
PE	The Body Coach workout videos will be posted on Doddle for students to access. https://www.youtube.com/watch?v=0xE3CppbVeA&t=828s) https://www.youtube.com/watch?v=cZnsLVArIt8
Product Design	Students have just started a pewter casting project inspired by 3 of the 20th century design movements. They have created a mood board and should now take elements of their chosen design movement and develop them into a design for the mould they will use to cast their pewter. Example of design sheet on Doddle.
RS/Sociology	KS3 Ethical questions booklet that help students apply their learning in year 8 to future topics at KS4, largely focused on thematic issues within our world. The booklet is self-explanatory and can be completed over the course of a few weeks. Complete electronic copies can be emailed to ebo@goffs.herts.sch.uk where I will log rewards. **Research/Reading:** REOnline Festivals calendar - https://www.reonline.org.uk/festival-calendar/ - Useful for research on current festivals REOnline - Subject knowledge - https://www.reonline.org.uk/subject-knowledge/ - Reliable info on main religions/worldviews Email a believer (REonline) - http://pof.reonline.org.uk/ - Students can email people on their religious/worldviews Guardian online - Religion - https://www.theguardian.com/world/religion - News/current religious issues BBC Bitesize KS3 - https://www.bbc.co.uk/bitesize/subjects/zh3rkqt BBC Bitesize GCSE - https://www.bbc.co.uk/bitesize/subjects/zb48q6f - Need to select correct exam board **Videos:** BBC GCSE RS videos - https://drive.google.com/open?id=1rccZoIahqH4eFcPM6Nn1KxQ5flZgwD5wgsyrg6oxN0s - Relatively new films from young people from main religions Most BBC RE clips - https://drive.google.com/open?id=17VMuMqZ7JZXFnz-k2M0FEgxQqJbF9A1hUL8igC5eNF - Virtually all RE subject videos organised by series

	Truetube - https://www.truetube.co.uk/ - Many great videos REquest - Christianity - https://request.org.uk/ - Videos and research info The Bible society videos - Christian - https://www.youtube.com/user/biblesocietytv/videos - Videos on some useful concepts in Christianity The Bible project - https://www.youtube.com/user/jointhebibleproject/playlists - Christianity based concepts **Revision/Quizzing:** Seneca - https://www.senecalearning.com/ - Board specific GCSE content Quizlet - https://quizlet.com/en-gb - You will need to find relevant/reliable pre-made quizzes MrMcMillanREvis - https://www.youtube.com/user/MrMcMillanREvis/playlists - Catholic Christianity revision videos
Science	**B5 – Plants & photosynthesis** **C5 – Combustion & pollution** **P5 – Particle theory & pressure** Students will be expected to complete the work assigned by their teacher via Doddle. Teachers will set work that indicates when the student would have had that lesson, so they can allocate time appropriately e.g. Mon P1. Many resources & links to web sites will be provided by each teacher directly on doddle. In addition to these, the following web sites can be used to support students studying at home: https://www.bbc.co.uk/bitesize/subjects/zng4d2p https://www.senecalearning.com/
Spanish	**What you do in town - ¿Qué hacemos?** **Vocabulary:** Arranging to go out, making excuses, getting ready to go out, discussing sporting events, colours, clothes. **Grammar:** Using "I would like" + infinitive, "to want", "to be able to" **Tasks:** Complete the assigned Doddle quizzes and Languagenut assignments. Students have been given individual log-in details for Languagenut. Vocabulary booklet attached on Doddle to help you.

	Further online tools to help: www.linguascope.co.uk Click on log in; Username: Goffs; Password: 20twenty Go to beginner section, click Spanish flag, Mi mundo; en la ciudad. www.languagenut.co.uk Click on Vocab trainer; Viva 2, Module 4 – ¿Qué hacemos?; Reacciones; Lo siento, no puedo. www.Languagesonline.co.uk No login required; Click español; Grammar; Soler and Poder https://quizlet.com/325758446/spanish-verbs-irregular-querer-flash-cards/ https://quizlet.com/320569026/making-excuses-spanish-flash-cards/
Textiles	Design analysis of a hat. Details on Doddle.

Log In Instructions for Hegarty Maths

Logging in

Go to old HegartyMaths | Existing users | Contact us
Teacher log in
Student log in

aths. Sorted.

Go to www.hegartymaths.com & click Student log in.

Start FREE teacher trial

Find your school

School name

Enter your school name correctly and select it.

Enter your details

Make sure these are accurate.

Harry

Hamilton

1 | January | 2001

Next

Set and confirm your own password. Remember to write it in your maths book and planner!

Welcome Harry
Please set a password to login.

Password

Confirm password

→ Login

Accessing a task

No — Has your teacher set you work? — **Yes**

Your homework will be found in the **My Tasks** page.

Skills

Number | Introduction to algebra

Collecting like terms 1
Watched 0.00x
New lesson   HegartyMaths avg 79%

Algebra | Manipulate expressions

Collecting like terms 2
Watched 0.00x
New lesson   HegartyMaths avg 79%

You can **Search** for a task or **Choose lesson.**

Simplifying expressions involving multiplication
Watched 0.00x
New lesson   HegartyMaths avg 82%

You can view all tasks completed before in **My Scores.**

1 - 7 of 7

Lesson	Score					Assessment taken
Factorise simple expressions 2	100% ①	1.00x	9.15mins	0	0/0	11:28 Tue 30th Aug 16
Distributive law of multiplication	30% ①	0.20x	2.81mins	0	0/0	13:53 Mon 8th Aug 16
Simple subtraction & its meaning	100% ② ∨	1.00x	8.20mins	0	0/0	13:49 Mon 8th Aug 16
Simple addition & its meaning	20% ③ ∨	0.00x	0.68mins	0	0/0	13:45 Mon 8th Aug 16

Click on the task to take it again and try to improve your score.

You have no pending tasks

Request more tasks from your teacher

✓ Please choose a teacher...
Other teachers
Hegarty

If you have no tasks you can always **Request more from your teacher.**

Doing a task

Watch the video carefully taking the best notes you can. Use lots of colour and work hard to follow each example. Replay anything you might be unsure of.

Work on your Building blocks. If you struggle with the video then improving these will help you access the task better. Aim to make all building blocks 100%.

No

Yes

Did you understand the video?

> **Do quiz**

Great homework checklist	WWW	EBI
I write the title, date and HW for all my tasks		
I take full notes from the video		
I try to model my work the way I was shown in the video		
I use a ruler a pencil for all diagrams		
I write every question and full solution in my book		
I mark my work as I go		
When I get an incorrect answer, I try to correct this in a different colour pen		
I write my score in my book at the end of the quiz		

What score did you get in the quiz?

100% — Great effort! Why not try the next HW or improve some of your other scores.

70 - 99% — Try the quiz again and work hard to learn from any previous mistakes.

Below 70%

Don't give up. If you have taken full notes of the video, worked on your building blocks and you're still struggling then leave comments for your teacher to ask for help. It's important you make sure you ask your teacher for help to make sure you can eventually get 100%.

FAQ's

What if I forget my password?

Welcome back Brian
Please enter your password to login.

Password

Forgotten your password? Click here to request your teacher to reset it.

→] Login

This link will **notify your teacher** that you need the password reset when they next login.
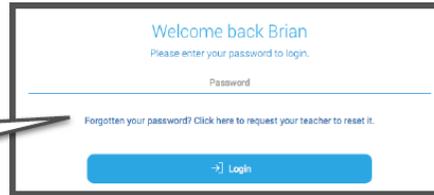
What device should I use?

HegartyMaths will work on any modern device but we **recommend a PC or Mac for the best experience.** Tablets work well too.

HegartyMaths will work on the latest versions of Chrome, Edge, IE and Safari. **We do not support Firefox.**

What browser should I use?

Do I have to watch the video?

In short, yes! The video and the quiz are designed together so that you can be successful. The video will show you how to tackle the majority of the problems assessed in the quiz.

Try and explain to your teacher in a comment what you think is wrong. Submit a **question problem report**.

What do I do if I think there is a mistake in a question?

How can I contact HegartyMaths?

My scores   Brian BT

✉ Contact us

←] Logout

You can give us feedback on the site using the **contact us** form.