Subject	Guidance for Accessing Remote Learning
ACE	Continue with your GPQ (Goffs Project Qualification)

You should ensure you have the following steps completed:

1. Question (that focuses closely on a specific topic)
2. A clear plan of how you will break the question down in order to answer it fully
3. A selection of reliable sources of information
4. Begin to write!

Attempt one of the two questions on the ACE programme remote learning sheet. Should you like to write your own question, please run it by Mr Ashdown.

Below are a selection of enquiry questions you may choose to research and answer. These tasks are designed to CHALLENGE you and to help you develop important transferrable skills as you research relevant, reliable sources to present your opinion and evaluate the facts.

- How can technology influence our future?
- Should lying be a crime? Evaluate your reasons.

Students may also continue with their GPQ (Goffs Project Qualification).

<u>Structure</u>
- You must present your work with a RANGE of relevant research - do not just look at the first website on Google!
- Ensure your work is supported by facts, not unfounded opinions. You can include opinions from reputable websites to back up your own ideas
- Use a PEEL (point>evidence>explanation>link) structure to ensure your points are relevant and well substantiated
- You should reference any websites you use at the bottom of your work, using footnotes. For example:
  - We want our students to grow as individuals with ambition, resilience and courage (1).
    <u>Reference</u>
    1. https://www.goffs.herts.sch.uk/251/school-vision-and-ethos
- Remember to explore both sides of the argument in your answer |

- Finish with a conclusion that summarises your findings and gives a clear indication of which side of the argument you agree with most (no sitting on the fence!)

Marking

Your answers will be graded according to the list below:

Distinction * - You will be rewarded an R5
- Outstanding knowledge and understanding
- Outstanding research
- Outstanding analysis/evaluation and/or discussion/explanation/development
- Outstanding, balanced arguments
- Outstanding structure throughout
- Accurate use of SPAG

Distinction - You will be rewarded an R4
- Very good knowledge and understanding
- Very good research
- Very good analysis/evaluation and/or discussion/explanation/development
- Very good, balanced arguments
- Very good structure throughout
- Accurate use of SPAG

Merit - You will be rewarded an R3
- Good knowledge and understanding
- Good research
- Good analysis/evaluation and/or discussion/explanation/development
- Good, balanced arguments
- Good structure throughout
- Some accurate use of SPAG

Pass - You will be rewarded an R2
- Satisfactory knowledge and understanding
- Satisfactory research
- Satisfactory analysis/evaluation and/or discussion/explanation/development
- Satisfactory, balanced arguments

	• Satisfactory structure throughout • Satisfactory use of SPAG
Art	Students are to continue working through three different tasks based on Cubism **Task 1** follow a video link on **YOUTUBE** drawing tutorial based on cubism. Students are then to further their drawings by adding **TONE** and **TEXTURE** (2 hours worth of work)
Careers	**Careers Expedition**: **Investigating careers and labour market information** • Understand how the labour market is changing • Identify which jobs are increasing and which are declining • Know about opportunities in your local area • Explore different job families and name jobs within these • Know how to research jobs you are interested in • Create a fact file that includes the following headings: opportunities in my area; new job ideas; jobs that are increasing; jobs that are decreasing **Resources - on Doddle:** YC website: https://www.ychertfordshire.org/media/866633/navigate-your-future-ks3.pdf YouTube video on 'The 5 Trends Shaping the Future of Work': https://www.youtube.com/watch?v=LrhmHbDLM8o PowerPoint with information relating to 'Living and Working in Broxbourne' KUDOS website information for parents: https://www.cascaid.co.uk/wp-content/uploads/2019/09/Parents-Guide-eBook-V3.pdf
Drama	Students will be working on an adaptation project for coming weeks based on their favourite book. They will be turning it into a full scale play production to be shown in a west end theatre. They must complete the third task (page 5) based on this project using the booklet uploaded to doddle.
English	**Roald Dahl Short Stories** This term Year 8 students will be consolidating the knowledge and skills taught throughout this academic year. This week students will specifically be focussing on short stories written in Roald Dahl's collections 'Tales of the Unexpected', 'Over to you' and some of Dahl's famous poems. Students will look at the following:

	'Lucky Break' 'Be Aware of the Dog' 'They Shall not grow old' 'The three little pigs' 'Skin' *Subject to change, as content will be decided by classroom teacher. Students will be directed to read, listen and watch selected stories and will be given a range of tasks using both reading and writing skills. Tasks will vary from comprehension, synthesising information, using elements of narratives as stimuli, descriptive writing, diary entries, letter writing, character descriptions and much more. After, reading and analysing a variety of stories students will be given a mini project of writing 3-5 of their own short stories which will be 100 words each. You can preview some examples of the narrative plots on the website below: **https://www.roalddahlfans.com/dahls-work/short-stories/** Students will also be doing Credit Tasks, which is a low stake way of testing and recapping prior knowledge and skills. This is a fun way of consolidating and practicing; as there is a numerical twist. **Students should also be reading for at least 20 minutes each day and adding at least two new Tier 2 vocabulary into their Victorious Vocabulary booklets.**
Food	Nutrients and healthy eating.
French	**Topic: Le sport– Sports Part 2** **Tasks:** Complete the assigned Doddle quizzes and Languagenut assignments. Students have been given individual log-in details for Languagenut. Vocabulary booklet attached on Doddle to help you. **Independent work:** **Vocabulary:** https://quizlet.com/gb/297717087/french-opinions-and-reasons-flash-cards/ **Grammar:**

Geography	All work will be set on Doddle. Topic: **China** PowerPoint Presentations and worksheets will be uploaded to Doddle for your son/daughter to access for each lesson they would have had in school. The instructions for the tasks are on these. Please ensure they complete all tasks. There is an upcoming assessment – This will also be uploaded onto Doddle for them to complete. Please keep this safe as it will be marked by their class teacher once we return to school. Please email sau@goffs.herts.sch.uk with any queries regarding this work.
History	**The Holocaust:** **Lesson 3.** Kristallnacht **Lesson 4-** Life in Jewish Ghettos Lessons for students to work through the PowerPoints on Doddle. Helpful website links: https://www.ushmm.org/information/exhibitions/online-exhibitions/special-focus/kristallnacht https://www.yadvashem.org/education/educational-videos/video-toolbox/hevt-the-ghettos.html
ICT/Computing	Complete Lesson 4 on spreadsheet unit.
Literacy	**Independent Reading** **LRC teachers will set independent reading tasks for classes on doddle:** Students should be reading for at least 1 hour per week (independently) **Students complete week 2 on 'Responsive Reading Booklet' [on doddle]** Students to read extract from 'The Circle' answer the questions that follow and complete vocabulary work, defining key quotes and filling in vocabulary booklets. Helpful website links:

	https://www.goodreads.com/shelf/show/ks3 https://www.dictionary.com/ https://www.goffs.herts.sch.uk/339/reading-activities
Maths	Most of the work will be set on www.hegartymaths.com Students need to watch the videos set and make detailed notes including examples (see pdf for a guide to what this should look like) then complete the quizzes that go with each video. If pupils struggle with a question they can leave a note for their teacher to see who can then respond to the question. The topics on the scheme of work to be covered as below, however class teachers may set some other work on Doddle also, please ask pupils to prioritise the work set on Doddle. If you have issues with accessing HegartyMaths then please go on www.corbettmaths.com and search for the topic for your set (see below), watch the video and then complete the worksheet instead. Your teacher will add another homework on Doddle labelled 'Optional Extra Maths Work' with the relevant links to help you. This week you should be consolidating the content covered last week. Once you have completed all the work set on HegartyMaths please go to the link below for your set to complete some exam style questions to consolidate your understanding. You do not have to print them out, you can write your answers on a piece of paper. We will post the answers at the end of the week for you to mark your work. **Set 1 – Probability** https://www.mathsgenie.co.uk/resources/5-probability-trees.pdf **Set 2 – Probability** https://www.mathsgenie.co.uk/resources/5-probability-trees.pdf **Set 3 – Probability** https://www.mathsgenie.co.uk/resources/5-probability-trees.pdf **Set 4 – Probability** https://www.mathsgenie.co.uk/resources/4-probability-and-relative-frequency.pdf **Set 5 – Probability** https://www.mathsgenie.co.uk/resources/2-writing-probability-and-the-probability-scale.pdf **Extension:** https://www.mathsgenie.co.uk/resources/4-probability-and-relative-frequency.pdf
Music	(1 lesson a week)

	Worksheets will be uploaded to Doddle with questions to be answered, in full sentences. (Topics = Violin + Classical Music) Students should also see Doddle for details of how to create a PowerPoint presentation about their favourite musician or group.
PE	The Body Coach workout videos will be posted on Doddle for students to access (example - https://www.youtube.com/watch?v=0xE3CppbVeA&t=828s) https://www.youtube.com/watch?v=XIeCMhNWFQQ 30 Day Ab challenge: App
Product Design	Students are to use the ACCESSFM sheet on Doddle to evaluate their design ideas from the design sheets they were asked to create on the previous remote learning task. They should apply each of these criteria to their ideas and then select the one idea or a combination of ideas that suits the criteria the best.
RS/Sociology	Students will have a pack on 'Buddhist beliefs and knowledge' to complete, where they will examine the role and importance of their beliefs and practices within the world. **Complete electronic copies can be emailed to Ebo@goffs.herts.sch.uk where I will log rewards.** **Research/Reading:** REOnline Festivals calendar - https://www.reonline.org.uk/festival-calendar/ - Useful for research on current festivals REOnline - Subject knowledge - https://www.reonline.org.uk/subject-knowledge/ - Reliable info on main religions/worldviews Email a believer (REonline) - http://pof.reonline.org.uk/ - Students can email people on their religious/worldviews Guardian online - Religion - https://www.theguardian.com/world/religion - News/current religious issues BBC Bitesize KS3 - https://www.bbc.co.uk/bitesize/subjects/zh3rkqt BBC Bitesize GCSE - https://www.bbc.co.uk/bitesize/subjects/zb48q6f - Need to select correct exam board **Videos:** BBC GCSE RS videos - https://drive.google.com/open?id=1rccZoIahqH4eFcPM6Nn1KxQ5flZgwD5wgsyrg6oxN0s - Relatively new films from young people from main religions Most BBC RE clips - https://drive.google.com/open?id=17VMuMqZ7JZXFnz-k2M0FEgxQqJbF9A1hUL8igC5eNF - Virtually all RE subject videos organised by series Truetube - https://www.truetube.co.uk/ - Many great videos REquest - Christianity - https://request.org.uk/ - Videos and research info The Bible society videos - Christian - https://www.youtube.com/user/biblesocietytv/videos - Videos on some useful concepts in Christianity The Bible project - https://www.youtube.com/user/jointhebibleproject/playlists - Christianity based concepts

	Revision/Quizzing: Seneca - https://www.senecalearning.com/ - Board specific GCSE content Quizlet - https://quizlet.com/en-gb - You will need to find relevant/reliable pre-made quizzes MrMcMillanREvis - https://www.youtube.com/user/MrMcMillanREvis/playlists - Catholic Christianity revision videos	
Science	**B6: Respiration & exercise** **C6: Metals and their reactivity** **P6: Keep on moving (forces, speed, distance time graphs, drag)** Students will be expected to complete the work assigned by their teacher via Doddle. Teachers will set work that indicates when the student would have had that lesson, so they can allocate time appropriately e.g. Mon P1. Many resources and links to websites will be provided by each teacher directly on Doddle. In addition to these, the following web sites can be used to support students studying at home: Useful online resources: https://www.bbc.co.uk/bitesize/subjects/zng4d2p https://www.senecalearning.com/	
Spanish	**Topic:¿Qué casa prefieres? (What type of house do you prefer?)** **Tasks:** Complete the assigned Doddle quizzes and Languagenut assignments. Students have been given individual log-in details for Languagenut. The vocabulary booklet is attached on Doddle to help you. **Independent work** **Vocabulary:** www.Languagesonline.co.uk Español; Caminos 3; Unidad 14, Exercises 1 and 8. https://quizlet.com/410384794/viva-2-module-51-flash-cards/ **Grammar:** https://quizlet.com/327009022/adjective-agreement-in-spanish-flash-cards/ https://quizlet.com/233233870/spanish-comparatives-flash-cards/	

Textiles	Students would be starting a new term using the creative and practical skills learnt in class to create their very own product. Practical skills learnt might include; tie dye, hand sewing, applique and many more. My challenge to you is to design a product using the following specification (or rules); - It must use a minimum of 5 different skills *(i.e. seams, beading, embroidery etc)* - It must use at least 2 different fabrics *(please remember that cotton is a fibre not a fabric and that it can include recycled materials)* - It could be based on a theme *(consider your favourite hobby or colour?)* - It must be able to be made within 4- 6 lessons - Ideally no bigger than A3 paper I would like you to create 4 different designs based on the specification above and label your designs. Good luck! Mrs Abazi.

Log In Instructions for Hegarty Maths

hegartymaths
Logging in

Go to old HegartyMaths | Existing users | Contact us
Teacher log in
Student log in

...aths. Sorted.

Go to www.hegartymaths.com & click **Student log in.**

Start FREE teacher trial

Enter your school name correctly and select it.

Find your school

School name

Enter your details

Make sure these are accurate.

Harry

Hamilton

1 | January | 2001

Next

Set and confirm your own password. Remember to write it in your maths book and planner!

Welcome Harry
Please set a password to login.

Password

Confirm password

→ Login

hegartymaths
Accessing a task

No — Has your teacher set you work? — **Yes**

Your homework will be found in the **My Tasks** page.

Class | Set | Lesson score / attempts
...dratic expressions 6 | 7M/Ma2 | 2 days ago

Skills

Number | Introduction to al...on
Collecting like terms 1
Watched 0.00x
New lesson HegartyMaths avg 79%

Algebra | Manipulat... express...
Collecting like terms 2
Watched 0.00x
New lesson HegartyMaths avg 79%

Rati... | Simplifying expressions involving multiplication
Watched 0.00x
New lesson HegartyMaths avg 82%

You can **Search** for a task or **Choose lesson.**

You can view all tasks completed before in **My Scores.**

1 - 7 of 7

Lesson | Score | | | | Assessment taken
Factorise simple expressions 2 | 100% | 1.00x | 9.15mins | 0 | 0/0 | 11:28 Tue 30th Aug 16
Distributive law of multiplication | 30% | 0.20x | 2.81mins | 0 | 0/0 | 13:53 Mon 8th Aug 16
Simple subtraction & its meaning | 100% | 1.00x | 8.20mins | 0 | 0/0 | 13:49 Mon 8th Aug 16
Simple addition & its meaning | 20% | 0.00x | 0.68mins | 0 | 0/0 | 13:45 Mon 8th Aug 16

Click on the task to take it again and try to improve your score.
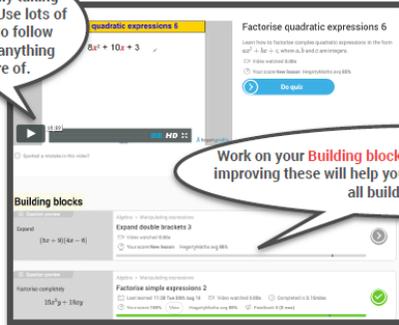
You have no pending tasks

Request more tasks from your teacher

✓ Please choose a teacher...
Other teachers
Hegarty

If you have no tasks you can always **Request more from your teacher.**

Doing a task

Watch the video carefully taking the best notes you can. Use lots of colour and work hard to follow each example. Replay anything you might be unsure of.

Work on your Building blocks. If you struggle with the video then improving these will help you access the task better. Aim to make all building blocks 100%.

Did you understand the video? → **No** / **Yes**

Do quiz

Great homework checklist	WWW	EBI
I write the title, date and HW for all my tasks		
I take full notes from the video		
I try to model my work the way I was shown in the video		
I use a ruler a pencil for all diagrams		
I write every question and full solution in my book		
I mark my work as I go		
When I get an incorrect answer, I try to correct this in a different colour pen		
I write my score in my book at the end of the quiz		

What score did you get in the quiz?

100% — Great effort! Why not try the next HW or improve some of your other scores.

70 - 99% — Try the quiz again and work hard to learn from any previous mistakes.

Below 70% — Don't give up. If you have taken full notes of the video, worked on your building blocks and you're still struggling then leave comments for your teacher to ask for help. It's important you make sure you ask your teacher for help to make sure you can eventually get 100%.

Here is an example of a great homework!

hegartymaths

FAQ's

What if I forget my password?

This link will notify your teacher that you need the password reset when they next login.

Welcome back Brian
Please enter your password to login.

Password

Forgotten your password? Click here to request your teacher to reset it.

→] Login
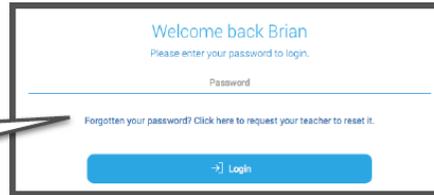
What device should I use?

HegartyMaths will work on any modern device but we recommend a PC or Mac for the best experience. Tablets work well too.

HegartyMaths will work on the latest versions of Chrome, Edge, IE and Safari. We do not support Firefox.

What browser should I use?

Do I have to watch the video?

In short, yes! The video and the quiz are designed together so that you can be successful. The video will show you how to tackle the majority of the problems assessed in the quiz.

Try and explain to your teacher in a comment what you think is wrong. Submit a question problem report.

What do I do if I think there is a mistake in a question?

How can I contact HegartyMaths?

My scores   Brian   BT

✉ Contact us

←] Logout

You can give us feedback on the site using the contact us form.