



Curriculum Document Year 7 Summer Term

Mathematics

Set 1:

- Probability of events
- Probability tree diagrams
- Averages
- Averages from tables
- Charts and graphs
- Stem and leaf diagrams
- Box plots

Set 2:

- Probability of events
- Experimental probability
- Probability tree diagrams
- Averages
- Averages from tables
- Charts and graphs
- Stem and leaf diagrams

Set 3, 4 and 5

- Probability scales
- Probability of events
- Experimental probability
- Averages
- Charts and graphs

All:

- Revision
- Financial maths
- Real life skills

Science

B3a: Circle of Life.

C3a: separating mixtures

P3a: Forces

End of year exams

Enrichment projects: skeleton, muscles, seasons

English

Maleficent - Heroes and Villains

End of Year Exam Prep

Public Speaking speech writing and presentations
Analysis of public speakers
Exam prep analyzing Marvel and Maleficent extracts
Analysis of media focus in Maleficent film
Descriptive writing suggested by an image

Computing

Project- Charity Awareness

Content covered, including knowledge and skills:

- Planning
- Preparing multimedia
- Storyboard
- Creating presentations
- Testing and generating feedback
- Evaluation

History

How was the British Empire created?

- What is an Empire
- Why was India important to the Empire
- What was Australia important to the Empire
- Empire and WWI
- Was the Empire a good thing or a bad thing

What were the key events of WWI?

- Long term causes of WWI
- Assassination of Archduke Franz Ferdinand
- Trench Warfare
- Trench Conditions
- The Battle of Somme
- Life during WWI

PE

Boys' PE:

- Athletics - students will learn the relevant techniques

Character Development

ATM & SMSC

Relationships

- Components of positive relationships
- Social groups
- Values and qualities in relationships
- Media portrayal of relationships
- Assertiveness
- Family changes (includes separation, divorce, bereavement)



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<p><u>Geography</u> Where Should Mrs Garner Build The School BBQ? (Microclimates)</p> <ul style="list-style-type: none">• Weather and climate• Fieldwork• Using fieldwork equipment• Writing up an investigation <p>Brazil Olympics: A Super Success Or A Downright Disaster?</p> <ul style="list-style-type: none">• Where is Brazil?• What happening in Brazil to host the Olympics?• What were the successes and failures of the games <p><u>Technology - Food</u> Theory:</p> <ul style="list-style-type: none">• Introduction to the food room & FPN (this covers health and safety and hygiene rules of the food room (kitchen), Food provenance – Fruits & vegetables, , and Nutritional knowledge related to the Eat well guide, physical & working properties of various ingredients• Importance of hydration• Food functions, Cake making methods,• Build-up of practical skills from one recipe to the next• Nutritional knowledge related to the Eat well guide, physical & working properties of various ingredients physical & working properties of various ingredients• Build-up of practical skills from one recipe to the next• What is sensory analysis and can I use this to analyse ready made products? <p>Practical & Skills:</p> <ul style="list-style-type: none">• Knife & cutting skills (Bridge hold & claw grip to create a fruit fusion / Fruit Salad)• How to measure and weigh• Using small equipment	<p>associated with the varying disciplines in Athletics</p> <ul style="list-style-type: none">• Cricket - students will practice the basic and advanced skills required for Cricket• Rounders - students will practice the basic skills required for Rounders• OAA/Pronlem Solving - students will learn team building skills in a variety of challenges including orienteering and capture the flag <p>Girls' PE:</p> <ul style="list-style-type: none">• Athletics - students will learn the relevant techniques associated with the varying disciplines in Athletics• Rounders - students will practice the basic and advanced skills required for Rounders• Tag Rugby/OAA - students will practice the basic skills required for Rugby as well as team, invasion games to develop their skills• Tennis - students will practice the basic and advanced skills required for Tennis <p><u>Drama</u> Devising- Symbols:</p> <ul style="list-style-type: none">• Pupils use a live stimuli modelled by Teacher and pupil• Creating a ritual which is broken over time• Building plot and narrative• Symbolic props- in form of pen- and how symbols create meaning for the audience <p>The Haunted Lift:</p> <ul style="list-style-type: none">• Creating a mood and atmosphere• Audience response• Responding to poetry• Hot-seating – open and closed questions• Building appropriate plot and characters <p><u>Music</u></p> <ul style="list-style-type: none">• Rehearse at home to prepare for your assessment• Discover the Blues• Win a music award at the Awards Evening	
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- Rubbing in method
- Knife skills and use of the hob
- making a dough
- Creaming method
- Bread making skills (bread rolls),
- Pizza shaping & topping skills.

Art

Students will use their drawing from Spring term and learn how to develop a pattern. Students will learn about cultures/religions who use patterns (for example Hinduism and Buddhism). Students will learn how to develop colour ways for their design using art as inspiration. They will learn about how designers and artists behave. Students will learn about sculptors, particularly Claes Oldenburg from the Pop Art movement. They will design and make sculptures learning how to use materials safely. Students will reflect on their work as it develops and they will evaluate work at the end.

RS

Leaders of their people - Abraham and Moses – Judasim
A World of difference. Exploring ways people can accept their differences, and in particular how they can reconciled through events like the Olympics.

Languages – French

In town

- Culture: Famous French landmarks, French transport, traditional French food
- Places in the town – Understanding prices
- Where you go at the weekend – Using the verb “aller” (to go)
- Inviting someone to go out – Using the verb “vouloir” (to want)
- Ordering drinks and snacks in a café - “tu” and “nous” forms of the verb
- Listening and reading skills –Saying what you are going to do, near future tense
- Speaking skills – Talking about plans for a special weekend, using two tenses together

Revision and exams

- Revision of key vocabulary from all topics
- How to apply opinions and reasons
- Extending work using connectives, time expressions and intensifiers
- Revision of grammar areas seen throughout the year.
- Using two tenses together
- Practice of reading / listening / writing / translation and speaking activities

Languages – Spanish

My town

- Culture: Cities in Spain, countries around Spain, traditional foods, Latin American countries
- Describing your town or village – Using “ a / some / many”
- Telling the time – Using the verb “ir” (to go)



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	<ul style="list-style-type: none">• Ordering in a café – Using the verb “querer” (to want)• Saying what you are going to do at the weekend – Using the near future tense• Listening skill - Understanding people describing their town, listening for detail• Writing skill - Writing a blog about your town and activities, using two tenses together <p>Revision and exams</p> <ul style="list-style-type: none">• Revision of key vocabulary from all topics• How to apply opinions and reasons• Extending work using connectives, time expressions and intensifiers• Revision of grammar areas seen throughout the year.• Using two tenses together• Practice of reading / listening / writing / translation and speaking activities	
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