

Subject	Guidance for Accessing Remote Learning
<p>Art</p>	<p>Research different types of Printmaking: Lino and dry point</p> <ul style="list-style-type: none"> • Find suitable examples • Find out how this type of print is created – what equipment is used, the process involved <p>Choose an artist from the resource provided and answer as many questions from the SEMI analysis question sheet as possible. Answer these in full sentences.</p> <p>You decide how you want to present it – can be electronic (e.g. PowerPoint) On paper (e.g. pamphlet, poster)</p>
<p>Drama</p>	<p>Year 7 have been completing a scheme ‘It was terrifying’ learning about monologues under the theme of bullying.</p> <p>In their extra lesson they have been learning about the ‘Power of words’ and how some people’s words have changed the world for the better.</p> <p>Task: Create a fact file on Malala which includes key facts about her early life, shooting and how she became the youngest Nobel Peace Prize winner.</p> <p>Write a monologue from the perspective of the bully OR bully victim. In in you must describe the motive for the bullying/or the emotional effects of it on the victim.</p>
<p>English</p>	<p>W/C 23rd March</p> <p><u>Public Speaking: Speech Writing</u></p> <p>Students will be writing and editing their individual, in order to present for Public Speaking assessment/ competition.</p> <p>Once the first draft is written, students will need to Keep/Bin/Improve their rough draft and make relevant improvements. This is task should take 3 hours. Students should also add non-verbal directions in their speech to help with their delivery e.g: point, pause, silence, hands up etc.</p>

	<p>They must ensure that their speech includes a range of: Tier 2 vocabulary, AFORESTER devices, and a variation of sentence types, perfect SPaG and vast range of punctuation for effect.</p> <p>Students should be frequently watching and reading pre-existing speeches delivered by inspirational figures. Students can find these by searching the internet and YouTube.</p> <p>They could look at: Trump, Obama, Michelle Obama, Hilary Clinton, Boris Johnson, Oprah, and Churchill. In addition, students need to research non-verbal communication skills and top tips for presenting a speech publicly.</p> <p>Students should also be reading for at least 20 minutes each day and adding at least two new Tier 2 vocabulary into their exercise books.</p>
Food	<p>Students are completing a pizza evaluation task at the moment to give them a making mark they are then being set an assignment to evaluate their pizza for their evaluation mark.</p> <p>On top of this they are also being set revision tasks for their subject knowledge test at the end of the year and I will be uploading a power point called Pizza apprentice.</p> <p>They can also log into Kahoot to practise quizzes on food and nutrition.</p>
French	<p>School - En classe</p> <p>Vocabulary: Colours, time, school subjects, opinions and reasons, what you wear to school, describing your school day, a French school day, describing what there is and is not in your school.</p> <p>Grammar: Present tense of “er” verbs</p> <p>Useful websites: www.linguascope.co.uk Goffs / MFL 19, beginner, French flag, la vie de quotidien, les matieres</p> <p>Quizlet: no login required School subjects: https://quizlet.com/subject/french-school-subjects/ School uniform: https://quizlet.com/subject/french-school-school-uniform/ Present tense “er” verbs https://quizlet.com/167210402/french-er-verbs-present-tense-flash-cards/</p>

	<p>www.languagenut.co.uk: tasks to be assigned, students have been given their own personal passwords.</p> <p><u>Doddle quizzes</u>: to be assigned.</p>
Geography	<p>All work will be set on Doddle.</p> <p>Topic: Africa – A continent of contrasts</p> <p>PowerPoint Presentations and worksheets will be uploaded to Doddle for your son/daughter to access for each lesson they would have had in school. The instructions for the tasks are on these. Please ensure they complete all tasks.</p> <p>There is an upcoming assessment – This will also be uploaded onto Doddle for them to complete. Please keep this safe as it will be marked by their class teacher once we return to school.</p>
History	<p><u>Amazing Inventions:</u></p> <p><u>Lesson 5-</u> The History of the X- Ray machine <u>Lesson 6-</u> The History of the Contraceptive Pill.</p> <p>For both lessons, students to work through the PowerPoints on Doddle.</p> <p>Helpful website links: https://www.youtube.com/watch?v=64DBg3dSzcw https://www.youtube.com/watch?v=k9EBoQQMODA</p>
ICT/Computing	<p>Charity awareness project. This will be on doddle with lesson by lesson work and home learning. Essentially students will need PowerPoint software to do this project, however there will be worksheets attached that they can complete.</p>
Maths	<p>All work to be set on www.hegartymaths.com- see below for information on how to log on. Passwords will be re-set on a weekly basis.</p> <p>Students need to watch the videos set and make detailed notes including examples (see pdf for a guide to what this should look like) then complete the quizzes that go with each video.</p> <p>If pupils struggle with a question they can leave a note for their teacher to see who can then respond to the question.</p> <p>The topics on the scheme of work to be covered as below, however class teachers may set some other work on Doddle also, please ask pupils to prioritise the work set on Doddle.</p>

	<p>Set 1 – Angles in Polygons Set 2 – Angles in Polygons Set 3 – Angles in Polygons Set 4 – Angle Properties Set 5 – Angle Properties</p>
Music	<p>(1 lesson every 2 weeks)</p> <p>Worksheets will be uploaded to Doodle with questions to be answered, in full sentences.</p> <p>(Topics = Film Music + Classical Music)</p> <p>Students should also continue to use the XYLOPHONE app, or a real instrument, to rehearse and improve their improvisation solo for their assessment.</p>
PE	<p>The Body Coach workout videos will be posted on Doodle for students to access (example - https://www.youtube.com/watch?v=0xE3CpbbVeA&t=828s)</p>
Product Design	<p>Students have just started a Pewter Casting project inspired by African design. They have created a mood board and should now take elements of African design and pattern and develop them into a design for the mould they will use to cast their pewter.</p>
RS/Sociology	<p>Students will have an electronic copy and a physical copy of the Y7 extra learning and flipped learning booklet that accompanies their lessons in class.</p> <p>Research/Reading: REOnline Festivals calendar - https://www.reonline.org.uk/festival-calendar/ - Useful for research on current festivals REOnline - Subject knowledge - https://www.reonline.org.uk/subject-knowledge/ - Reliable info on main religions/worldviews Email a believer (REonline) - http://pof.reonline.org.uk/ - Students can email people on their religious/worldviews Guardian online - Religion - https://www.theguardian.com/world/religion - news/current religious issues BBC Bitesize KS3 - https://www.bbc.co.uk/bitesize/subjects/zh3rkqt BBC Bitesize GCSE - https://www.bbc.co.uk/bitesize/subjects/zb48q6f - Need to select correct exam board</p> <p>Videos: BBC GCSE RS videos - https://drive.google.com/open?id=1rccZolahqH4eFcPM6Nn1KxQ5fZgwD5wgsyrg6oxN0s - Relatively new films from young people from main religions</p>

	<p>Most BBC RE clips - https://drive.google.com/open?id=17VMuMqZ7JZXFnz-k2M0FEgxQqJbF9A1hUL8igC5eNF - Virtually all RE subject videos organised by series</p> <p>Truetube - https://www.truetube.co.uk/ - Loads of great videos</p> <p>REquest - Christianity - https://request.org.uk/ - Videos and research info</p> <p>The Bible society videos - Christian - https://www.youtube.com/user/biblesocietytv/videos - Videos on some useful concepts in Christianity</p> <p>The Bible project - https://www.youtube.com/user/jointhebibleproject/playlists - Christianity based concepts</p> <p>Revision/Quizzing:</p> <p>Seneca - https://www.senecalearning.com/ - Board specific GCSE content</p> <p>Quizlet - https://quizlet.com/en-gb - You will need to find relevant/reliable pre-made quizzes</p> <p>MrMcMillanREvis - https://www.youtube.com/user/MrMcMillanREvis/playlists - Catholic Christianity revision videos</p>
<p>Science</p>	<p>B2 – Body Systems C2 – Acids & alkalis P2 – Electricity & electromagnets</p> <p>Students will be expected to complete the work assigned by their teacher via doddle.</p> <p>Teachers will set work that indicates when the student would have had that lesson, so they can allocate time appropriately e.g. Mon P1.</p> <p>Many resources & links to web sites will be provided by each teacher directly on doddle. In addition to these, the following web sites can be used to support students studying at home:</p> <p>https://www.bbc.co.uk/bitesize/subjects/zng4d2p https://www.senecalearning.com/</p>
<p>Spanish</p>	<p>School - Mi insti</p> <p>Vocabulary: Days of the week, school subjects, opinions and reasons, describing your school, what you do during break, Grammar: present tense verbs.</p> <p>Useful websites: www.linguascope.co.uk Goffs / MFL 19, beginner, Spanish flag, la vida cotidiana, las asignaturas</p> <p>Quizlet: no login required</p> <p>School subjects:</p>

	<p>https://quizlet.com/subject/spanish-school-subjects/ What you do during break: https://quizlet.com/subject/spanish-what-you-do-during-break/ Present tense verbs https://quizlet.com/subject/spanish-present-tense-verbs/ www.languagenut.co.uk tasks to be assigned, students have been given their own personal passwords. Doddle quizzes: to be assigned.</p>
Textiles	Design analysis of a hat. Details on Doddle

Log In Instructions for Hegarty Maths



Go to old HegartyMaths Existing users Contact us

Teacher log in Student log in

maths. Sorted.

Start FREE teacher trial

Go to www.hegartymaths.com & click **Student log in**.

Find your school

School name

Enter your school name correctly and select it.

Enter your details

Make sure these are accurate.

Harry

Hamilton

1 January 2001

Next

Welcome Harry

Please set a password to login.

Password

Confirm password

Login

Set and confirm your own password. Remember to write it in your maths book and planner!



No Has your teacher set you work? Yes

Your homework will be found in the **My Tasks** page.

You can Search for a task or Choose lesson.

You can view all tasks completed before in **My Scores**.

Click on the task to take it again and try to improve your score.

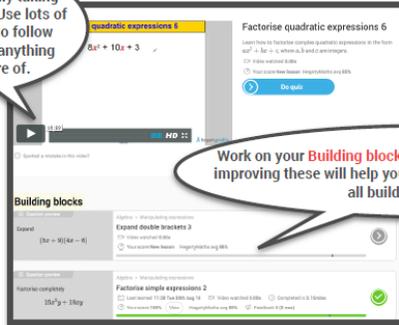
You have no pending tasks

If you have no tasks you can always Request more from your teacher.

Lesson	Score	EM	Time	Attempts	Assessment taken
Factorise simple expressions 2	100%	1.00x	0.15mins	0 / 0	11:28 Tue 30th Aug 16
Distributive law of multiplication	50%	0.20x	2.81mins	0 / 0	13:53 Mon 8th Aug 16
Simple subtraction & its meaning	100%	1.00x	8.20mins	0 / 0	13:49 Mon 8th Aug 16
Simple addition & its meaning	20%	0.00x	0.68mins	0 / 0	13:45 Mon 8th Aug 16

Doing a task

Watch the video carefully taking the best notes you can. Use lots of colour and work hard to follow each example. Replay anything you might be unsure of.



Work on your Building blocks. If you struggle with the video then improving these will help you access the task better. Aim to make all building blocks 100%.

Did you understand the video?

No

Yes

Do quiz

Great homework checklist	WWW	EBI
I write the title, date and HW for all my tasks		
I take full notes from the video		
I try to model my work the way I was shown in the video		
I use a ruler a pencil for all diagrams		
I write every question and full solution in my book		
I mark my work as I go		
When I get an incorrect answer, I try to correct this in a different colour pen		
I write my score in my book at the end of the quiz		

What score did you get in the quiz?

100% **Great effort! Why not try the next HW or improve some of your other scores.**

70 - 99% **Try the quiz again and work hard to learn from any previous mistakes.**

Below 70% **Don't give up. If you have taken full notes of the video, worked on your building blocks and you're still struggling then leave comments for your teacher to ask for help. It's important you make sure you ask your teacher for help to make sure you can eventually get 100%.**

VIDEO NOTES
Hegarty Maths = Perimeter (2) 14th July 2016

Example 1
Square with side 7mm
Perimeter = 7+7+7+7 = 28mm
Key Words: Length, Units, Distance
Don't forget units!

Example 2
Rectangle with sides 4m and 9m
Perimeter = 4+9+4+9 = 26m
Doesn't matter which method you use, they all work!

Example 3
Regular hexagon with side 9m
Perimeter = 6 x 9 = 54m
Regular means all sides are same length

Example 4
Square with side length 5cm
Perimeter = 4 x 5 = 20cm
Always draw a sketch from the information given

Example 5
Equilateral triangle with side length 4.1mm
Perimeter = 3 x 4.1 = 12.3mm
Use distributive law of multiplication

Example 6
Regular octagon with side length 7.4cm
Perimeter = 8 x 7.4 = 59.2cm

Example 7
Rectangle with width 5.2cm and height 7.9cm
Perimeter = (2 x 5.2) + (2 x 7.9) = 26.2cm
Mental Maths: 5.2 + 7.9 = 13.1, 13.1 x 2 = 26.2
REMEMBER! There is more than one way!

Example 8
Shaded square with side 2mm
Perimeter = 4 x 2 = 8mm

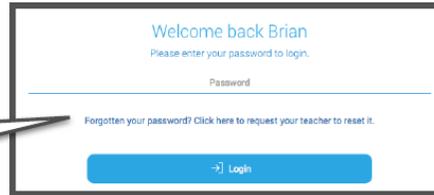
Example 9
Shaded rectangle with width 6m and height 11m
Perimeter = (2 x 6) + (2 x 11) = 34m

Example 10
Shaded regular hexagon with side 5m
Perimeter = 6 x 5 = 30m

FAQ's

What if I forget my password?

This link will **notify your teacher** that you need the password reset when they next login.



What device should I use?

HegartyMaths will work on any modern device but we **recommend a PC or Mac for the best experience**. Tablets work well too.

HegartyMaths will work on the latest versions of Chrome, Edge, IE and Safari. **We do not support Firefox.**

What browser should I use?

Do I have to watch the video?

In short, yes! The video and the quiz are designed together so that you can be successful. The video will show you how to tackle the majority of the problems assessed in the quiz.

Try and explain to your teacher in a comment what you think is wrong. Submit a **question problem report**.

What do I do if I think there is a mistake in a question?

How can I contact HegartyMaths?

You can give us feedback on the site using the **contact us** form.

