

Subject	Guidance for Accessing Remote Learning
ACE	<p>Continue with your GPQ (Goffs Project Qualification)</p> <p>You should ensure you have the following steps completed:</p> <ol style="list-style-type: none"> 1. Question (that focuses closely on a specific topic) 2. A clear plan of how you will break the question down in order to answer it fully 3. A selection of reliable sources of information 4. Begin to write! <p>Attempt one of the two questions on the ACE programme remote learning sheet. Should you like to write your own question, please run it by Mr Ashdown.</p> <p><u>Structure</u></p> <ul style="list-style-type: none"> • You must present your work with a RANGE of relevant research - do not just look at the first website on Google! • Ensure your work is supported by facts, not unfounded opinions. You can include opinions from reputable websites to back up your own ideas • Use a PEEL (point>evidence>explanation>link) structure to ensure your points are relevant and well substantiated • You should reference any websites you use at the bottom of your work, using footnotes. For example: <ul style="list-style-type: none"> ○ We want our students to grow as individuals with ambition, resilience and courage (1). <p style="margin-left: 40px;"><u>Reference</u></p> <ol style="list-style-type: none"> 1. https://www.goffs.herts.sch.uk/251/school-vision-and-ethos <ul style="list-style-type: none"> • Remember to explore both sides of the argument in your answer • Finish with a conclusion that summarises your findings and gives a clear indication of which side of the argument you agree with most (no sitting on the fence!) <p><u>Marking</u></p> <p>Your answers will be graded according to the list below:</p> <p>Distinction * - You will be rewarded an R5</p> <ul style="list-style-type: none"> • Outstanding knowledge and understanding

- Outstanding research
- Outstanding analysis/evaluation and/or discussion/explanation/development
- Outstanding, balanced arguments
- Outstanding structure throughout
- Accurate use of SPAG

Distinction - You will be rewarded an R4

- Very good knowledge and understanding
- Very good research
- Very good analysis/evaluation and/or discussion/explanation/development
- Very good, balanced arguments
- Very good structure throughout
- Accurate use of SPAG

Merit - You will be rewarded an R3

- Good knowledge and understanding
- Good research
- Good analysis/evaluation and/or discussion/explanation/development
- Good, balanced arguments
- Good structure throughout
- Some accurate use of SPAG

Pass - You will be rewarded an R2

- Satisfactory knowledge and understanding
- Satisfactory research
- Satisfactory analysis/evaluation and/or discussion/explanation/development
- Satisfactory, balanced arguments
- Satisfactory structure throughout
- Satisfactory use of SPAG

Below are a selection of enquiry questions you may choose to research and answer. These tasks are designed to CHALLENGE you and to help you develop important transferrable skills as you research relevant, reliable sources to present your opinion and evaluate the facts.

- Could we live with dinosaurs if they existed now?
- Are we the only life form in the universe?

	<p><u>Additional competitions to participate in</u> Why not challenge yourself with these online competitions to enter.</p> <p>Film Can you review a specific film or a film of your choice: https://www.intofilm.org/competitions</p> <p>History and English Language Can you write a creative story but factually correct piece from History. https://www.walterscottprize.co.uk/young-walter-scott-prize/</p> <p>English Language (Entries up to 13 years of age) Can you write a magical story involving a taxi!!? https://www.caabpublishing.co.uk/submit-competitions</p> <p>Critical Thinking Compete in a World Competition with the winners presented their award and hard copy of their short story in Paris! https://en.unesco.org/news/unesco-and-idries-shah-foundation-launch-world-ales-short-story-competition</p>
Art	<p>Teacher responsible: TBR Sweets & Treats This half term students will be exploring 3d design and the idea of ‘sculpture’</p> <p>Lesson Focus: design a series of ‘sweet monsters’ using observational drawing of sweets.</p> <p>Lesson 2: students will need their 3 saved images from last week – a reptile, an insect and a mammal. They will be designing 3 different creatures using these drawings. They will then choose their favourite one to develop using their sweet drawings from last week. There is a voiced over PowerPoint with examples to guide them.</p> <p>Mrs Brew: cbw@goffs.herts.sch.uk Miss Brown: tbr@goffs.herts.sch.uk</p> <p>FYI next week they will need A4 paper, pencil and colour pencils</p>
Careers	We work closely with YC Hertfordshire to ensure that students have access to a range of different employers during their time in school.

	<p>Hannah and Alex are YC Hertfordshire Personal Advisers and hold Level 6 qualifications in Advice and Guidance.</p> <p>As we continue with remote learning, YC are able to support your child by discussing their future prospects with them remotely. Further details can be found on our career section of the website, including videos made by Hannah and Alex: https://www.goffs.herts.sch.uk/1301/careers There is also a sheet on this section of the website that includes key career information, produced by YC.</p> <p>The contact details are: Alex Bateson (Alex.Bateson@hertfordshire.gov.uk) Hannah Tuson (Hannah.Tuson@hertfordshire.gov.uk)</p> <p>A reminder that your child must use their school email address when contacting either Alex or Hannah.</p>
Drama	<p>Pupils will be developing their own murder mystery storyline. They will develop their own characters, settings, potential murder weapons and creating alibis.</p>
English	<p>As students would have been preparing to sit their Summer Exam, we are going to consolidate Reading and Writing skills for the majority of this term.</p> <p>This week student are going to develop the necessary skills needed, to write a short story. In doing this they will complete a range of descriptive writing tasks and will be explicitly taught the conventions of structuring an engaging story. Students will be given a range of stimuli to help act as a string-board, to help develop their ideas. In addition, they will be shown a range of examples that model successful openings and tension building.</p> <p>Students will specifically work around building a bank of sophisticated vocabulary, alongside using Punctuation and descriptive devices for effect (MAPSO) that they can use in written work.</p> <p>All tasks will help build up the required skills, for students to compete their 500 word Gothic story, for the final assessment in the following weeks.</p> <p>Students should also be reading for at least 20 minutes each day and adding at least two new Tier 2 vocabulary into their Victorious Vocabulary booklets.</p>
Food	<p>One lesson a fortnight multi challenge tasks 01.06.20 till 19.07.20 students choose from a selection of 30 tasks to complete</p>

French	<p>Topic: Qu'est-ce que tu vas faire ? Module 5 Unit 4</p> <p>Tasks : Log on to www.languagenut.com and complete the task on 'essential words'. Then go through the virtual PowerPoint lesson assigned on Doodle and complete the exercises.</p> <p>Independent work: Pronunciation: Log onto https://www.bbc.co.uk/bitesize/topics/zkqgbdm and work through learner guide1 – Pronouncing words in French.</p>
Geography	<p>All work will be set on Doodle.</p> <p>Topic: Microclimates</p> <p>PowerPoint Presentations and worksheets will be uploaded to Doodle for your son/daughter to access for each lesson they would have had in school. The instructions for the tasks are on these. Please ensure they complete all tasks.</p> <p>There is an upcoming assessment – This will also be uploaded onto Doodle for them to complete. Please keep this safe as it will be marked by their class teacher once we return to school.</p> <p>Please email nka@goffs.herts.sch.uk with any queries regarding this work.</p>
History	<p><u>Crime and Punishment</u></p> <p>Lesson 2- Church punishments Students to work through the PowerPoint on Doodle.</p> <p>Helpful website links: https://www.youtube.com/watch?v=IUa4u0N0MCY</p>
ICT/Computing	<p>Complete Lesson 9 improving the PowerPoint where students need to use the feedback from lesson 8 and make changes to improve the charity awareness PowerPoint. Write down strengths and areas for development. Please email your teacher any work that you complete.</p>
Literacy	<p><u>Literacy</u></p>

	<p>Graphic Organisers: <i>Students will be set an independent reading project to complete over the last half term alongside their responsive reading. This will require students to read a fiction book of their choice and complete tasks on what they have read to order to complete their own graphic organiser. These tasks will be completed weekly and set by literacy teachers.</i></p> <p>Responsive Reading focus. Students have been emailed booklets to their student email address (ideally needs to be opened on laptop or computer as the file is quite large. Can be completely digitally to save printing if easier.</p> <p>Students complete week 8 on ‘Responsive Reading Booklet’ [on doddle] Students to read extract from ‘White Teeth’ answer the questions that follow and complete vocabulary work, defining key quotes and filling in vocabulary booklets.</p> <p>Helpful website links (please take a look at these links for help choosing a personal reading book): https://www.goodreads.com/shelf/show/ks3 https://www.dictionary.com/ https://www.goffs.herts.sch.uk/339/reading-activities</p>
Maths	<p>All work to be set on www.hegartymaths.com.</p> <p>Students need to watch the videos set and make detailed notes including examples (see pdf for a guide to what this should look like) then complete the quizzes that go with each video.</p> <p>If pupils struggle with a question they can leave a note for their teacher to see who can then respond to the question.</p> <p>The topics on the scheme of work to be covered as below, however class teachers may set some other work on Doddle also, please ask pupils to prioritise the work set on Doddle.</p> <p>If you have issues with accessing HegartyMaths then please go on www.corbettmaths.com and search for the topic for your set (see below), watch the video and then complete the worksheet instead. Your teacher will add another homework on Doddle labelled ‘Optional Extra Maths Work’ with the relevant links to help you.</p> <p>This week you should be consolidating the content covered last week. Once you have completed all the work set on HegartyMaths please go to the link below for your set to complete some exam style questions to consolidate your understanding. You do not have to print them out, you can write your answers on a piece of paper. We will post the answers at the end of the week for you to mark your work.</p> <p>This week all sets will be covering Chart and Graphs. Set 1 - https://www.mathsgenie.co.uk/resources/3-pie-charts.pdf</p>

	<p>https://www.mathsgenie.co.uk/resources/3-two-way-tables.pdf Set 2 - https://www.mathsgenie.co.uk/gcse.html https://www.mathsgenie.co.uk/resources/3-pie-charts.pdf Set 3 - https://www.mathsgenie.co.uk/resources/2-bar-charts.pdf https://www.mathsgenie.co.uk/gcse.html https://www.mathsgenie.co.uk/resources/3-pie-charts.pdf Set 4 - https://www.mathsgenie.co.uk/resources/1-pictograms.pdf https://www.mathsgenie.co.uk/resources/2-bar-charts.pdf https://www.mathsgenie.co.uk/gcse.html Set 5 - https://www.mathsgenie.co.uk/resources/1-pictograms.pdf https://www.mathsgenie.co.uk/resources/2-bar-charts.pdf</p>
Music	The Blues – Students should access the instructions on Doodle to create a project about Blues Music. This work will last until the end of the Summer term. The deadline is July 15th and this will be seen on Doodle.
PE	<p>The Body Coach workout videos will be posted on Doodle for students to access (example - https://www.youtube.com/watch?v=0xE3CpbVeA&t=828s) https://www.youtube.com/watch?v=1skBf6h2ksl 30 Day Ab challenge: App Beat the teacher 5K run challenge Assassins Workout Iron man workout</p>
Product Design	Continue to practice design drawings and presentation skills. The communication of design ideas is really important convey your designs to others and to help you develop them further. The PPT on doodle will guide you through the process.
RS/Sociology	<p>Fill in the worksheet about Jesus’ death and reservation sent to you on Doodle, and complete all tasks (art and written)</p> <p>How to submit: If you have access to the internet: You can take a photo of the piece of art and the explanation and send it in an email or alternatively bring it in to school for your first lesson back.</p> <p>You can either take a picture of your artwork/photocopy/scan your submission and send to jls@goffs.herts.sch.uk and the top 10 will receive a R4, submission to the newsletter and other prizes once we return to school.</p> <p>Research/Reading:</p>

	<p>REOnline Festivals calendar - https://www.reonline.org.uk/festival-calendar/ - Useful for research on current festivals</p> <p>REOnline - Subject knowledge - https://www.reonline.org.uk/subject-knowledge/ - Reliable info on main religions/worldviews</p> <p>Email a believer (REonline) - http://pof.reonline.org.uk/ - Students can email people on their religious/worldviews</p> <p>Guardian online - Religion - https://www.theguardian.com/world/religion - News/current religious issues</p> <p>BBC Bitesize KS3 - https://www.bbc.co.uk/bitesize/subjects/zh3rkqt</p> <p>BBC Bitesize GCSE - https://www.bbc.co.uk/bitesize/subjects/zb48q6f - Need to select correct exam board</p> <p>Videos:</p> <p>BBC GCSE RS videos - https://drive.google.com/open?id=1rccZolahqH4eFcPM6Nn1KxQ5fIZgwD5wgsyrg6oxN0s - Relatively new films from young people from main religions</p> <p>Most BBC RE clips - https://drive.google.com/open?id=17VMuMqZ7JZXFnz-k2M0FEgxQqJbF9A1hUL8igC5eNF - Virtually all RE subject videos organised by series</p> <p>Truetube - https://www.truetube.co.uk/ - Many great videos</p> <p>REquest - Christianity - https://request.org.uk/ - Videos and research info</p> <p>The Bible society videos - Christian - https://www.youtube.com/user/biblesocietytv/videos - Videos on some useful concepts in Christianity</p> <p>The Bible project - https://www.youtube.com/user/jointhebibleproject/playlists - Christianity based concepts</p> <p>Revision/Quizzing:</p> <p>Seneca - https://www.senecalearning.com/ - Board specific GCSE content</p> <p>Quizlet - https://quizlet.com/en-gb - You will need to find relevant/reliable pre-made quizzes</p> <p>MrMcMillanREvis - https://www.youtube.com/user/MrMcMillanREvis/playlists - Catholic Christianity revision videos</p>
<p>Science</p>	<p>B3: The circle of life (food webs, carbon cycle, variation, DNA)</p> <p>C3: Particle theory (particle model, Brownian motion, changing state)</p> <p>P3: Forces all around us (resultant forces, Hooke's Law)</p> <p>Students will be expected to complete the work assigned by their teacher via doddle.</p> <p>Teachers will set work that indicates when the student would have had that lesson, so they can allocate time appropriately e.g. Mon P1.</p> <p>Many resources and links to web sites will be provided by each teacher directly on doddle. In addition to these, the following web sites can be used to support students studying at home.</p>

	<p>Useful on-line resources: https://www.bbc.co.uk/bitesize/subjects/zng4d2p https://www.senecalearning.com/</p>
Spanish	<p>Topic: Mi ciudad: ¿Qué vas a hacer? – What are you going to do? - Part 1</p> <p>Tasks: Complete the assigned Doodle quizzes on the future tense and Languagenut assignments. Students have been given individual log-in details for Languagenut. The Vocabulary booklet is attached on Doodle to help you.</p> <p>Independent work: Vocabulary: https://languagesonline.org.uk/Spanish/TimePhrases/2.htm Grammar: https://quizlet.com/146609439/viva-1-module-54-flash-cards/</p>
Textiles	<p><i>Hi everyone! I asked you to complete some work last week and send through to me at lab@goffs.herts.sch.uk but I haven't heard from anyone?</i></p> <p><i>I have added the information below again for those who need it;</i></p> <ul style="list-style-type: none"> - <i>Read the washing label instruction of the clothes you are wearing. Research what the symbols mean and make a table.</i> - <i>If you have access to one- upcycle an old t-shirt (ask permission from a parent or guardian first please!)</i> - <i>List as many textile products in your home that you can find and name the fabric it is made from (what's your favourite?)</i> <p>This week I would like you to complete the following over 2 weeks...</p> <p>Choose one of the following designers; Mary Quant Yves St Laurent Coco Chanel Pierre Cardin Joe Casely- Hayford</p> <p>I would like you to research & present some information about the designer and their work including images. What do you like/ not like about their work?</p>

In addition to this I would like you to design (draw or sketch) your own collection of garments (clothing) inspired by their work. It could be inspired by the silhouette, colour or patterns of the designers work.

Please email me your work on the email above- good luck!

Log In Instructions for Hegarty Maths



Go to www.hegartymaths.com & click **Student log in**.

Enter your **school name** correctly and select it.

Enter your details

Make sure these are accurate.

Harry

Hamilton

1 January 2001

Next

Set and confirm your own password. Remember to write it in your maths book and planner!

Welcome Harry

Please set a password to login.

Password

Confirm password

Login



Accessing a task

No Has your teacher set you work? Yes

Your homework will be found in the **My Tasks** page.

You can **Search** for a task or **Choose** lesson.

You can view all tasks completed before in **My Scores**.

Click on the task to take it again and try to improve your score.

You have no pending tasks

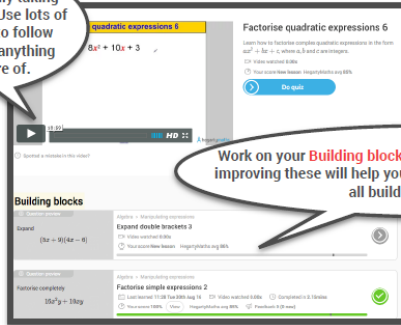
Request more tasks from your teacher

✓ Please choose a teacher...
Other teachers
Hegarty

If you have no tasks you can always **Request more from your teacher**.

Doing a task

Watch the video carefully taking the best notes you can. Use lots of colour and work hard to follow each example. Replay anything you might be unsure of.



Work on your Building blocks. If you struggle with the video then improving these will help you access the task better. Aim to make all building blocks 100%.

Did you understand the video?

No

Yes

Do quiz

Great homework checklist	WWW	EBI
I write the title, date and HW for all my tasks		
I take full notes from the video		
I try to model my work the way I was shown in the video		
I use a ruler a pencil for all diagrams		
I write every question and full solution in my book		
I mark my work as I go		
When I get an incorrect answer, I try to correct this in a different colour pen		
I write my score in my book at the end of the quiz		

What score did you get in the quiz?

100% **Great effort! Why not try the next HW or improve some of your other scores.**

70 - 99% **Try the quiz again and work hard to learn from any previous mistakes.**

Below 70% **Don't give up. If you have taken full notes of the video, worked on your building blocks and you're still struggling then leave comments for your teacher to ask for help. It's important you make sure you ask your teacher for help to make sure you can eventually get 100%.**

VIDEO NOTES
Hegarty Maths - Perimeter (2) 14th July 2016

Example 1
Square with side 7mm
Perimeter = 7+7+7+7 = 28mm
Key Words: Length, Units, Distance
Don't forget Units!

Example 2
Rectangle with sides 4m and 9m
Perimeter = 4+9+4+9 = 26m
Doesn't matter which method you use, they all work!

Example 3
Regular hexagon with side 9m
Perimeter = 6 x 9 = 54m
Regular means all sides are same length

Example 4
Square with side length 5cm
Perimeter = 4 x 5 = 20cm
Always draw a sketch from the information given

Example 5
Equilateral triangle with side length 4.1mm
Perimeter = 3 x 4.1 = 12.3mm
Use distributive law of multiplication

Example 6
Regular octagon with side length 7.4cm
Perimeter = 8 x 7.4 = 59.2cm

Example 7
Rectangle with width 5.2cm and height 7.9cm
Perimeter = (2 x 5.2) + (2 x 7.9) = 26.2cm
Mental Maths: 5.2 + 7.9 = 13.1, 13.1 x 2 = 26.2
REMEMBER! There is more than one way!

Example 8
Shaded square with side 2mm
Perimeter = 4 x 2 = 8mm

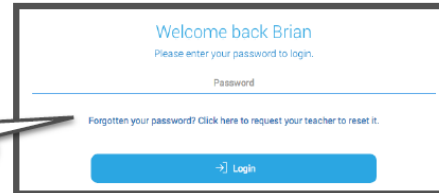
Example 9
Shaded rectangle with width 6m and height 11m
Perimeter = (2 x 6) + (2 x 11) = 34m

Example 10
Shaded regular hexagon with side 5m
Perimeter = 6 x 5 = 30m

FAQ's

What if I forget my password?

This link will **notify your teacher** that you need the password reset when they next login.



Welcome back Brian
Please enter your password to login.

Password

Forgotten your password? Click here to request your teacher to reset it.

→ Login

What device should I use?

HegartyMaths will work on any modern device but we **recommend a PC or Mac for the best experience**. Tablets work well too.

HegartyMaths will work on the latest versions of Chrome, Edge, IE and Safari. **We do not support Firefox.**

What browser should I use?

Do I have to watch the video?

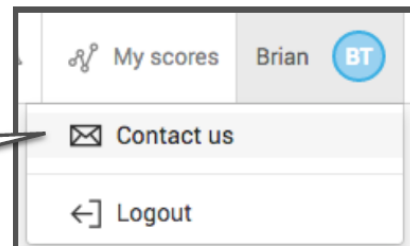
In short, yes! The video and the quiz are designed together so that you can be successful. The video will show you how to tackle the majority of the problems assessed in the quiz.

Try and explain to your teacher in a comment what you think is wrong. Submit a **question problem report**.

What do I do if I think there is a mistake in a question?

How can I contact HegartyMaths?

You can give us feedback on the site using the **contact us** form.



My scores Brian BT

Contact us

Logout