

Subject	Guidance for Accessing Remote Learning
ACE	<p>Continue with your GPQ (Goffs Project Qualification)</p> <p>You should ensure you have the following steps completed:</p> <ol style="list-style-type: none"> 1. Question (that focuses closely on a specific topic) 2. A clear plan of how you will break the question down in order to answer it fully 3. A selection of reliable sources of information 4. Begin to write! <p>Attempt one of the two questions on the ACE programme remote learning sheet. Should you like to write your own question, please run it by Mr Ashdown.</p> <p>Below are a selection of enquiry questions you may choose to research and answer. These tasks are designed to CHALLENGE you and to help you develop important transferrable skills as you research relevant, reliable sources to present your opinion and evaluate the facts.</p> <ul style="list-style-type: none"> • Could we live with dinosaurs if they existed now? • Are we the only life form in the universe? <p>Students may also continue with their GPQ (Goffs Project Qualification).</p> <p><u>Structure</u></p> <ul style="list-style-type: none"> • You must present your work with a RANGE of relevant research - do not just look at the first website on Google! • Ensure your work is supported by facts, not unfounded opinions. You can include opinions from reputable websites to back up your own ideas • Use a PEEL (point>evidence>explanation>link) structure to ensure your points are relevant and well substantiated • You should reference any websites you use at the bottom of your work, using footnotes. For example: <ul style="list-style-type: none"> ○ We want our students to grow as individuals with ambition, resilience and courage (1). <u>Reference</u> 1. https://www.goffs.herts.sch.uk/251/school-vision-and-ethos • Remember to explore both sides of the argument in your answer

- Finish with a conclusion that summarises your findings and gives a clear indication of which side of the argument you agree with most (no sitting on the fence!)

Marking

Your answers will be graded according to the list below:

Distinction * - You will be rewarded an R5

- Outstanding knowledge and understanding
- Outstanding research
- Outstanding analysis/evaluation and/or discussion/explanation/development
- Outstanding, balanced arguments
- Outstanding structure throughout
- Accurate use of SPAG

Distinction - You will be rewarded an R4

- Very good knowledge and understanding
- Very good research
- Very good analysis/evaluation and/or discussion/explanation/development
- Very good, balanced arguments
- Very good structure throughout
- Accurate use of SPAG

Merit - You will be rewarded an R3

- Good knowledge and understanding
- Good research
- Good analysis/evaluation and/or discussion/explanation/development
- Good, balanced arguments
- Good structure throughout
- Some accurate use of SPAG

Pass - You will be rewarded an R2

- Satisfactory knowledge and understanding
- Satisfactory research
- Satisfactory analysis/evaluation and/or discussion/explanation/development
- Satisfactory, balanced arguments

	<ul style="list-style-type: none"> • Satisfactory structure throughout • Satisfactory use of SPAG
Art	<p>Year 7 Art Work – CONSOLIDATION of Colour Theory</p> <p>Using your previous colour theory research work, choose your favourite one from: Primary, Secondary, Tertiary, Complementary, Analogous or Quadratic.</p> <p>Using your drawing of your upside man from Week 4, colour it in using your chosen colours. You cannot mix lots of random colours together. E.g. If you have picked Primary colours you are only allowed to use red, yellow and blue.</p> <p>You have 2 choices of how to apply the colours. Either: bold colours – no paper should be seen through your colouring and you should layer the colouring (i.e. do not press down hard, do as we did in drawing/tonal lessons when we layered the tone in different direction. OR: Render – you can shade areas dark to light. BUT it needs to be done carefully and beautifully.</p> <p>Mrs Brew: cbw@goffs.herts.sch.uk Miss Brown: tbr@goffs.herts.sch.uk</p>
Careers	<ul style="list-style-type: none"> • The Importance of Budgeting • Complete the task following the PowerPoint on preparing a budget • Consider the importance of budgeting and start to think about earning your own income and how you will distribute this <p>Resources - on Doodle PowerPoint presentation Accompanying sheet YouTube video on budgeting: https://www.youtube.com/watch?v=XcRfjahDRSA</p>
Drama	<p>Students will be developing their own murder mystery storyline. They will develop their own characters, settings, potential murder weapons and creating alibis.</p>
English	<p>Assessment week: students will be set an assessment based on their remote learning this half term.</p> <p><u>Back Packing around the Globe: Analysing poetry and anthology writing</u> This week students will continue to analyse a range of poems, from authors all around the globe.</p>

	<p><u>They will begin with:</u> Moniza Alvi- Presents from my aunt in Pakistan Niyi Osundare- Not My Business Benjamin Zephaniah- The British Grace Nichols- Hurricane Hits England Imtiaz Dharker- Blessing Edward Kamau Brathwaite- Limbo Seamus Heaney- Storm on the Island Maya Angelou- Still I Rise</p> <p>*Teachers will select desired poems, so some may differ from list.</p> <p>From the teachings of famous author students will be creating their own anthologies including a range of poem styles. The poems can be based around a series of topics: me, myself and I, my family, lockdown, NHS appreciation, favourite or desired destinations/locations, love, kindness, friendships, happy experiences, cultures and other countries they've explored during virtual backpacking journey.</p> <p>In doing this students will be asked to research a range of different poetic forms and explain key conventions. They will then include some of their favourite poetic styles, in their own anthology collection of poems.</p> <p>Examples: Haiku, sonnet, RAP, acrostic, rhyming, blank verse, free verse, couplets, limericks and ballads. Students will be expected to be able to write 2-3 poems in one hour. Therefore, their collection will consist of 8-12 poems.</p> <p>Students should also be reading for at least 20 minutes each day and adding at least two new Tier 2 vocabulary into their Victorious Vocabulary booklets.</p>
Food	One lesson a fortnight Nutrition and healthy eating 04.05.20 till 15.05.20.
French	<p>Topic: En ville – Vous désirez? (What would you like ? - Part 1)</p> <p>Tasks: Complete the assigned Doodle quizzes and Languagenut assignments. Students have been given individual log-in details for Languagenut. The Vocabulary booklet is attached on Doodle to help you.</p> <p>Independent work: Vocabulary: https://quizlet.com/305099738/dynamo-1-module-5-unite-3-vous-desirez-flash-cards/ www.linguascope.co.uk Username: goffs Password: 20twenty Beginners' section; l'alimentation; les snacks</p>

	<p>https://languagesonline.org.uk/French/ET1/NewET1U9/409.htm</p>
Geography	<p>All work will be set on Doodle.</p> <p>Topic: Brazil Olympics</p> <p>PowerPoint Presentations and worksheets will be uploaded to Doodle for your son/daughter to access for each lesson they would have had in school. The instructions for the tasks are on these. Please ensure they complete all tasks.</p> <p>There is an upcoming assessment – This will also be uploaded onto Doodle for them to complete. Please keep this safe as it will be marked by their class teacher once we return to school.</p> <p>Please email nka@goffs.herts.sch.uk with any queries regarding this work.</p>
History	<p><u>Tudor Reformation</u></p> <p>Elizabeth and Church Elizabeth and Image</p> <p>Students to work through the PowerPoint on Doodle.</p> <p>Helpful website links: https://www.youtube.com/watch?v=yLP6oZgSeul https://blog.britishmuseum.org/her-majestys-picture-circulating-a-likeness-of-elizabeth-i/</p>
ICT/Computing	<p>Complete Lesson 7 on the booklet for project charity awareness. Please email your teacher any work that you complete.</p>
Literacy	<p>Responsive Reading Focus</p> <p>Students have been emailed booklets to their student email address (ideally needs to be opened on laptop or computer as the file is quite large. Can be completely digitally to save printing if easier.</p> <p><i>Students may also be set individual literacy/grammar tasks by literacy teachers on doodle and so should look out for these.</i></p> <p>Students complete week 6 on ‘Responsive Reading Booklet’ [on doodle]</p> <p>Students to read extract from ‘The Curious Incident of the Dog in the Night-time’ answer the questions that follow and complete vocabulary work, defining key quotes and filling in vocabulary booklets.</p>

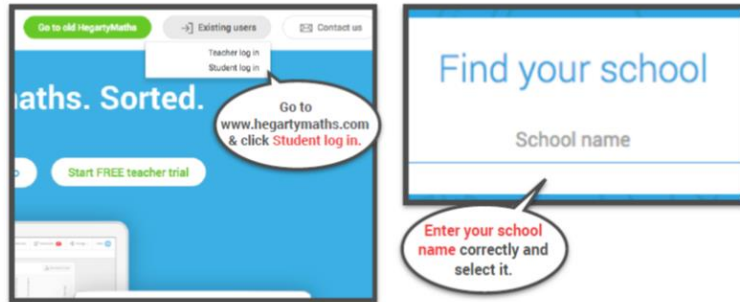
	<p>Helpful website links: https://www.goodreads.com/shelf/show/ks3 https://www.dictionary.com/ https://www.goffs.herts.sch.uk/339/reading-activities</p> <p>NB: check out the newsletter being sent this week for special mentions for exceptional work and our recommended reads for parents during lockdown!</p>
Maths	<p>Most of the work to be set on www.hegartymaths.com.</p> <p>Students need to watch the videos set and make detailed notes including examples (see pdf for a guide to what this should look like) then complete the quizzes that go with each video.</p> <p>If pupils struggle with a question they can leave a note for their teacher to see who can then respond to the question.</p> <p>The topics on the scheme of work to be covered as below, however class teachers may set some other work on Doodle also, please ask pupils to prioritise the work set on Doodle.</p> <p>If you have issues with accessing HegartyMaths then please go on www.corbettmaths.com and search for the topic for your set (see below), watch the video and then complete the worksheet instead. Your teacher will add another homework on Doodle labelled 'Optional Extra Maths Work' with the relevant links to help you.</p> <p>This week each class will have a different topic depending on what their teacher thinks they need to work on most, please check Doodle and read the instructions carefully.</p>
Music	<p>The Blues – Students should access the Mini Quiz on Doodle. They need to read and understand the information and then answer the questions. Their work will be automatically submitted to me via Doodle.</p>
PE	<p>The Body Coach workout videos will be posted on Doodle for students to access (example - https://www.youtube.com/watch?v=0xE3CpbbVeA&t=828s) https://www.youtube.com/watch?v=1skBf6h2ksl</p> <p>30 Day Ab challenge: App Beat the teacher 5K run challenge Assassins Workout Iron man workout</p>

Product Design	Continue to practice design drawings and presentation skills. The communication of design ideas is really important convey your designs to others and to help you develop them further. The PPT on doddle will guide you through the process.
RS/Sociology	<p>For this task, I would like you to research Jesus's life and choose a part of it that you think answers the questions below. Once you have chosen your part, you are to create a piece of artwork (drawing, painting, sculpture) that illustrates that scene.</p> <p>The question you need to base your art workaround is as follows: <i>What part of Jesus' life do you think is the most important part for Christians?</i></p> <p>Follow up the task: Once you have finished the piece of Artwork you need to write a summary that explains the part of Jesus' life and why it is important for Christians.</p> <p>How to submit: If you have access to the internet: You can take a photo of the piece of art and the explanation and send it in an email or alternatively bring it in to school for your first lesson back.</p> <p>You can either take a picture of your artwork/photocopy/scan your submission and send to jl@s@goffs.herts.sch.uk and the top 10 will receive a R4, submission to the newsletter and other prizes once we return to school.</p> <p>Research/Reading: REOnline Festivals calendar - https://www.reonline.org.uk/festival-calendar/ - Useful for research on current festivals REOnline - Subject knowledge - https://www.reonline.org.uk/subject-knowledge/ - Reliable info on main religions/worldviews Email a believer (REonline) - http://pof.reonline.org.uk/ - Students can email people on their religious/worldviews Guardian online - Religion - https://www.theguardian.com/world/religion - News/current religious issues BBC Bitesize KS3 - https://www.bbc.co.uk/bitesize/subjects/zh3rkqt BBC Bitesize GCSE - https://www.bbc.co.uk/bitesize/subjects/zb48q6f - Need to select correct exam board</p> <p>Videos: BBC GCSE RS videos - https://drive.google.com/open?id=1rccZolahqH4eFcPM6Nn1KxQ5fIZgwD5wgsyrg6oxN0s - Relatively new films from young people from main religions Most BBC RE clips - https://drive.google.com/open?id=17VMuMqZ7JZXFnz-k2M0FEgxQqJbF9A1hUL8igC5eNF - Virtually all RE subject videos organised by series Truetube - https://www.truetube.co.uk/ - Many great videos REquest - Christianity - https://request.org.uk/ - Videos and research info The Bible society videos - Christian - https://www.youtube.com/user/biblesocietytv/videos - Videos on some useful concepts in Christianity</p>

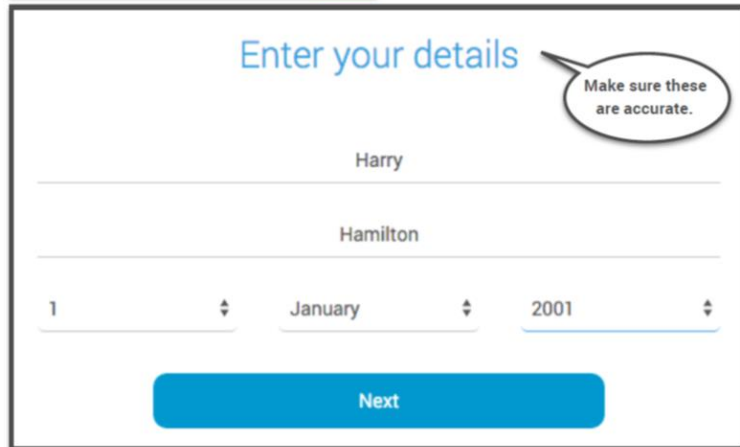
	<p>The Bible project - https://www.youtube.com/user/jointhebibleproject/playlists - Christianity based concepts</p> <p>Revision/Quizzing: Seneca - https://www.senecalearning.com/ - Board specific GCSE content Quizlet - https://quizlet.com/en-gb - You will need to find relevant/reliable pre-made quizzes MrMcMillanREvis - https://www.youtube.com/user/MrMcMillanREvis/playlists - Catholic Christianity revision videos</p>
<p>Science</p>	<p>B3: The circle of life (food webs, carbon cycle, variation, DNA)</p> <p>C3: Particle theory (particle model, Brownian motion, changing state)</p> <p>P3: Forces all around us (resultant forces, Hooke's Law)</p> <p>Students will be expected to complete the work assigned by their teacher via doddle.</p> <p>Teachers will set work that indicates when the student would have had that lesson, so they can allocate time appropriately e.g. Mon P1.</p> <p>Many resources and links to web sites will be provided by each teacher directly on doddle. In addition to these, the following web sites can be used to support students studying at home.</p> <p>Useful on-line resources: https://www.bbc.co.uk/bitesize/subjects/zng4d2p https://www.senecalearning.com/</p>
<p>Spanish</p>	<p>Topic: Mi ciudad: En la cafetería – Part 1</p> <p>Tasks: Complete the assigned Doddle quizzes and Languagenut assignments. Students have been given individual log-in details for Languagenut. The Vocabulary booklet is attached on Doddle to help you.</p> <p>Independent work: Vocabulary: https://quizlet.com/gb/383343173/viva-1-module-53-flash-cards/ https://quizlet.com/170146448/spanish-tapas-flash-cards/ https://quizlet.com/370220288/prices-numbers-flash-cards/ https://languagesonline.org.uk/Spanish/Cam1/Cam1Uni11/3301.htm</p>

Textiles	<p><i>Students would be starting a new term using the creative and practical skills learnt in class to create their very own product. Practical skills learnt might include; tie dye, hand sewing, applique and many more.</i></p> <p>Last week my challenge to you was to create 4 different designs based on a variety of design criteria which some of you have emailed to me.</p> <p>This time I would like you to get some feedback from people in your household about the designs;</p> <ol style="list-style-type: none">1. What do they like?2. How could you improve your design? <p>Once you have been given some feedback I would like you to choose your favourite.</p> <p>Based on the feedback you have been given for your favourite design I would like you to re-design it incorporating the changes suggested. Please label your design and explain how it meets the criteria given;</p> <ul style="list-style-type: none">• It must use a minimum of 5 different skills (<i>i.e. seams, beading, embroidery etc</i>)• It must use at least 2 different fabrics (<i>please remember that cotton is a fibre not a fabric and that it can include recycled materials</i>)• It could be based on a theme (<i>consider your favourite hobby or colour?</i>)• It must be able to be made within 4- 6 lessons• Ideally no bigger than A3 paper
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Log In Instructions for Hegarty Maths



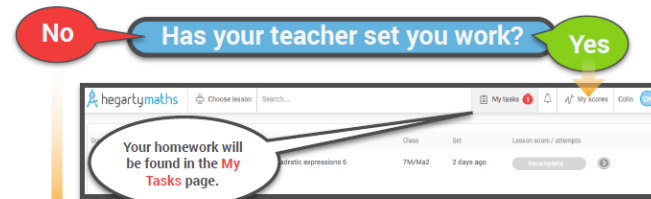
Go to old HegartyMaths | Existing users | Contact us
 Teacher log in | Student log in
hegartymaths. Sorted.
 Start FREE teacher trial
 Go to www.hegartymaths.com & click **Student log in**.
 Enter your school name correctly and select it.



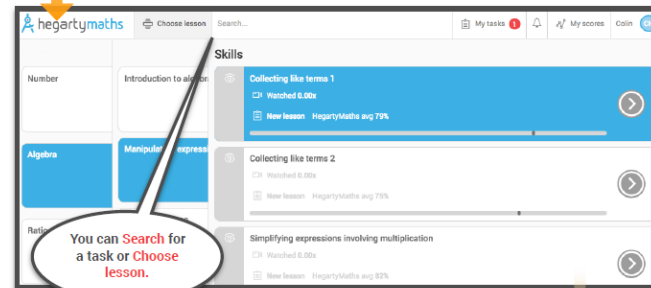
Enter your details
 Make sure these are accurate.
 Harry
 Hamilton
 1 | January | 2001
 Next



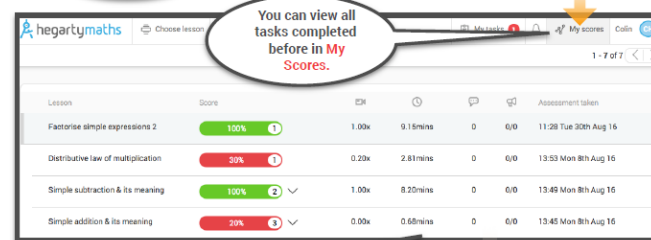
Welcome Harry
 Please set a password to login.
 Password
 Confirm password
 Login
 Set and confirm your own password. Remember to write it in your maths book and planner!



No | **Has your teacher set you work?** | Yes
 Your homework will be found in the **My Tasks** page.

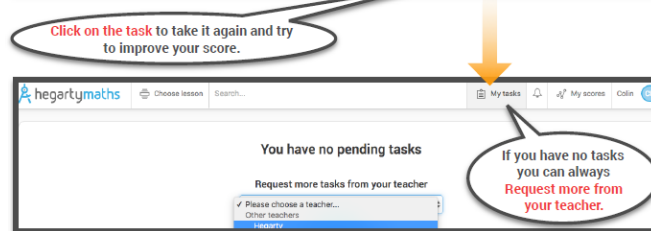


Skills
 Number | Introduction to algebra
 Algebra | Manipulating expressions
 Ratios
 You can Search for a task or Choose lesson.



You can view all tasks completed before in **My Scores**.

Lesson	Score	EM	Time	Attempts	Assessment taken
Factorise simple expressions 2	100%	1.00x	0.15mins	0 / 0	11:28 Tue 30th Aug 16
Distributive law of multiplication	30%	0.20x	2.81mins	0 / 0	13:53 Mon 8th Aug 16
Simple subtraction & its meaning	100%	1.00x	8.20mins	0 / 0	13:49 Mon 8th Aug 16
Simple addition & its meaning	20%	0.00x	0.68mins	0 / 0	13:45 Mon 8th Aug 16



Click on the task to take it again and try to improve your score.
 You have no pending tasks
 Request more tasks from your teacher
 Please choose a teacher...
 Other teachers
 Hegarty
 If you have no tasks you can always Request more from your teacher.

Doing a task

Watch the video carefully taking the best notes you can. Use lots of colour and work hard to follow each example. Replay anything you might be unsure of.

Work on your Building blocks. If you struggle with the video then improving these will help you access the task better. Aim to make all building blocks 100%.

Did you understand the video?

Do quiz

Great homework checklist	WWW	EBI
I write the title, date and HW for all my tasks		
I take full notes from the video		
I try to model my work the way I was shown in the video		
I use a ruler a pencil for all diagrams		
I write every question and full solution in my book		
I mark my work as I go		
When I get an incorrect answer, I try to correct this in a different colour pen		
I write my score in my book at the end of the quiz		

What score did you get in the quiz?

100% Great effort! Why not try the next HW or improve some of your other scores.

70 - 99% Try the quiz again and work hard to learn from any previous mistakes.

Below 70% Don't give up. If you have taken full notes of the video, worked on your building blocks and you're still struggling then leave comments for your teacher to ask for help. It's important you make sure you ask your teacher for help to make sure you can eventually get 100%.

VIDEO NOTES
Hegarty Maths = Perimeter (2) 14th July 2016

Example ① Square with side 7mm
Perimeter = 7+7+7+7 = 28mm
Key Words: Length, Units, Distance
Don't forget units!

Example ② Rectangle with length 9m and width 4m
Perimeter = 4+9+4+9 = 26m
Doesn't matter which method you use, they all work!

Example ③ Regular hexagon with side 9m
Perimeter = 6 x 9 = 54m
Regular means all sides are same length

Example ④ Square with side length 5cm
Perimeter = 4 x 5 = 20cm
Always draw a sketch from the information given

Example ⑤ Equilateral triangle with side length 4.1mm
Perimeter = 3 x 4.1 = 12.3mm
Use distributive law of multiplication

Example ⑥ Regular octagon with side length 7.4cm
Perimeter = 8 x 7.4 = 59.2cm

Example ⑦ Rectangle with width 5.2cm and height 7.9cm
Perimeter = (2 x 5.2) + (2 x 7.9) = 26.2cm
Mental Maths: 5.2 + 7.9 = 13.1, 13.1 x 2 = 26.2
REMEMBER! There is more than one way!

1) Perimeter of shaded shape? Square with side 2mm. P = 4 x 2 = 8mm

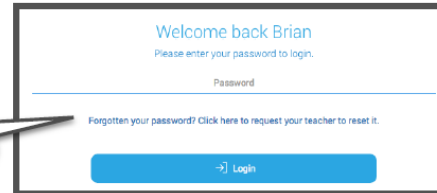
2) Perimeter of shaded shape? Rectangle with width 6m and height 11m. P = (2 x 6) + (2 x 11) = 34m

3) Perimeter of shaded shape? Regular hexagon with side 5m. P = 6 x 5 = 30m

FAQ's

What if I forget my password?

This link will **notify your teacher** that you need the password reset when they next login.



Welcome back Brian
Please enter your password to login.

Password

Forgotten your password? Click here to request your teacher to reset it.

→ Login

What device should I use?

HegartyMaths will work on any modern device but we **recommend a PC or Mac for the best experience**. Tablets work well too.

HegartyMaths will work on the latest versions of Chrome, Edge, IE and Safari. **We do not support Firefox.**

What browser should I use?

Do I have to watch the video?

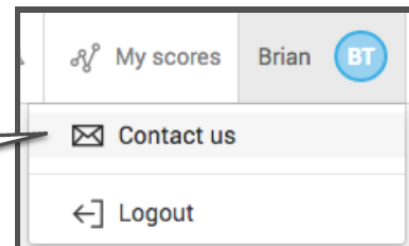
In short, yes! The video and the quiz are designed together so that you can be successful. The video will show you how to tackle the majority of the problems assessed in the quiz.

Try and explain to your teacher in a comment what you think is wrong. Submit a **question problem report**.

What do I do if I think there is a mistake in a question?

How can I contact HegartyMaths?

You can give us feedback on the site using the **contact us** form.



My scores Brian BT

Contact us

Logout