

	<b>Guidance for Accessing Remote Learning</b>
<b>Accounting</b>	Past papers and teacher resources will be uploaded onto Doodle.
<b>Art/Photography</b>	Continue with exam preparation using checklist – development phase.  Ensure all work is up to date on return.
<b>Business - AS</b>	Past papers and teacher resources will be uploaded onto Doodle.
<b>Business - BTEC</b>	Students are working on Unit 8. Task sheets will be uploaded onto Doodle.
<b>Childcare</b>	Students have been working on their last piece of coursework for this course and will continue this using handouts and information provided via Doodle. Exercises regarding this coursework will be set and students are directed to use the internet to research this topic but also communicate with Miss Garner via email if they need to gain feedback.
<b>Drama</b>	Pupils are preparing for their scripted unit. Alongside practically exploring of their chosen scripts they need to complete their Reflective report – the written element of this unit. This will cover all three texts explored; linking to the aims of the style, genre and practitioner Brecht (for extract 2 and 3).  <b>Task:</b> Complete section one and two of your reflective report.  Using the exemplars which have been provided.
<b>Economics</b>	Past papers will be uploaded to Doodle as the specification has been completed.
<b>English</b>	<b>Unit 01</b> Students should work through the “Hamlet” extracts booklet. They will be allocated which part A and B questions to complete on a weekly basis.  <b>Unit 02</b> Students should work through Book 1 and Book 2 of The Age of Innocence’ analysis extracts. The activities are comprehension based and will support different readings and interpretations of the text.

	Complete the Everything English grid from Friday's session on Desiree's Baby.
<b>Film Studies</b>	<p><b>Topic: Ideology in British Film</b></p> <p><b>Work:</b> Work through the powerpoints on Ideology in both Shaun of the Dead and This is England. Watch both films again if possible.</p> <p><b>Links:</b> <a href="https://goffsfilmmedia.wixsite.com/tips">https://goffsfilmmedia.wixsite.com/tips</a></p> <p><b>Documents:</b> Sent on Doodle and available through department website.</p>
<b>Geography</b>	<p>All work will be set on Doodle.</p> <p>Topic for teacher 1: <b>Final section of Global Governance/Revision</b></p> <p>Topic for teacher 2: <b>Water and Carbon Cycle</b></p> <p>For both teachers, work, PowerPoint Presentations and worksheets will be uploaded to Doodle for your son/daughter to access for each lesson they would have had in school. The instructions for the tasks are on these. Please ensure they complete all tasks.</p> <p>Pupils have also been given a past paper booklet which they can complete and email any answers to their teachers to mark and receive feedback. They have also been given Paper 1 and 2 content booklet which they can complete for revision. Please keep checking Doodle and keeping up to date with any work set.</p> <p><b>If your child has a CGP revision guide they can use this to guide them on the information they need and to revise for the exams.</b></p>
<b>Health and Social Care</b>	<p>Students have been working on their last piece of coursework for this course and will continue this using handouts and information provided via Doodle.</p> <p>Exercises regarding this coursework will be set and students are directed to use the internet to research this topic but also communicate with Miss Garner via email if they need to gain feedback.</p>
<b>History</b>	<p><b><u>Tudors/Russia:</u></b></p> <p><b><u>Tudors:</u></b></p> <p><u>13A:</u> Revision lessons + past paper packs issued + uploaded to Doodle</p> <p><u>13D:</u></p>

	<p><b>QLL:</b> Why did the Armada fail in 1588?  <b>QLM:</b> Elizabethan Government  <b>QLN:</b> Elizabethan Factions</p> <p><b><u>Russia:</u></b>  <b><u>13A &amp; 13D:</u></b>  Lessons 29 &amp; 30: Cold War</p> <p>For all lessons, students to work through the PowerPoints on Doodle. For Paper 2, students have an electronic copy of the textbook</p> <p>Helpful website link:  <a href="https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042">https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042</a></p>
<b>ICT/Computing</b>	<p><b>ICT:</b>  Students will be given Unit 5 - Learning aim B and C assignment briefs in order to continue working on their coursework. They will also have their student workbooks to help them.</p> <p><b>Computing:</b>  Students have access to presentations and worksheets for component 1 and 2 on doodle. This will help with exam content. Exam papers will also be added.</p> <p>Students already have revision material using Mr Fraser online.</p>
<b>Italian</b>	<ul style="list-style-type: none"> <li>• Revision of 'Io non ho paura' in the revision booklet (booklets issued to students).</li> <li>• Essay practice on Io non ho paura &amp; Nuovo cinema Paradiso (essay questions will be shared on Doodle).</li> <li>• ZigZag practice on reading questions (booklets issued to students)</li> <li>• Fascism in Italy (reading and listening practice will be shared on Doodle).</li> <li>• Students should continue to work on their Independent Research Project and revise all the topics for the general conversation.</li> <li>• Personal learning checklists- topics and grammar</li> </ul>
<b>Maths</b>	<p>Pure – Numerical Methods. Watch the video clips uploaded onto Doodle, make notes then complete Ex 10A, 10B and 10C from the Pure Year 2 textbook.</p> <p>Stats – Revision. Complete the mixed exercises from the Stats textbook. You can use videos on <a href="http://www.examsolutions.net">www.examsolutions.net</a> to help you with any topics you can't remember.</p> <p>Mechanics – 3D Vectors. Watch the video clips uploaded onto Doodle, make notes then complete 12B and 12C from the Pure Year 2 textbook.</p>

	<p>Pupils can use <a href="http://www.examsolutions.net">www.examsolutions.net</a> to watch videos on any topics they need to revise and then complete past papers from their exam packs or use <a href="http://www.madasmaths.com">www.madasmaths.com</a> for extra papers.</p>
<b>Maths (Further)</b>	<p>Core Pure – AS Content Revision. Complete the mixed exercises from the Core Pure 1 textbook.</p> <p>Further Statistics – Revision. Complete review exercise 1 from the Further Statistics book. If necessary go back over chapters 1 to 5 to recap your knowledge first and watch videos on <a href="http://www.examsolutions.net">www.examsolutions.net</a>.</p> <p>Decision – Revision. Complete the mixed exercises from the Decision textbook.</p> <p>Pupils can use <a href="http://www.examsolutions.net">www.examsolutions.net</a> to watch videos on any topics they need to revise and then complete past papers from their exam packs or use <a href="http://www.madasmaths.com">www.madasmaths.com</a> for extra papers.</p>
<b>Media BTEC</b>	<p>Students will be set work on Doodle in line with the assessment they need to complete for Unit 14. They will need to complete any practical work outstanding in line with the assignment brief, all feedback will and can be given via school email.</p>
<b>Media Studies</b>	<p><b>Topic: Component 2: Section C: Online Media</b></p> <p><b>Work:</b> Work through the powerpoints on this topic and fill in the workbook as you progress through the powerpoints.</p> <p><b>Links:</b> <a href="https://goffsfilmmedia.wixsite.com/tips">https://goffsfilmmedia.wixsite.com/tips</a></p> <p><b>Documents:</b> Sent on Doodle and available through department website.</p>
<b>Music</b>	<p>(4 lessons per week)</p> <p>Students should be completing their FREE composition and composing ideas for their Western Classical composition at home.</p> <p>Students should be listening to the Haydn (SET WORK), Debussy (SET WORK) and Poulenc (SET WORK) as well as other related pieces. (Use “Alevelmusic.com” for further links and guidance).</p> <p>Use the Revision Guide to work through the AS and A Level sections of the Rock &amp; Pop topic.</p>
<b>PE - A Level</b>	<p><b>Revision Anatomy and Physiology:</b></p>

	<p><u>Force</u></p> <ul style="list-style-type: none"> <li>• net force</li> <li>• balanced and unbalanced force</li> <li>• weight</li> <li>• reaction</li> <li>• friction</li> <li>• air resistance</li> <li>• factors affecting friction and air resistance and their manipulation in sporting performance</li> <li>• free body diagrams showing vertical and horizontal forces acting on a body at an instant in time and the resulting motion</li> <li>• calculations of force, momentum, acceleration and weight</li> <li>• definition of centre of mass</li> <li>• factors affecting the position of the centre of mass</li> <li>• the relationship between centre of mass and stability</li> </ul> <p><u>Components of a Lever System</u></p> <ul style="list-style-type: none"> <li>• load</li> <li>• effort</li> <li>• fulcrum</li> <li>• effort arm</li> <li>• load arm <ul style="list-style-type: none"> <li>- 1st class lever</li> <li>- 2nd class lever</li> <li>- 3rd class lever</li> </ul> </li> <li>• mechanical advantage of a 2nd class lever</li> </ul>
<p><b>PE - BTEC Sport</b></p>	<p>Students should be completing either unit 3 Sports industries or unit 4 sports leadership coursework.</p> <p>On doddle are the templates for the assignments. If students complete assignments they need to email <a href="mailto:lh@goffs.herts.sch.uk">lh@goffs.herts.sch.uk</a> from their student email accounts to allow for feedback to be given.</p> <p>Students should prioritize unit 3 coursework over unit 4. Guidance powerpoints have been attached on doddle.</p> <p>If students require video evidence from their sports session they can request for this by email.</p>
<p><b>Product Design</b></p>	<p>Revision and practice papers with mark schemes. Text books</p>

	<p>Seneca          Bridge academy          (all links on doodle)</p>
<p><b>Psychology</b></p>	<p><b>Relationships –          Topic: Theories of relationships</b></p> <p>Students need to continue with their notes on the four theories of romantic relationships. They need to outline the key features of each theory, as well as write at least 4 evaluation points.</p> <p>In one week, they should cover equity theory and Rusbult’s investment model.</p> <p>Useful website: <a href="https://www.psychboost.com/relationships">https://www.psychboost.com/relationships</a> - videos outlining each theory</p> <p>Tutor2u websites with information regarding the theories -  <a href="https://www.tutor2u.net/psychology/reference/relationships-equity-theory">https://www.tutor2u.net/psychology/reference/relationships-equity-theory</a>  <a href="https://www.tutor2u.net/psychology/reference/relationships-investment-model">https://www.tutor2u.net/psychology/reference/relationships-investment-model</a></p>
<p><b>RS/Sociology</b></p>	<p>RS – Students will be set practices questions for all content AS/A2 – Plus weekly tasks to be completed and emailed to Mr. Bora and Mr Cahill.</p> <p>Sociology – Students to use their revision books for each topic/theory sheets to complete practice questions. Tasks will be set by Mr. Bora (Please ensure students have their folders)</p> <p><b>Research/Reading:</b>          REonline Christianity - <a href="https://www.reonline.org.uk/subject-knowledge/16-plus-christianity/">https://www.reonline.org.uk/subject-knowledge/16-plus-christianity/</a> - Subject knowledge          REOnline Ethics - <a href="https://www.reonline.org.uk/subject-knowledge/16-ethics/">https://www.reonline.org.uk/subject-knowledge/16-ethics/</a> - Subject knowledge          REOnline Philosophy -<a href="https://www.reonline.org.uk/subject-knowledge/16-plus-philosophy/">https://www.reonline.org.uk/subject-knowledge/16-plus-philosophy/</a> - Subject knowledge          Guardian online - Religion - <a href="https://www.theguardian.com/world/religion">https://www.theguardian.com/world/religion</a> - news/current religious issues</p> <p><b>Podcasts/Videos:</b>  <u>University of Oxford podcasts -</u>          Theology &amp; religion - <a href="https://podcasts.ox.ac.uk/uni.../faculty-theology-and-religion">https://podcasts.ox.ac.uk/uni.../faculty-theology-and-religion</a>          Philosophy - <a href="https://podcasts.ox.ac.uk/units/faculty-philosophy">https://podcasts.ox.ac.uk/units/faculty-philosophy</a>          Practical ethics - <a href="https://podcasts.ox.ac.uk/.../oxford-uehiro-centre-practical-...">https://podcasts.ox.ac.uk/.../oxford-uehiro-centre-practical-...</a></p> <p><u>BBC - podcasts &amp; programmes -</u></p>

	<p>Ethical theories - <a href="https://www.bbc.co.uk/programmes/topics/Ethical_theories?fbclid=IwAR1bowymJUmq1stCD343tPB8f4vaoS8S7CO9Si4E0b8CM2yXzL6iugyBuSU">https://www.bbc.co.uk/programmes/topics/Ethical_theories?fbclid=IwAR1bowymJUmq1stCD343tPB8f4vaoS8S7CO9Si4E0b8CM2yXzL6iugyBuSU</a></p> <p>Emotions - <a href="https://www.bbc.co.uk/programmes/topics/Emotions?fbclid=IwAR3eX2GnSPUjaDLNZLcjfkI68U6S4bVIIjoJ-kYfwtWrbcXo-J-rg3HvYBQ">https://www.bbc.co.uk/programmes/topics/Emotions?fbclid=IwAR3eX2GnSPUjaDLNZLcjfkI68U6S4bVIIjoJ-kYfwtWrbcXo-J-rg3HvYBQ</a></p> <p>Virtue - <a href="https://www.bbc.co.uk/programmes/topics/Virtue?fbclid=IwAR1emTCBGY4iVEKsDy30KCV6jD9n3hib5y240-Xvxvu-iT9yXm4JO_C6kPQ">https://www.bbc.co.uk/programmes/topics/Virtue?fbclid=IwAR1emTCBGY4iVEKsDy30KCV6jD9n3hib5y240-Xvxvu-iT9yXm4JO_C6kPQ</a></p> <p>Ethical concepts - <a href="https://www.bbc.co.uk/programmes/topics/Concepts_in_ethics?fbclid=IwAR3sXzqZTkhR3aFub7ItRKiGf9m-7fAO0a-7-">https://www.bbc.co.uk/programmes/topics/Concepts_in_ethics?fbclid=IwAR3sXzqZTkhR3aFub7ItRKiGf9m-7fAO0a-7-</a></p> <p>Philosophical concepts - <a href="https://www.bbc.co.uk/programmes/topics/Philosophical_concepts?fbclid=IwAR1d2rriQ9IKhFa3Qey3_d8j0sJhHWmRa_83r7NxsHTEr6AhFL">https://www.bbc.co.uk/programmes/topics/Philosophical_concepts?fbclid=IwAR1d2rriQ9IKhFa3Qey3_d8j0sJhHWmRa_83r7NxsHTEr6AhFL</a></p> <p>History of philosophy - <a href="https://www.bbc.co.uk/programmes/topics/History_of_philosophy?fbclid=IwAR2EXdw0C4A2dv0lfAVOXyPgWuS3H2CUEB1tjemeVj4zbAykqf0">https://www.bbc.co.uk/programmes/topics/History_of_philosophy?fbclid=IwAR2EXdw0C4A2dv0lfAVOXyPgWuS3H2CUEB1tjemeVj4zbAykqf0</a></p> <p>Ethics - <a href="https://www.bbc.co.uk/programmes/topics/Ethics?fbclid=IwAR3BGq">https://www.bbc.co.uk/programmes/topics/Ethics?fbclid=IwAR3BGq</a></p> <p>Crash Course Philosophy - <a href="https://www.youtube.com/playlist?list=PL8dPuuaLjXtNgK6MZucdYldN">https://www.youtube.com/playlist?list=PL8dPuuaLjXtNgK6MZucdYldN</a></p> <p>MrMcMillanREvis - <a href="https://www.youtube.com/user/MrMcMillanREvis/playlists">https://www.youtube.com/user/MrMcMillanREvis/playlists</a> - AS/A2 Revision - The Existence of God</p> <p>BBC In Our Time - Religion - <a href="https://www.bbc.co.uk/programmes/p01gvqlg">https://www.bbc.co.uk/programmes/p01gvqlg</a></p> <p>BBC In Our Time - Philosophy - <a href="https://www.bbc.co.uk/programmes/p01f0vzr">https://www.bbc.co.uk/programmes/p01f0vzr</a></p>
<p><b>Science</b></p>	<p><b>Revision for A levels</b></p> <p><b>Biology – Recombinant DNA technologies, limiting factors in photosynthesis</b></p> <p><b>Applied Science – Unit 10 task C, revision for Unit 3 exam (if applicable)</b></p> <p>Students will be expected to complete the work assigned by their teacher via doddle.</p> <p>Teachers will set work that indicates when the student would have had that lesson, so they can allocate time appropriately e.g. Mon P1.</p> <p>Many resources &amp; links to web sites will be provided by each teacher directly on doddle. In addition to these, the following web sites can be used to support students studying at home:</p> <p><a href="https://snaprevise.co.uk/login?gclid=EAlaIqobChMIn-TOWcyh6AIVR7TtCh0eHgIPEAAAYASABEgLDevD_BwE">https://snaprevise.co.uk/login?gclid=EAlaIqobChMIn-TOWcyh6AIVR7TtCh0eHgIPEAAAYASABEgLDevD_BwE</a></p> <p><a href="https://www.kerboodle.com/users/login">https://www.kerboodle.com/users/login</a></p> <p><a href="https://www.physicsandmathstutor.com/">https://www.physicsandmathstutor.com/</a></p> <p><a href="https://www.goffs.herts.sch.uk/307/subject-information">https://www.goffs.herts.sch.uk/307/subject-information</a></p> <p>All Y12 &amp; 13 students have been provided with exam question packs in preparation for their exams. Mark schemes will be loaded onto Doddle.</p>
<p><b>Spanish</b></p>	<p>Students have been issued with :</p>

	<p><b>Practice paper booklets (Zig-zag)</b> - listening, reading, translation</p> <p><b>Exemplar essay questions</b></p> <p><b>Speaking exam preparation booklets</b> Students should continue to work on their Independent Research Project and revise all the topics for the conversation.</p> <p><b>Personal learning checklists- topics and grammar</b></p> <p><i>Online tools:</i></p> <p><a href="http://www.dynamiclearning.org.uk">www.dynamiclearning.org.uk</a> (students have individual log-in details) . Students should complete the assigned tasks.</p>
<b>Textiles</b>	<p>Revision and practice papers with mark schemes.</p> <p>Text books</p> <p>Seneca</p> <p>Bridge academy</p> <p>(all links on doodle)</p>