

Subject	Guidance for Accessing Remote Learning
Accounting	Past papers and teacher resources will be uploaded onto Doodle.
ACE	<p>Use this time to explore a topic beyond the school curriculum by completing a free MOOC (Massive Online Open Course) from Future Learn https://www.futurelearn.com/</p> <p>You can complete a course run by a range of leading universities in almost any topic on the planet and can download/print a certificate when you complete the programme. This will be excellent preparation for University/Apprenticeships and can be linked to future employment opportunities too.</p>
Art	<p>Continue with exam preparation using checklist – development phase</p> <p>Ensure all work is up to date on return</p>
Business - A2	Past papers and resources for Paper 3 will be uploaded onto Doodle as all content has been completed.
Business - BTEC	Students are working on Unit 8. Task sheets will be uploaded onto Doodle.
Childcare	<p>Students have been working on their last piece of coursework for this course and will continue this using handouts and information provided via Doodle.</p> <p>Exercises regarding this coursework will be set and students are directed to use the internet to research this topic but also communicate with Miss Garner via email if they need to gain feedback.</p>
Drama	<p>Pupils are preparing for their scripted unit. Alongside practically exploring of their chosen scripts they need to complete their Reflective report – the written element of this unit. This will cover all three texts explored; linking to the aims of the style, genre and practitioner Brecht (for extract 2 and 3).</p> <p>Task: Complete section one and two of your reflective report.</p> <p>Using the exemplars which have been provided.</p>

Economics	Past papers will be uploaded to Doodle as the specification has been completed.
English	<p>Unit 01 Students should work through the “Hamlet” extracts booklet. They will be allocated part A and B questions to complete, using the booklet provided. Reread set texts.</p> <p>Unit 02 Students should work through Book 1 and Book 2 of The Age of Innocence’ analysis extracts. The activities are comprehension based and will support different readings and interpretations of the text. Read Desiree’s Baby in the EE booklet. Read South of the Slot (to be put on Doodle after Easter hols) Reread ‘The Great Gatsby’ making connections to ‘The Age of Innocence.’</p>
Film Studies	<p>Topic: Coursework Improvements</p> <p>Work: Coursework may be used to arrive at a final grade. Make any improvements or alterations to the coursework and send it to me via email as soon as possible.</p> <p>Links: N/A</p> <p>Documents: Mark Scheme for Coursework on Doodle</p>
Geography	<p>All work will be set on Doodle.</p> <p>Topic for teacher 1: Final section of Global Governance/Revision</p> <p>Topic for teacher 2: Water and Carbon Cycle</p> <p>For both teachers, work, PowerPoint Presentations and worksheets will be uploaded to Doodle for your son/daughter to access for each lesson they would have had in school. The instructions for the tasks are on these. Please ensure they complete all tasks.</p> <p>Pupils have also been given a past paper booklet which they can complete and email any answers to their teachers to mark and receive feedback. They have also been given Paper 1 and 2 content booklet which they can complete for revision. Please keep checking Doodle and keeping up to date with any work set.</p> <p>If your child has a CGP revision guide they can use this to guide them on the information they need and to revise for the exams.</p>

Health and Social Care	<p>Students have been working on their last piece of coursework for this course and will continue this using handouts and information provided via Doodle.</p> <p>Exercises regarding this coursework will be set and students are directed to use the internet to research this topic but also communicate with Miss Garner via email if they need to gain feedback.</p>
History	<p><u>Tudors/Russia:</u></p> <p><u>Tudors:</u> <u>13A:</u> Revision lessons + past paper packs issued + uploaded to Doodle <u>13D:</u> <u>QLO:</u> Parliament <u>QLP:</u> How well was England governed</p> <p><u>Russia:</u> Revision lessons + past paper packs (for both Paper 1C [Tudors] and Paper 2N [Russia] uploaded to Doodle For all lessons, students to work through the PowerPoints on Doodle. For Paper 2, students have an electronic copy of the textbook</p> <p>Helpful website link: https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042</p>
ICT/Computing	<p>Use their resources to go through content for component 1 and 2. They should practice exam questions as well.</p>
Italian	<p>Current topics:</p> <ul style="list-style-type: none"> • Fascism in Italy. • Analysis of the novel “Io non ho paura” • Analysis of the film “Nuovo cinema Paradiso” • Revision of A Level grammar structures <p>Tasks to complete:</p> <ul style="list-style-type: none"> • Essay practice question on Io non ho paura/Nuovo cinema Paradiso (work set Doodle). • Grammar tasks on passive voice and if clauses (uploaded on Doodle) • Reading tasks on the Italian Resistance during WWII (uploaded on Doodle)

	<p>Independent work:</p> <ul style="list-style-type: none"> • Revision of Io non ho paura on the revision booklet (booklets issued to students) • ZigZag practice on reading questions (booklets issued to students) • Students continue working on their Independent Research Project and revise all the topics for the general conversation • Italian listening practice on https://onlineitalianclub.com/free-italian-exercises-and-resources/online-italian-course-advanced-c1/
Maths	<p>Pure – Numerical Methods. Watch the video clips uploaded onto Doodle, make notes then complete Ex 10D and the chapter 10 mixed exercises from the Pure Year 2 textbook.</p> <p>Stats – Revision. Complete the attached exam papers. You can use videos on www.examsolutions.net to help you with any topics you can't remember.</p> <p>Mechanics – 3D Vectors. Watch the video clips uploaded onto Doodle, make notes then complete 12D and the chapter 12 mixed exercises from the Pure Year 2 textbook.</p> <p>Pupils can use www.examsolutions.net to watch videos on any topics they need to revise and then complete past papers from their exam packs or use www.madasmaths.com for extra papers.</p>
Maths (Further)	<p>Core Pure – AS Content Revision. Complete the mixed exercises from the Core Pure 2 textbook.</p> <p>Further Statistics – Revision. Complete review exercise 2 from the Further Statistics book. If necessary, go back over chapters 6 onwards to recap your knowledge first and watch videos on www.examsolutions.net.</p> <p>Decision – Revision. Continue to complete the mixed exercises from the Decision textbook.</p> <p>Pupils can use www.examsolutions.net to watch videos on any topics they need to revise and then complete past papers from their exam packs or use www.madasmaths.com for extra papers.</p>
Media BTEC	<p>Topic: Magazine production and evaluation</p> <p>Work: Students will continue to design a magazine front page, contents page and single or double page spread in line with the specifications set out last week. Students must also create a skills audit relating to their work.</p> <p>Links: Photoshop for beginners: https://www.youtube.com/watch?v=pFyOznL9UvA</p>

	<p>Documents: All relevant documents and templates will be uploaded onto Doodle.</p>
<p>Media Studies</p>	<p>Topic: Coursework Improvement</p> <p>Work: Improve coursework tasks as necessary.</p> <p>Links: https://goffsfilmmedia.wixsite.com/tips</p> <p>Documents: Coursework Mark scheme on Doodle</p>
<p>Music</p>	<p>(4 lessons per week)</p> <p>Students should be completing their FREE composition and composing ideas for their Western Classical composition at home.</p> <p>Students should be listening to the Haydn (SET WORK), Debussy (SET WORK) and Poulenc (SET WORK) as well as other related pieces. (Use "Alevelmusic.com" for further links and guidance).</p> <p>Use the Revision Guide to work through the AS and A Level sections of the Rock & Pop topic.</p>
<p>PE - A Level</p>	<p>Revision</p> <p>Anatomy and Physiology:</p> <p><u>Force</u></p> <ul style="list-style-type: none"> • net force • balanced and unbalanced force • weight • reaction • friction • air resistance • factors affecting friction and air resistance and their manipulation in sporting performance • free body diagrams showing vertical and horizontal forces acting on a body at an instant in time and the resulting motion • calculations of force, momentum, acceleration and weight • definition of centre of mass • factors affecting the position of the centre of mass • the relationship between centre of mass and stability

	<p><u>Components of a Lever System</u></p> <ul style="list-style-type: none"> • load • effort • fulcrum • effort arm • load arm <ul style="list-style-type: none"> - 1st class lever - 2nd class lever - 3rd class lever • mechanical advantage of a 2nd class lever
PE - BTEC Sport	<p>Students should be completing either unit 3 Sports industries or unit 4 sports leadership coursework. On doodle are the templates for the assignments. If students complete assignments they need to email lh@goffs.herts.sch.uk from their student email accounts to allow for feedback to be given.</p> <p>Students should prioritize unit 3 coursework over unit 4. Guidance PowerPoints have been attached on doodle. If students require video evidence from their sports session they can request for this by email. Reminder any outstanding unit 3 work or unit 4 work needs to be emailed to Miss Hague by 3rd April.</p>
Photography	<p>Continue with exam preparation using your weekly checklist – ensure all work is up to date on return.</p>
Product Design	<p>Revision and practice papers with mark schemes.</p> <p>Text books Seneca Bridge academy (all links on doodle)</p>
Psychology	<p>Relationships – Topic: Virtual Relationships; Parasocial Relationships</p> <p>Students need to complete their notes on the relationship topic by looking at virtual relationships and parasocial relationships. They need to outline the key features and research for these topics, and write at least 4 evaluation points for each topic.</p> <p>Useful website: https://www.psychboost.com/relationships - videos outlining each theory</p> <p>Tutor2u websites with information - Virtual relationships - https://www.tutor2u.net/psychology/reference/relationships-virtual-relationships</p>

	<p>Parasocial relationships - https://www.tutor2u.net/psychology/reference/relationships-parasocial-relationships</p>
RS/Sociology	<p>RS and Sociology – Students can use the practice questions sheets previously set to email ebo@goffs.herts.sch.uk a completed 10, 15 or 20 mark question</p> <p>Research/Reading: REonline Christianity - https://www.reonline.org.uk/subject-knowledge/16-plus-christianity/- Subject knowledge REOnline Ethics - https://www.reonline.org.uk/subject-knowledge/16-ethics/ - Subject knowledge REOnline Philosophy -https://www.reonline.org.uk/subject-knowledge/16-plus-philosophy/ - Subject knowledge Guardian online - Religion - https://www.theguardian.com/world/religion - news/current religious issues</p> <p>Podcasts/Videos: University of Oxford podcasts - Theology & religion - https://podcasts.ox.ac.uk/uni.../faculty-theology-and-religion Philosophy - https://podcasts.ox.ac.uk/units/faculty-philosophy Practical ethics - https://podcasts.ox.ac.uk/.../oxford-uehiro-centre-practical-...</p> <p><u>BBC - podcasts & programmes -</u> Ethical theories - https://www.bbc.co.uk/programmes/topics/Ethical_theories?fbclid=IwAR1bowymJUmq1stCD343tPB8f4vaoS8S7CO9Si4E0b8CM2yXzL6iuqyBuSU Emotions - https://www.bbc.co.uk/programmes/topics/Emotions?fbclid=IwAR3eX2GnSPUjaDLNZLJfkl68U6S4bVlljoJ-kYfwtWrbcXo-J-rg3HvYBQ Virtue - https://www.bbc.co.uk/programmes/topics/Virtue?fbclid=IwAR1emTCBGY4iVEKsDy30KCV6jD9n3hib5y240-Xvxvu-iT9yXm4JO_C6kPQ Ethical concepts - https://www.bbc.co.uk/programmes/topics/Concepts_in_ethics?fbclid=IwAR3sXzqZTkhR3aFub7ItRKiGf9m-7fAO0a-7- Philosophical concepts - https://www.bbc.co.uk/programmes/topics/Philosophical_concepts?fbclid=IwAR1d2rriQ9IKhFa3Qey3_d8j0sJhHWmRa_83r7NxSHTEr6AhFL History of philosophy - https://www.bbc.co.uk/programmes/topics/History_of_philosophy?fbclid=IwAR2EXdw0C4A2dv0lfAVOxyygWuS3H2CUEB1tjemeVj4zbAykqf0 Ethics - https://www.bbc.co.uk/programmes/topics/Ethics?fbclid=IwAR3BGg</p> <p>Crash Course Philosophy - https://www.youtube.com/playlist?list=PL8dPuuaLjXtNgK6MZucdYldN MrMcMillanREvis - https://www.youtube.com/user/MrMcMillanREvis/playlists - AS/A2 Revision - The Existence of God BBC In Our Time - Religion - https://www.bbc.co.uk/programmes/p01gvqlg BBC In Our Time - Philosophy - https://www.bbc.co.uk/programmes/p01f0vzr</p>
Science	Revision for A levels

	<p>Biology – Recombinant DNA technologies, limiting factors in photosynthesis</p> <p>Applied Science – Unit 10 task C, revision for Unit 3 exam (if applicable)</p> <p>Students will be expected to complete the work assigned by their teacher via doodle.</p> <p>Teachers will set work that indicates when the student would have had that lesson, so they can allocate time appropriately e.g. Mon P1. Many resources & links to web sites will be provided by each teacher directly on doodle. In addition to these, the following web sites can be used to support students studying at home:</p> <p>https://snaprevise.co.uk/login?gclid=EAlaIqobChMIn-TOWcyh6AIVR7TtCh0eHgIPEAAAYASABEgLDevD_BwE https://www.kerboodle.com/users/login https://www.physicsandmathstutor.com/ https://www.goffs.herts.sch.uk/307/subject-information</p> <p>All Y12 & 13 students have been provided with exam question packs in preparation for their exams. Mark schemes will be loaded onto Doodle.</p>
Spanish	<p>Topic: Revision for exams</p> <p>Tasks:</p> <ul style="list-style-type: none"> • Complete exercises in Practice paper booklets (Zig-zag) - reading and translation. Issued to students. • Create a mind-map to plan the 2019 literature and film essay questions- on Doodle • Speaking exam preparation booklets Students should continue to work on their Independent Research Project and revise all the topics for the conversation. • Complete practice paper – on Doodle <p>Further online tools to help: www.dynamiclearning.org.uk (students have individual log-in details) . Complete tasks to practise exam skills for each topic. Use the personal learning checklists (topic and grammar) to focus on those areas you need to revise.</p>
Textiles	<p>Revision and practice papers with mark schemes.</p> <p>Text books</p> <p>Seneca</p> <p>Bridge academy</p> <p>(all links on doodle)</p>

