

Subject	Guidance for Accessing Remote Learning
Accounting	<ul style="list-style-type: none"> • Opportunities for additional learning via free online short courses, which will help to support learning and UCAS personal statements/ apprenticeship applications. • Accounting principles – online study and quiz • Information about apps available to keep on top of business, accounting and financial topics have been uploaded to doddle • A reading list for Accounting at university has been uploaded to doddle
ACE	<p>Use this time to explore a topic beyond the school curriculum by completing a free MOOC (Massive Online Open Course) from Future Learn https://www.futurelearn.com/</p> <p>You can complete a course run by a range of leading universities in almost any topic on the planet and can download/print a certificate when you complete the programme. This will be excellent preparation for University/Apprenticeships and can be linked to future employment opportunities too.</p> <p>Attempt one of the three questions on the ACE programme remote learning sheet. Should you like to write your own question, please run it by Mr Ashdown.</p> <p>Below are a selection of enquiry questions you may choose to research and answer. These tasks are designed to CHALLENGE you and to help you develop important transferrable skills as you research relevant, reliable sources to present your opinion and evaluate the facts.</p> <ul style="list-style-type: none"> • Should the UK adopt China’s social credit ranking system? • How could COVID-19 affect the UK in the next 5 years? • What could be done to ensure you could buy a house before you are 33? <p>Alternatively, students may devise their own question and submit it to Mr Ashdown for approval (RAs@goffs.herts.sch.uk). Answers must include arguments for and against the line of enquiry.</p> <p><u>Structure</u></p> <ul style="list-style-type: none"> • You must present your work with a RANGE of relevant research - do not just look at the first website on Google! • Ensure your work is supported by facts, not unfounded opinions. You can include opinions from reputable websites to back up your own ideas

- Use a PEEL (point>evidence>explanation>link) structure to ensure your points are relevant and well substantiated
- You should reference any websites you use at the bottom of your work, using footnotes. For example:
 - We want our students to grow as individuals with ambition, resilience and courage (1).

Reference

 1. <https://www.goffs.herts.sch.uk/251/school-vision-and-ethos>
- Remember to explore both sides of the argument in your answer
- Finish with a conclusion that summarises your findings and gives a clear indication of which side of the argument you agree with most (no sitting on the fence!)

Marking

Your answers will be graded according to the list below:

Distinction * - You will be rewarded an R5

- Outstanding knowledge and understanding
- Outstanding research
- Outstanding analysis/evaluation and/or discussion/explanation/development
- Outstanding, balanced arguments
- Outstanding structure throughout
- Accurate use of SPAG

Distinction - You will be rewarded an R4

- Very good knowledge and understanding
- Very good research
- Very good analysis/evaluation and/or discussion/explanation/development
- Very good, balanced arguments
- Very good structure throughout
- Accurate use of SPAG

Merit - You will be rewarded an R3

- Good knowledge and understanding
- Good research
- Good analysis/evaluation and/or discussion/explanation/development
- Good, balanced arguments
- Good structure throughout
- Some accurate use of SPAG

	<p>Pass - You will be rewarded an R2</p> <ul style="list-style-type: none"> • Satisfactory knowledge and understanding • Satisfactory research • Satisfactory analysis/evaluation and/or discussion/explanation/development • Satisfactory, balanced arguments • Satisfactory structure throughout • Satisfactory use of SPAG <p><u>Additional competitions to participate in</u> Why not challenge yourself with these online competitions to enter.</p> <p><u>Film</u> Can you review a specific film or a film of your choice: https://www.intofilm.org/competitions</p> <p><u>History and English Language</u> Can you write a creative story but factually correct piece from History. https://www.walterscottprize.co.uk/young-walter-scott-prize/</p> <p><u>English Language (Entries up to 13 years of age)</u> Can you write a magical story involving a taxi!!? https://www.caabpublishing.co.uk/submit-competitions</p> <p><u>Critical Thinking</u> Compete in a World Competition with the winners presented their award and hard copy of their short story in Paris! https://en.unesco.org/news/unesco-and-idries-shah-foundation-launch-world-tales-short-story-competition</p>
Business - A2	<p>A marketing project on Theme Parks has been placed on Doodle. This will help with research, the marketing mix and other relevant aspects of the course they have learnt.</p> <p>In addition, a reading list has been placed on Doodle. They will be particularly useful for students who are undertaking business related subjects as their next steps.</p>
Business - BTEC	<p>Students are working on Unit 8. Task sheets will be uploaded onto Doodle. I have also placed all the help sheets and PowerPoints for all learning aims on doodle.</p>

	In addition, a reading list has been placed on Doodle. They will be particularly useful for students who are undertaking business related subjects as their next steps.
Childcare	Targeted students completing some coursework.
Drama	<p>Pupils are preparing for their scripted unit. Alongside practically exploring of their chosen scripts, they need to complete their Reflective report – the written element of this unit. This will cover all three texts explored; linking to the aims of the style, genre and practitioner Brecht (for extract 2 and 3).</p> <p>Task: Complete section one and two of your reflective report. Using the exemplars which have been provided.</p>
Economics	All Economics students will be writing a report on the effects of COVID-19/ the Corona virus on the main economic groups. The instructions and structure will be placed on Doodle. In addition to this, extension tasks have been placed on Doodle.
English	<p>Expand your knowledge:</p> <p>In our Time Podcast on Rossetti 40 mins - Have a look at the extensive menu of podcasts available https://www.bbc.co.uk/sounds/play/b017mvwy</p> <p>Unit 01 Students should work through the “Hamlet” extracts booklet. They will be allocated part A and B questions to complete, using the booklet provided. Reread set texts. Reread ‘The Great Gatsby’ making connections to ‘The Age of Innocence.’</p> <p>Here are some connections we made in class:</p> <ul style="list-style-type: none"> -The American Dream -Rise of the new woman -White supremacy -The Gilded Age <p>Prohibition, The Wall Street Crash and The Great Depression</p> <ul style="list-style-type: none"> -Masculinity -Secrets, Gossip and Lies -Shallowness of the Elite class <p>Past papers will be uploaded onto Doodle. Students are advised to contact their class teachers if they have completed work and require more.</p>

Film Studies	<p>Modern Film Watch at least one film from the last 5 years. EXAMPLES – Underwater, Avengers Endgame, The Lighthouse. Write a short 500 word review of the film discussing what you found effective and what you found less effective.</p>
Geography	<p>Reading will be set on Doodle which can be completed in preparation for Higher Education courses which are to be started in September.</p> <p>Please see Doodle</p>
Health and Social Care	<p>Targeted students completing some coursework.</p>
History	<p><u>Tudors/Russia:</u></p> <p><u>Tudors:</u> <u>13A/13D:</u> Revision lessons + past paper packs issued + uploaded to Doodle and handed out as hard copies</p> <p><u>Russia:</u> Revision lessons + past paper packs (for both Paper 1C [Tudors] and Paper 2N [Russia] uploaded to Doodle and handed out as hard copies For all lessons, students to work through the PowerPoints on Doodle. For Paper 2, students have an electronic copy of the textbook</p> <p>Helpful website link: https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042</p>
ICT/Computing	<p>Computing Use their resources to go through content for component 1 and 2. They should practice exam questions as well.</p> <p>ICT Students will be given Unit 5 - Learning aim B and C assignment briefs in order to continue working on their coursework. They will also have their student workbooks to help them.</p>
Italian	<ul style="list-style-type: none"> • Listening, reading, vocabulary and grammar http://onlineitalianclub.com/ • Italian newspapers https://www.corriere.it/ https://www.repubblica.it/ https://www.ilmessaggero.it/

	<ul style="list-style-type: none"> • Easy Italian news https://easyitaliannews.com/ • Raiplay – Multimedia portal owned by Italian national broadcaster RAI https://www.raiplay.it/ • Suggested literary texts <i>Va' dove ti porta il cuore</i> by Susanna Tamaro <i>Volevo i pantaloni</i> by Lara Cardella • Suggested films <i>I cento passi</i> by Marco Tullio Giordana <i>La vita è bella</i> by Roberto Benigni
Maths	<ol style="list-style-type: none"> 1. Work through some of the problem-solving style questions and task on Underground Maths. Use the links below to see content that is most relevant to the A2 but feel free to browse the site and complete tasks that interest you. https://undergroundmathematics.org/trigonometry-compound-angles https://undergroundmathematics.org/chain-rule https://undergroundmathematics.org/sequences 2. Investigate! It's always a good idea to do some investigations on http://www.risps.co.uk/ 3. Complete a free online course in a Maths related subject https://www.futurelearn.com/subjects/science-engineering-and-maths-courses/maths
Maths (Further)	<ol style="list-style-type: none"> 1. Work through some of the problem-solving style questions and task on Underground Maths. Use the links below to see content that is most relevant to the A2 Further Maths but feel free to browse the site and complete tasks that interest you. https://undergroundmathematics.org/combining-vectors https://undergroundmathematics.org/hyperbolic-functions 2. Investigate! It's always a good idea to do some investigations – try some of the ones put on Doodle. 3. Complete a free online course in a Maths related subject https://www.futurelearn.com/subjects/science-engineering-and-maths-courses/maths

Media BTEC	<p>Advert Production – Storyboarding</p> <p>Create a basic storyboard for your moving image advert. Draw the panels of your storyboard onto blank paper and make sure that you show camera angle and movement. This does not need to be well-illustrated. You can simply use stick figures – it is your ideas and planning which count here.</p> <p>Links: N/A</p> <p>Documents: N/A</p>
Media Studies	<p>Advert Production – Storyboarding</p> <p>Create a basic storyboard for your moving image advert. Draw the panels of your storyboard onto blank paper and make sure that you show camera angle and movement. This does not need to be well-illustrated. You can simply use stick figures – it is your ideas and planning which count here.</p> <p>Links: N/A</p> <p>Documents: N/A</p>
Music	<p>You should be completing your FREE composition. Please email to me your finished piece or your ideas so far - nta@goffs.herts.sch.uk</p>
PE - A Level	<p><u>Wider Reading for Yr 13 A-Level PE/Sport BTEC</u></p> <p><u>Developing Skill in Sport</u></p> <p>Schmidt, R.A. & Wrisberg, C.A. (2004). <i>‘Motor Learning and Performance’</i> (3rd Edition). Champaign, IL: Human Kinetics Publishers.</p> <p>Schmidt, R.A., & Lee, T.D. (2005). <i>‘Motor Control & Learning – A Behavioural Emphasis’</i> (4th Edition). Champaign, IL: Human Kinetics Publishers.</p> <p><u>Sport Psychology</u></p> <p>Cox, R.H. (2007). <i>Sport Psychology: Concepts and Applications</i>. (6th edition). New York: McGraw-Hill.</p> <p>Berger, B., Pargman, D., & Weinberg, R. (2002). <i>Foundations of Exercise Psychology</i>. Morgantown, WV: Fitness Information Technology.</p> <p>Gill, D.L. (2000/2008). <i>Psychological Dynamics of Sport and Exercise</i> (2nd/3rd edition). Champaign, IL. Human Kinetics.</p> <p>Moran, A. (2004). <i>Sport and Exercise Psychology: A Critical Introduction</i>. London: Routledge.</p> <p>Weinberg, R.S., & Gould, D. (2003/2007). <i>Foundations of Sport and Exercise Psychology</i>. (3rd or 4th edition). Champaign, IL: Human Kinetics.</p> <p><u>Sport Physiology</u></p> <p>Clegg, C. <i>Exercise Physiology And Functional Anatomy</i> (1995) Feltham Press</p> <p>Walder, P. <i>Mechanics And Sport Performance</i> (1998) Feltham Press (1998)</p> <p><u>History of Sport</u></p>

	<p>John Lowerson (1995) - Sport and the English Middle Class 1870 - 1914, Manchester University Press Neil Wigglesworth (1996) - The Evolution of English Sport, Frank Cass Dennis Brailsford (1998) - British Sport A Social History, Lutterworth Press</p> <p><u>Sport and Society</u> Jay Coakley (1998) - Sport and Society Issues and Controversies, McGraw Hill Simon Barnes (2006) - The Meaning of Sport, Short Books Ellis Cashmore (2005) - Making Sense of Sport, Routledge</p> <p><u>Useful and informative Websites</u> http://news.bbc.co.uk/sport1/hi/academy/default.stm www.olympic.org www.london2012.com www.eis2win.co.uk www.youthsporttrust.org www.sportengland.org</p> <p><u>Films</u> Jerry Maguire – The role of agents and commercialisation Cool Runnings - Jamaican bobsleigh team - Winter Olympics. Gladiator - Roman games Football Factory Football - Hooliganism Chariots of Fire - Olympism and Harold Abrahams This Sporting Life - Rugby League based on Wakefield Trinity FC Million Dollar Baby - Boxing trainer helps female boxer achieve her dream Gregory’s Girl - School football story Tom Browns School Days - Athleticism and the rationalization of sport</p>
<p>Psychology</p>	<p>Preparation for Higher Education The Open University has some free online courses for Psychology, including Introduction to Psychology, Forensic Psychology, Sport Coaching and Psychology, and more.</p> <p>Follow this link to the Open University website https://www.open.edu/openlearn/ Click ‘free courses’ from the bar across the top of the screen. Type 'Psychology' in the search bar and have a look at the different courses on offer. Create an account to enrol on the course and work through it. The Open University awards you with a certificate of participation at the end.</p>

	<p>Recommended Reading</p> <ul style="list-style-type: none"> • Reaching Down the Rabbit Hole: Extraordinary Journeys into the Human Brain by Dr Allan Ropper and Brian David Burrell • Elephants on Acid: And Other Bizarre Experiments by Alex Boese • The Lucifer Effect: Understanding How Good People Turn Evil by Philip Zimbardo • The Psychopath Test: A Journey Through the Madness Industry by Jon Ronson • Without Conscience: The Disturbing World of the Psychopaths Among Us by Robert Hare • Mistakes Were Made (But Not by Me) by Carol Tavris and Elliot Aronson • The Man Who Mistook his Wife for a Hat by Oliver Sacks • Are You Smarter than a Chimpanzee? by Professor Ben Ambridge (a collection of ingenious tests, puzzles, quizzes and games that pit the reader against a selection of extraordinary creatures)
<p>RS/Sociology</p>	<p>RS and Sociology – Students can use the practice questions sheets previously set to email ebo@goffs.herts.sch.uk a completed 10, 15 or 20 mark question which will act as evidence when predicting grades.</p> <p>REonline Christianity - https://www.reonline.org.uk/subject-knowledge/16-plus-christianity/- Subject knowledge REOnline Ethics - https://www.reonline.org.uk/subject-knowledge/16-ethics/ - Subject knowledge REOnline Philosophy -https://www.reonline.org.uk/subject-knowledge/16-plus-philosophy/ - Subject knowledge Guardian online - Religion - https://www.theguardian.com/world/religion - news/current religious issues</p> <p>Podcasts/Videos:</p> <p><u>University of Oxford podcasts -</u> Theology & religion - https://podcasts.ox.ac.uk/uni.../faculty-theology-and-religion Philosophy - https://podcasts.ox.ac.uk/units/faculty-philosophy Practical ethics - https://podcasts.ox.ac.uk/.../oxford-uehiro-centre-practical-...</p> <p><u>BBC - podcasts & programmes -</u> Ethical theories - https://www.bbc.co.uk/programmes/topics/Ethical_theories?fbclid=IwAR1bowymJUmq1stCD343tPB8f4vaoS8S7CO9Si4E0b8CM2yXzL6iuqyBuSU Emotions - https://www.bbc.co.uk/programmes/topics/Emotions?fbclid=IwAR3eX2GnSPUjaDLNZLJCjfkI68U6S4bVlljoJ-kYfwtWrbcXo-J-rg3HvYBQ Virtue - https://www.bbc.co.uk/programmes/topics/Virtue?fbclid=IwAR1emTCBGY4iVEKsDy30KCV6jD9n3hib5y240-Xvxvu-iT9yXm4JO_C6kPQ Ethical concepts - https://www.bbc.co.uk/programmes/topics/Concepts_in_ethics?fbclid=IwAR3sXzqZTkhR3aFub7ItRKIGf9m-7fAO0a-7- Philosophical concepts - https://www.bbc.co.uk/programmes/topics/Philosophical_concepts?fbclid=IwAR1d2rriQ9IKhFa3Qey3_d8j0sJhHWmRa_83r7NxsHTEr6AhFL History of philosophy - https://www.bbc.co.uk/programmes/topics/History_of_philosophy?fbclid=IwAR2EXdw0C4A2dv0IfAVOxyppWuS3H2CUEB1tjemeVj4zbAykqf0 Ethics - https://www.bbc.co.uk/programmes/topics/Ethics?fbclid=IwAR3BGq</p>

	<p>Crash Course Philosophy - https://www.youtube.com/playlist?list=PL8dPuuaLjXtNgK6MZucdYldN MrMcMillanREvis - https://www.youtube.com/user/MrMcMillanREvis/playlists - AS/A2 Revision - The Existence of God BBC In Our Time - Religion - https://www.bbc.co.uk/programmes/p01gvqlg BBC In Our Time - Philosophy - https://www.bbc.co.uk/programmes/p01f0vzr</p>
Science	<p>Revision & consolidation of A level content. Applied Science – Revision for Unit 3 exam (if applicable)</p> <p>Preparation for University:</p> <ul style="list-style-type: none"> • Check your University web site to see if they have set you preparation work more specific to your course • If not access the following websites and chose an area you are interested in to develop further understanding: <ul style="list-style-type: none"> ○ https://www.myheplus.com/post-16 ○ www.futurelearn.com <p>Teachers will set work that indicates when the student would have had that lesson, so they can allocate time appropriately e.g. Mon P1.</p> <p>Many resources and links to web sites will be provided by each teacher directly on doddle. In addition to these, the following web sites can be used to support students studying at home:</p> <p>https://snaprevise.co.uk/login?gclid=EA1aIQobChMIIn-TOwcyh6AIVR7TtCh0eHgIPEAAAYASABEgLDDevD_BwE https://www.kerboodle.com/users/login https://www.physicsandmathstutor.com/ https://www.goffs.herts.sch.uk/307/subject-information</p> <p>All Y12 & 13 students have been provided with exam question packs in preparation for their exams. Mark schemes will be loaded onto Doddle.</p>
Spanish	<p>Preparation work for further study:</p> <p>Listening:</p> <ul style="list-style-type: none"> • Audiria - Self Marking Listening Exercises • VerTal- Listening & Grammar self-marking activities • RTVE (News Bulletin) • Cadena Dial (Radio/Music) <p>Reading:</p> <ul style="list-style-type: none"> • 20 minutos - Click on Edición Impresa tab to download newspaper as a PDF.

- [BBC Mundo](#) - Spanish language news site from the BBC

Literary texts:

- *La casa de los espíritus*, Isabel Allende, 1982 (novel)
- *Modelos de mujer*, Almudena Grandes, 1996 (short stories)

Films:

- *Mar adentro*, dir. Alejandro Amenábar (2004)
- *También la lluvia*, dir. Icíar Bollaín (2010)