

	Guidance for Accessing Remote Learning
Accounting	Past papers and teacher resources will be uploaded onto Doodle.
Art/Photography	<p>Book presentation complete (all work to date plus titles and annotation).</p> <p>Add to essay about design process, including photos of work /explanation and thought process behind.</p> <p>Begin to explore ideas for Personal Investigation project that will begin in early June – come back with 3 ideas of areas that you are interested in exploring and why.</p>
Business - AS	Past papers for Themes 1 and 2 will be placed on Doodle and class teachers will upload resources for subject content where needed.
Business - BTEC	Year 12's are working on their Unit 1 coursework. The task sheet will be placed on Doodle.
Childcare	Work in preparation for the exam will be set on Doodle and communication regarding feedback will be sent through email via Miss Garner. Exercises will include things like past papers, PowerPoint presentations and revision activities.
Drama	<p>Pupils are moving into the devising component. They are exploring practitioner 'Frantic Assembly' analysing their methods and plays.</p> <p>Pupils will need to begin to research this practitioner and their physical theatre style by reading a range of their plays/accessing their Youtube channel/platform/ and reading their devising guides to better understand their processes.</p> <p>Task: https://www.youtube.com/user/franticassembly Look on their website and list three ideas which you would like to replicate in your own performance.</p> <p>Research ideas of what you would like to explore for your own devised piece. Bring in an idea with research ready to pitch to your peers.</p>
Economics	Past papers will be uploaded to Doodle as the specification has been completed.
English	Unit 01 Students need to annotate any remaining poems using the Unsworth Guide and crossref-it. They will need to focus on exploring "Goblin Market" in detail using the audio resource, above guides and the allocated worksheet.

	<p>Unit 02 Students should reread 'A Streetcar Named Desire'</p> <p>Complete character profiles for Stella, Mitch, Stanley and Blanche. Find 10 quotations per character. Complete the 'Mitch' Ppt on Doddle. Complete the 'Morality' Ppt on Doddle. Find critics to support/conflict your opinion. Research Tennessee Williams' life context.</p>
Film Studies	<p>Topic: Spectatorship and Ideology in Inception</p> <p>Work: Work through the powerpoints on Inception and fill in the analysis worksheets provided on Doddle. If you are able to watch the film from home, this will be beneficial.</p> <p>Links: https://goffsfilmmedia.wixsite.com/tips</p>
Geography	<p>All work will be set on Doddle.</p> <p>Topic for teacher 1: Hazards</p> <p>Topic for teacher 2: Skills</p> <p>PowerPoint Presentations and worksheets will be uploaded to Doddle for your son/daughter to access for each lesson they would have had in school. The instructions for the tasks are on these. Please ensure they complete all tasks.</p> <p>Pupils have also been given a past paper booklet which they can complete and email any answers to their teachers to mark and receive feedback. They have also been given Paper 1 and 2 content booklet which they can complete for revision. Please keep checking Doddle and keeping up to date with any work set.</p> <p>If your child has a CGP revision guide they can use this to guide them on the information they need and to revise for the exams.</p>
Health and Social Care	<p>Work in preparation for the exam will be set on Doddle and communication regarding feedback will be sent through email via Miss Garner.</p> <p>Exercises will include things like past papers, PowerPoint presentations and revision activities.</p>
History	<p><u>Tudors/Russia</u></p>

	<p><u>12D:</u> Revision lessons + past paper packs (for both Paper 1C [Tudors] and Paper 2N [Russia] uploaded to Doodle</p> <p><u>12E:</u> <u>Tudors:</u> Lesson H8O: Foreign Policy Lesson H8N: Government <u>Russia:</u> Lesson 27&28: Collectivisation</p> <p>For all lessons, students to work through the PowerPoints on Doodle. For Paper 2, students have an electronic copy of the textbook</p> <p>Helpful website link: https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042</p>
ICT/Computing	<p>ICT: Students will be given Unit 3 - Learning aim B and C assignment briefs in order to continue working on their coursework. They will also have their student workbooks to help them.</p> <p>Computing: Students have access to presentations and worksheets for component 1 and 2 on doodle. This will help with exam content. Exam papers will also be added.</p> <p>Students already have revision material using Mr Fraser online.</p>
Maths	<p>Pure – Logs and Exponentials. Watch the video clips uploaded onto Doodle, make notes then complete exercise 14D, 14E and 14F from the Pure textbook.</p> <p>Stats – Hypothesis Tests. Watch the video clips uploaded onto Doodle, make notes then complete exercise 7C and 7D from the Stats textbook.</p> <p>Mechanics – Revision. Complete the mixed exercises from the Mechanics textbook. You can use videos on www.examsolutions.net to help you with any topics you can't remember.</p> <p>Pupils can use www.examsolutions.net to watch videos on any topics they need to revise and then complete past papers from their exam packs or use www.madasmaths.com for extra papers.</p>
Maths (Further)	Core Pure – Revision. Complete the mixed exercises from the Core Pure 1 textbook.

	<p>Further Statistics – Chi- Squared Tests. Watch the video clips uploaded onto Doodle, make notes then complete exercise 6E from the Further Stats textbook.</p> <p>Decision – Revision. Complete the mixed exercises from the Decision textbook.</p> <p>Pupils can use www.examsolutions.net to watch videos on any topics they need to revise and then complete past papers from their exam packs or use www.madasmaths.com for extra papers</p>
Media BTEC	Students will be given a powerpoint on Doodle which will contain all the information required to prepare them for their Controlled assessment in May. All feedback for these tasks will and can be given via school email address.
Media Studies	<p>Topic: Component 1 Section B - Radio</p> <p>Work: Work through the powerpoints on RADIO and how industries and audiences link to this topic. Make notes in the workbook which you can download from the website/Doodle.</p> <p>Links: https://goffsfilmandmedia.wixsite.com/tips</p> <p>Documents: Powerpoint to be sent through Doodle</p>
Music	<p>(4 lessons per week)</p> <p>Alfie should be composing ideas for his Western Classical composition at the piano.</p> <p>Also he should be listening to the Haydn (SET WORK) and other related pieces. (use “Alevelmusic.com” for further links and guidance)</p> <p>Use the Revision Guide to work through the AS sections of the Rock & Pop and Jazz topics.</p>
PE - A Level	<p>Anatomy and Physiology:</p> <p><u>Force</u></p> <ul style="list-style-type: none"> • net force • balanced and unbalanced force • weight • reaction • friction

- air resistance
- factors affecting friction and air resistance and their manipulation in sporting performance
- free body diagrams showing vertical and horizontal forces acting on a body at an instant in time and the resulting motion
- calculations of force, momentum, acceleration and weight
- definition of centre of mass
- factors affecting the position of the centre of mass
- the relationship between centre of mass and stability

Components of a Lever System

- load
- effort
- fulcrum
- effort arm
- load arm
 - 1st class lever
 - 2nd class lever
 - 3rd class lever
- mechanical advantage of a 2nd class lever

Sports Psychology

arousal

- definition of arousal
- effects of arousal
 - drive theory
 - inverted U theory
 - catastrophe theory

anxiety

- definition of anxiety
- types of anxiety
 - state and trait
- response to anxiety
 - somatic and cognitive
 - zone of optimal functioning

Sport and Society

the modern Olympic Games

- background and aims (1896)

	<ul style="list-style-type: none"> • political exploitation of the Olympic Games <ul style="list-style-type: none"> - Berlin 1936, Third Reich Ideology - Mexico City 1968 'Black Power' demonstration - Munich 1972 Palestinian terrorism - Moscow 1980 boycott lead by USA - Los Angeles 1984 boycott by Soviet Union • hosting global sporting events • positive and negative impacts on the host country/city of hosting a global sporting event (such as the Olympic Games or FIFA World Cup) <ul style="list-style-type: none"> - sporting - social - economic - political
<p>PE - BTEC Sport</p>	<p>Students are to continue with unit 3 coursework learning aim B. The assignment is complete a skills audit based on a chosen career. Students must research the career choice and complete the template document based on own skills and qualities.</p> <p>If students have any outstanding corrections to do for learning aim A then they must complete these. Students should have their assignments with their feedback.</p> <p>All guidance PowerPoints have been attached on doddle.</p>
<p>Product Design</p>	<p>Finalising Criteria 1 of their project investigating design possibilities;</p> <p>Having chosen their context and potential user(s) students need to plan and carry out an extensive investigation into all aspects of the context. They will be expected to employ a variety of both primary and secondary methods of investigation. Students should also undertake relevant, practical experimentation and disassembly.</p>
<p>Psychology</p>	<p>Memory – Topic: Explanations for Forgetting: Interference & Retrieval Failure</p> <p>Students need to make their notes for the two explanations for forgetting. They need to outline the key features of each explanation, including key research studies, and write at least 3 evaluation points for each explanation.</p> <p>Key research for interference: McGeoch and McDonald (1931) Key research for retrieval failure: Godden and Baddeley (1975)</p>

	<p>Useful website: https://www.psychboost.com/memory - videos for memory</p> <p>Tutor2u websites for further information – Interference - https://www.tutor2u.net/psychology/reference/proactive-and-retroactive-interference</p> <p>Retrieval failure - https://www.tutor2u.net/psychology/reference/retrieval-failure-due-to-absence-of-cues</p> <p>Students can also sign into the online textbook at: https://illuminate.digital/aqapsych1/ Username: SGOFFS Password: STUDENT</p> <p>The textbook (pages 54-57) will provide further links, application questions and practice exam questions to complete.</p>
<p>RS/Sociology</p>	<p>RS – Mr Lewis and Mr Cahill will email lessons and tasks to students week by week – deadlines and ways to submit work will be outlined by doddle and email.</p> <p>Sociology – Students have revision resources and exam papers in their folders – Mr. Bora and Mr Cahill will email task on a weekly basis.</p> <p>Revision guides/work sheets will be set on Doodle.</p> <p>Research/Reading: REonline Christianity - https://www.reonline.org.uk/subject-knowledge/16-plus-christianity/ - Subject knowledge REonline Ethics - https://www.reonline.org.uk/subject-knowledge/16-ethics/ - Subject knowledge REonline Philosophy - https://www.reonline.org.uk/subject-knowledge/16-plus-philosophy/ - Subject knowledge Guardian online - Religion - https://www.theguardian.com/world/religion - news/current religious issues</p> <p>Podcasts/Videos: University of Oxford podcasts - Theology & religion - https://podcasts.ox.ac.uk/uni.../faculty-theology-and-religion Philosophy - https://podcasts.ox.ac.uk/units/faculty-philosophy Practical ethics - https://podcasts.ox.ac.uk/.../oxford-uehiro-centre-practical-...</p> <p>BBC - podcasts & programmes - Ethical theories - https://www.bbc.co.uk/programmes/topics/Ethical_theories?fbclid=IwAR1bowymJUmq1stCD343tPB8f4vaoS8S7CO9Si4E0b8CM2yXzL6iuqyBuSU Emotions - https://www.bbc.co.uk/programmes/topics/Emotions?fbclid=IwAR3eX2GnSPUjaDLNZLcJfkl68U6S4bVIIjoJ-kYfwtWrbcXo-J-rg3HvYBQ</p>

	<p>Virtue - https://www.bbc.co.uk/programmes/topics/Virtue?fbclid=IwAR1emTCBGY4iVEKsDy30KCV6jD9n3hib5y240-Xvxvu-it9yXm4JO_C6kPQ</p> <p>Ethical concepts - https://www.bbc.co.uk/programmes/topics/Concepts_in_ethics?fbclid=IwAR3sXzqZTkhR3aFub7ItRKiGf9m-7fAO0a-7-</p> <p>Philosophical concepts - https://www.bbc.co.uk/programmes/topics/Philosophical_concepts?fbclid=IwAR1d2rriQ9IKhFa3Qey3_d8j0sJhHWmRa_83r7NxsHTEr6AhFL</p> <p>History of philosophy - https://www.bbc.co.uk/programmes/topics/History_of_philosophy?fbclid=IwAR2EXdw0C4A2dv0lfAVOXyppWuS3H2CUEB1tjemeVj4zbAykqf0</p> <p>Ethics - https://www.bbc.co.uk/programmes/topics/Ethics?fbclid=IwAR3BGq</p> <p>Crash Course Philosophy - https://www.youtube.com/playlist?list=PL8dPuuaLjXtNgK6MZucdYldN</p> <p>MrMcMillanREvis - https://www.youtube.com/user/MrMcMillanREvis/playlists - AS/A2 Revision - The Existence of God</p> <p>BBC In Our Time - Religion - https://www.bbc.co.uk/programmes/p01gvqlg</p> <p>BBC In Our Time - Philosophy - https://www.bbc.co.uk/programmes/p01f0vzr</p>
<p>Science</p>	<p>Biology – Haemoglobin, heart lungs & circulatory system</p> <p>Chemistry – Revision for Paper 2 mock</p> <p>Physics – Optics of light</p> <p>Applied Science – Unit 2 tasks C & D</p> <p>Students will be expected to complete the work assigned by their teacher via doddle. Teachers will set work that indicates when the student would have had that lesson, so they can allocate time appropriately e.g. Mon P1. Many resources & links to web sites will be provided by each teacher directly on doddle. In addition to these, the following web sites can be used to support students studying at home:</p> <p>https://snaprevise.co.uk/login?gclid=EAlaIqobChMIn-TOwcyh6AIVR7TtCh0eHgIPEAAAYASABEGlDevD_BwE</p> <p>https://www.kerboodle.com/users/login</p> <p>https://www.physicsandmathstutor.com/</p> <p>https://www.goffs.herts.sch.uk/307/subject-information</p> <p>All Y12 & 13 students have been provided with exam question packs in preparation for their exams. Mark schemes will be loaded onto Doddle.</p>
<p>Spanish</p>	<p>Students have been issued with :</p> <p>Practice paper booklets (Zig-zag) - listening, reading, translation</p> <p>Exemplar essay questions</p> <p>Speaking exam preparation booklets</p> <p>Personal learning checklists- topics and grammar</p>

Online tools:

www.dynamiclearning.org.uk (students have individual log-in details). Students should complete the assigned tasks.