

| Subject          | Guidance for Accessing Remote Learning  |
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| <b>ACE</b>       | <p>Use this time to explore a topic beyond the school curriculum by completing a free MOOC (Massive Online Open Course) from Future Learn <a href="https://www.futurelearn.com/">https://www.futurelearn.com/</a></p> <p>You can complete a course run by a range of leading universities in almost any topic on the planet and can download/print a certificate when you complete the programme.</p>   |
| <b>Art</b>       | <p>Continue with exam preparation/coursework using checklist/grid and provided resources.</p>   |
| <b>Business</b>  | <p>Year 11's are currently working on Theme 2. On Doddle, there are End of Unit Assessments and Past Papers.</p> <p>All Year 11 students have also been issued with a Revision Guide for both Themes 1 &amp; 2. These were issued immediately after the February half term. They were also issued with a Knowledge Book, Calculation Book in addition to Past Paper Questions printed on yellow paper.</p>  |
| <b>Careers</b>   | <p><b>Next Steps after Year 11</b></p> <ul style="list-style-type: none"> <li>• Use HOP to research the career that you would like to join</li> <li>• Consider Apprenticeships/Jobs/Courses</li> <li>• <b>Make notes against each of the Herts Skills Framework that relate to your personal skills to support your application</b></li> </ul> <p><b>Resources - on Doddle:</b><br/> HOP into website: <a href="https://www.hopinto.co.uk/">https://www.hopinto.co.uk/</a><br/> Herts Skills Framework: <a href="https://www.hopinto.co.uk/explore-careers/resources/hertfordshire-skills-framework/">https://www.hopinto.co.uk/explore-careers/resources/hertfordshire-skills-framework/</a><br/> KUDOS website information for parents: <a href="https://www.cascaid.co.uk/wp-content/uploads/2019/09/Parents-Guide-eBook-V3.pdf">https://www.cascaid.co.uk/wp-content/uploads/2019/09/Parents-Guide-eBook-V3.pdf</a></p> |
| <b>Childcare</b> | <p>Students have been working on their last piece of coursework for this course and will continue this using handouts and information provided via Doddle.</p> <p>Exercises regarding this coursework will be set and students are directed to use the internet to research this topic but also communicate with Miss Garner via email if they need to gain feedback.</p>   |

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| <b>Drama</b>           | <p>Pupils need to complete revision surrounding the written exam and preparing for this. Section A is on the set text Blood Brothers and section B Live Theatre Evaluation (on The Woman In Black).</p> <p><b>Task:</b> Blood Brothers revision booklet has been set on doddle. Please complete two further pages from it for your own revision. You must complete all the tasks on each page.</p>   |
| <b>Economics</b>       | <p>Year 11's are going over the specification covered in both years 9&amp;10. They have been issued with 4 past papers and a knowledge book.</p>   |
| <b>English</b>         | <p>Year 11 are currently studying English Language Paper 2 – looking at two non-fiction extracts and practising their inference, analysis and comparison skills as well as writing their own examples of non-fiction writing (newspaper articles, letters, blogs etc)</p> <p>At home, students are expected to be:</p> <ul style="list-style-type: none"> <li>• Reading non-fiction extracts</li> <li>• Completing past GCSE papers</li> <li>• Working under timed conditions</li> <li>• Completing teacher tasks on Doddle</li> </ul> <p>Please encourage students to visit the BBC Bitesize website, selecting English Language GCSE, AQA – then reviewing the ‘analysing non-fiction’, ‘comparing texts’ and ‘writing’ sections</p> <p>They are currently studying English Literature Paper 2. This COVERS ‘Blood Brothers’, ‘Power and Conflict Poetry’ and ‘Unseen Poetry’.</p> <p>At home, students will be expected to be:</p> <ul style="list-style-type: none"> <li>• Creating revision resources (flashcards, A3 revision sheets)</li> <li>• Completing practice questions</li> <li>• Working under timed conditions</li> <li>• Completing work on Doddle</li> </ul> <p>Please encourage students to visit the BBC Bitesize website, selecting English Literature GCSE, AQA – then reviewing the specific named texts above.</p> |
| <b>Enterprise BTEC</b> | <p>Year 11 are working on Component 2. The task sheet for this has been placed on Doddle. Students have been working on this in lessons.</p>   |
| <b>Film Studies</b>    | <p><b>Topic: Coursework Improvements</b></p>   |

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|                         | <p><b>Work:</b> Coursework may be used to arrive at a final grade. Make any improvements or alterations to the coursework and send it to me via email as soon as possible.</p> <p><b>Links:</b> N/A</p> <p><b>Documents:</b> Mark Scheme for Coursework on Doodle</p>  |
| <p><b>French</b></p>    | <p><b>Topic: Revision for exams</b></p> <p><b>Tasks:</b></p> <ul style="list-style-type: none"> <li>• <b>AQA revision guides and workbooks</b> have been issued to all students- complete the exercises for the different topics.</li> <li>• <b>Speaking booklets</b> –students should ensure a range of questions per theme are prepared.</li> </ul> <p><i>Available on Doodle:</i></p> <ul style="list-style-type: none"> <li>• <b>Personal learning checklist</b> for all topics</li> <li>• <b>Vocabulary booklet</b> for all topics (PPT and word format)</li> </ul> <p><b>Online learning tools:</b></p> <ul style="list-style-type: none"> <li>• <a href="http://www.languagenut.com">www.languagenut.com</a> ( individual log-ins issued to students)</li> <li>• Click on Vocab trainer and then a particular topic to revise key vocabulary. Click on exam skills to practise listening and reading exercises</li> <li>• <a href="http://www.linguascope.co.uk">www.linguascope.co.uk</a> Click on Intermediate (username: goffs password: mfl19)]</li> <li>• <a href="http://www.quizlet.com">www.quizlet.com</a> Search any topic starting with GCSE French AQA. Click on Intermediate and then a particular topic to revise the key vocabulary</li> <li>• <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> Click on Grammar to practise key tenses and structures.</li> </ul> |
| <p><b>Geography</b></p> | <p>All work will be set on Doodle.</p> <p>Topic: <b>Course complete - Revision</b></p> <p>Pupils have been given booklets in lesson which they should have at home as advised. They are as follows:</p> <ol style="list-style-type: none"> <li>1) Light blue Paper 1 Physical Geography revision booklet that they have been working on in class</li> <li>2) Paper 2 Human Geography revision booklet</li> <li>3) Paper 3 Skills/Fieldwork revision booklet</li> <li>4) Exam pack with past questions/model answers etc.</li> </ol>  |

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|                      | <p>Pupils can complete whichever booklet they feel will help them most with their revision but this must be equal to the time they would have been in lessons (5 hours per fortnight)</p> <p>Do not worry about their pre-release at the moment. A booklet will be uploaded onto Doodle once it is released and we have planned it. Please keep checking Doodle and keeping up to date with any work set.</p> <p><b>If your child has a CGP revision guide they can use this to guide them on the information they need and to revise for the exams. There is also a case study booklet uploaded to Doodle for them to use.</b></p>                     |
| <b>History</b>       | <p><b><u>Cold War (Edexcel, Paper 2)</u></b></p> <p><b><u>All other Y11 classes:</u></b><br/>Past papers for papers 1, 2 and 3 will be uploaded on to Doodle, along with writing frames.</p> <p>Helpful website links:<br/> <a href="https://www.bbc.co.uk/bitesize/guides/zp9prdm/revision/2">https://www.bbc.co.uk/bitesize/guides/zp9prdm/revision/2</a><br/> Revision guides are freely available on the school website (scroll to bottom of History Department webpage)<br/> <a href="https://www.goffs.herts.sch.uk/307/subject-information/subject/21/history">https://www.goffs.herts.sch.uk/307/subject-information/subject/21/history</a></p> |
| <b>ICT/Computing</b> | <p>Use Solo Learn app to practice Python and they should be using the PowerPoint to learn the content and completing the worksheet as well as the homework sheet for each topic. The students should also use the answer sheets to check their work. They should have completed up to Unit 3 <b>Lesson 3 Operating system software</b> by the end of this week.</p>   |
| <b>Italian</b>       | <p><b>Current topics:</b> Revision of Theme 3 – Current and future study and employment.</p> <p><b>Tasks to complete:</b></p> <ul style="list-style-type: none"> <li>• Reading practice Foundation and Higher Tier – ZigZag green booklet – tasks p.42-46 (booklet issued to students)</li> <li>• Reading practice Higher Tier – ZigZag yellow booklet (issued to higher students) – Text 20 p. 71-72</li> <li>• Listening practice on <a href="http://www.thisislanguage.com">www.thisislanguage.com</a> (tasks set on Doodle)</li> <li>• Students should continue working on their speaking booklets</li> </ul> <p><b>Independent work:</b></p>       |

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|                      | <ul style="list-style-type: none"> <li>• Revision of GCSE topics using the ZigZag reading questions (foundation and higher) and ZigZag questions on literary texts (booklets issued to students).</li> <li>• Listening and vocab practice on <a href="http://www.linguascope.com">www.linguascope.com</a> (username <b>goffs</b> password <b>20twenty</b>)</li> <li>• Revision of core vocabulary on <a href="https://quizlet.com/mamadori/folders/aqa-gcse-italian-new-specification/sets">https://quizlet.com/mamadori/folders/aqa-gcse-italian-new-specification/sets</a></li> <li>• Verb conjugation on <a href="http://www.conjuguemos.com">www.conjuguemos.com</a></li> <li>• (Use without account/Italian/Il presente all verbs/Il passato prossimo avere-verbs and regular verbs/il passato prossimo verbs with essere/il futuro all verbs/ il condizionale regular verbs)</li> <li>• Listening and vocabulary practice with Italian songs on <a href="https://lyricstraining.com/it/">https://lyricstraining.com/it/</a></li> </ul> <p><b>YouTube videos to revise formation of tenses:</b></p> <ul style="list-style-type: none"> <li>• Presente (verbi regolari) <a href="https://www.youtube.com/watch?v=htlwfiXYnJM">https://www.youtube.com/watch?v=htlwfiXYnJM</a></li> <li>• Futuro semplice <a href="https://www.youtube.com/watch?v=zsotw0Tk_5U">https://www.youtube.com/watch?v=zsotw0Tk_5U</a></li> <li>• Passato Prossimo with avere <a href="https://www.youtube.com/watch?v=sDPWMRRg6Ws">https://www.youtube.com/watch?v=sDPWMRRg6Ws</a></li> <li>• Passato Prossimo with essere <a href="https://www.youtube.com/watch?v=cWr2hUqCqXU">https://www.youtube.com/watch?v=cWr2hUqCqXU</a></li> <li>• Imperfetto <a href="https://www.youtube.com/watch?v=aGEGll-C6MA">https://www.youtube.com/watch?v=aGEGll-C6MA</a></li> <li>• Condizionale presente <a href="https://www.youtube.com/watch?v=Htvq35lz1Yc">https://www.youtube.com/watch?v=Htvq35lz1Yc</a></li> </ul> |
| <b>Maths</b>         | <p>Complete the attached worksheets of the most frequently asked exam topics.</p> <p>Mark using the mark scheme then any questions you are unsure about watch the corresponding hegartymaths or <a href="http://www.mathsgenie.co.uk">www.mathsgenie.co.uk</a> video clips then try again (see attached pdf explaining how to use hegartymaths).</p>  |
| <b>Media BTEC</b>    | <p><b>Topic:</b> Magazine production and evaluation</p> <p><b>Work:</b> Students will continue to design a magazine front page, contents page and single page spread in line with the specifications set out last week. Students must also create a skills audit relating to their work.</p> <p><b>Links:</b> Photoshop for beginners: <a href="https://www.youtube.com/watch?v=pFyOznL9UvA">https://www.youtube.com/watch?v=pFyOznL9UvA</a></p> <p><b>Documents:</b> All relevant documents and templates will be uploaded onto Doodle.</p>  |
| <b>Media Studies</b> | <p><b>Topic:</b> Coursework Improvement</p> <p><b>Work:</b> Improve coursework tasks as necessary.</p>  |

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|                         | <p><b>Links:</b> N/A</p> <p><b>Documents:</b> Coursework Mark scheme on Doodle</p>  |
| <p><b>PE - Core</b></p> | <p>Youtube clips set on Doodle for home relaxation workouts without any equipment</p> <p><a href="https://www.youtube.com/watch?v=Pp8UNgkcAYs">https://www.youtube.com/watch?v=Pp8UNgkcAYs</a></p> <p><a href="https://www.youtube.com/watch?v= knlf9vF4k4">https://www.youtube.com/watch?v= knlf9vF4k4</a></p>   |
| <p><b>PE - GCSE</b></p> | <p><b>Revision on content – Topics to be covered:</b></p> <p><b>Short Term Effects of Exercise</b></p> <p>Understand the short term effects of exercise on:</p> <ul style="list-style-type: none"> <li>• Muscles temperature</li> <li>• Heart rate, stroke volume, cardiac output</li> <li>• Redistribution of blood flow during exercise</li> <li>• Respiratory rate, tidal volume, minute ventilation</li> <li>• Oxygen to the working muscles</li> <li>• Lactic acid production</li> </ul> <p>Be able to apply the effects to examples from sport<br/>Be able to collect and use data relating to short term effects of exercise</p> <p><b>Long Term Effects of Exercise</b></p> <p>Understand the short term effects of exercise on:</p> <ul style="list-style-type: none"> <li>• Bone density</li> <li>• Hypertrophy of muscles</li> <li>• Muscular strength</li> <li>• Muscular endurance</li> <li>• Resistance to fatigue</li> <li>• Hypertrophy of the heart</li> <li>• Resting heart rate and resting stroke volume</li> <li>• Cardiac output</li> </ul> |

- Rate of recovery
- Aerobic capacity
- Respiratory muscles
- Tidal volume and minute ventilation during exercise
- Capillarisation

Be able to apply the effects to examples from sport

Be able to collect and use data relating to long term effects of exercise

### **Healthy Lifestyle:**

Know what is meant by health, fitness and well-being.

Understand the different health benefits of physical activity and consequences of a sedentary lifestyle:

#### Physical:

- injury
- coronary heart disease (CHD)
- blood pressure
- bone density
- obesity
- Type 2 diabetes
- posture
- fitness

#### Emotional:

- self-esteem/confidence
- stress management
- image

#### Social:

- friendship
- belonging to a group
- loneliness

be able to apply the above to different age groups

be able to respond to data about health, fitness and well-being

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|                                   | <p><b>Diet and Nutrition:</b></p> <ul style="list-style-type: none"> <li>• know the definition of a balanced diet</li> <li>• know the components of a balanced diet</li> <li>• carbohydrates</li> <li>• proteins</li> <li>• fats</li> <li>• minerals</li> <li>• vitamins</li> <li>• fibre</li> <li>• water and hydration</li> </ul> <p>Understand the effect of diet and hydration on energy use in physical activity<br/>Be able to apply practical examples from physical activity and sport to diet and hydration</p>   |
| <p><b>PE -<br/>BTEC Dance</b></p> | <p><b>Theory:</b> Complete Activity One for component 3 – the ideas log. Use the exemplar on doodle to help you. Include research about your chosen styles and professional choreographers.</p> <p><b>Practical:</b><br/>Practice Exam piece:<br/><a href="https://www.youtube.com/watch?v=O7Hmrf0GTso">https://www.youtube.com/watch?v=O7Hmrf0GTso</a><br/><a href="https://www.youtube.com/watch?v=Yw4Gypbnv7U">https://www.youtube.com/watch?v=Yw4Gypbnv7U</a></p> <p>Pick a song and start choreographing the final scenes:</p> <ul style="list-style-type: none"> <li>- Celebration of nice/different</li> <li>- Retribution</li> <li>- Community representation</li> </ul> |
| <p><b>PE -<br/>BTEC Sport</b></p> | <p>Students are to continue with unit 2 coursework. The work is to complete assignment 2 (skills and tactics booklet). Students are to follow the scaffolding in the booklet and fill in each box.</p> <p>All guidance PowerPoints have been attached on doodle.</p> <p>Students can send assignments to be marked to the following emails:<br/><a href="mailto:cba@goffs.herts.sch.uk">cba@goffs.herts.sch.uk</a><br/><a href="mailto:efl@goffs.herts.sch.uk">efl@goffs.herts.sch.uk</a></p>  |



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|                       | <p><a href="mailto:jbe@goffs.herts.sch.uk">jbe@goffs.herts.sch.uk</a></p> <p>The deadline for this assignment is 17th April.</p>  |
| <b>Photography</b>    | <p>Continue with exam preparation using your weekly checklist – ensure all work is up to date on return and ready to sit exam on return<br/>For students who do not have Photoshop you can download GIMP which is a free editing platform: <a href="https://www.gimp.org/">https://www.gimp.org/</a></p>  |
| <b>Product Design</b> | <p>Revision and practice papers with mark schemes.<br/>Revision work books<br/>Seneca<br/>Bitesize</p> <p>All links on Doodle</p>   |
| <b>Psychology</b>     | <p><b>Language, Thought and Communication –<br/>Topic: Non-Verbal Communication</b></p> <p>Students will have been given packs containing the PowerPoints and activities for this topic. They will need to work through the Non-verbal communication section looking at eye contact, body language and personal space.</p> <p>Students should work through the PowerPoints completing the activities and answering the apply it questions and exam style questions listed to consolidate and apply their knowledge.</p> <p>Useful website for additional information: <a href="https://learndojo.org/gcse/aqa-psychology/language-thought-communication/">https://learndojo.org/gcse/aqa-psychology/language-thought-communication/</a></p> <p>Students can also sign into the online textbook at:<br/><a href="https://illuminate.digital/aqapsychgcse/">https://illuminate.digital/aqapsychgcse/</a><br/>Username: SGOFFS6<br/>Password: STUDENT6<br/>The textbook (pages 170-175) will provide further links, application questions and practice exam questions to complete.</p> |
| <b>RS/Sociology</b>   | <p>Ready for A- Level tasks – students can pick from an A Level RS research-based activity booklet or complete the questions from the A Level Sociology taster session.</p> <p>Complete electronic copies can be emailed to <a href="mailto:Ebo@goffs.herts.sch.uk">Ebo@goffs.herts.sch.uk</a> where I will log rewards.</p> <p><b>Research/Reading:</b></p>  |

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|                       | <p>REOnline Festivals calendar - <a href="https://www.reonline.org.uk/festival-calendar/">https://www.reonline.org.uk/festival-calendar/</a> - Useful for research on current festivals</p> <p>REOnline - Subject knowledge - <a href="https://www.reonline.org.uk/subject-knowledge/">https://www.reonline.org.uk/subject-knowledge/</a> - Reliable info on main religions/worldviews</p> <p>Email a believer (REonline) - <a href="http://pof.reonline.org.uk/">http://pof.reonline.org.uk/</a> - Students can email people on their religious/worldviews</p> <p>Guardian online - Religion - <a href="https://www.theguardian.com/world/religion">https://www.theguardian.com/world/religion</a> - news/current religious issues</p> <p>BBC Bitesize KS3 - <a href="https://www.bbc.co.uk/bitesize/subjects/zh3rkqt">https://www.bbc.co.uk/bitesize/subjects/zh3rkqt</a></p> <p>BBC Bitesize GCSE - <a href="https://www.bbc.co.uk/bitesize/subjects/zb48q6f">https://www.bbc.co.uk/bitesize/subjects/zb48q6f</a> - Need to select correct exam board</p> <p><b>Videos:</b></p> <p>BBC GCSE RS videos - <a href="https://drive.google.com/open?id=1rccZolahqH4eFcPM6Nn1KxQ5fZgwD5wgsyrg6oxN0s">https://drive.google.com/open?id=1rccZolahqH4eFcPM6Nn1KxQ5fZgwD5wgsyrg6oxN0s</a> - Relatively new films from young people from main religions</p> <p>Most BBC RE clips - <a href="https://drive.google.com/open?id=17VMuMqZ7JZXFnz-k2M0FEgxQqJbF9A1hUL8igC5eNF">https://drive.google.com/open?id=17VMuMqZ7JZXFnz-k2M0FEgxQqJbF9A1hUL8igC5eNF</a> - Virtually all RE subject videos organised by series</p> <p>Truetube - <a href="https://www.truetube.co.uk/">https://www.truetube.co.uk/</a> - Loads of great videos</p> <p>REquest - Christianity - <a href="https://request.org.uk/">https://request.org.uk/</a> - Videos and research info</p> <p>The Bible society videos - Christian - <a href="https://www.youtube.com/user/biblesocietytv/videos">https://www.youtube.com/user/biblesocietytv/videos</a> - Videos on some useful concepts in Christianity</p> <p>The Bible project - <a href="https://www.youtube.com/user/jointhebibleproject/playlists">https://www.youtube.com/user/jointhebibleproject/playlists</a> - Christianity based concepts</p> <p><b>Revision/Quizzing:</b></p> <p>Seneca - <a href="https://www.senecalearning.com/">https://www.senecalearning.com/</a> - Board specific GCSE content</p> <p>Quizlet - <a href="https://quizlet.com/en-gb">https://quizlet.com/en-gb</a> - You will need to find relevant/reliable pre-made quizzes</p> <p>MrMcMillanREvis - <a href="https://www.youtube.com/user/MrMcMillanREvis/playlists">https://www.youtube.com/user/MrMcMillanREvis/playlists</a> - Catholic Christianity revision videos</p> |
| <p><b>Science</b></p> | <p><b>Revision for GCSE's</b></p> <p>Students will be expected to complete the work assigned by their teacher via doddle.</p> <p>Teachers will set work that indicates when the student would have had that lesson, so they can allocate time appropriately e.g. Mon P1. Many resources &amp; links to web sites will be provided by each teacher directly on doddle. In addition to these, the following web sites can be used to support students studying at home:</p> <p><a href="https://www.tassomai.com/">https://www.tassomai.com/</a></p> <p><a href="https://www.kerboodle.com/users/login">https://www.kerboodle.com/users/login</a></p> <p><a href="https://www.youtube.com/channel/UCqbOeHaUXw9II7sBVG3_bw/playlists">https://www.youtube.com/channel/UCqbOeHaUXw9II7sBVG3_bw/playlists</a></p> <p><a href="https://www.senecalearning.com/">https://www.senecalearning.com/</a></p> <p><a href="https://www.physicsandmathstutor.com/">https://www.physicsandmathstutor.com/</a></p> <p><a href="https://www.goffs.herts.sch.uk/307/subject-information">https://www.goffs.herts.sch.uk/307/subject-information</a></p>   |

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|                        | <p>For Y11, exam questions and personal learning checklists (PLC's) are already on Doodle for all Y11 students.</p> <p>The PLC's contain links to specific revision websites as well as page number references for the relevant CGP revision guide for each topic. Exam question packs will be printed &amp; distributed to students and mark schemes put on Doodle.</p>   |
| <p><b>Spanish</b></p>  | <p><b>Topic: Revision for exams</b></p> <p><b>Tasks:</b></p> <ul style="list-style-type: none"> <li>• <b>AQA revision guides and workbooks</b> have been issued to all students- complete the exercises for the different topics.</li> <li>• <b>Speaking booklets</b> –students should ensure a range of questions per theme are prepared.</li> </ul> <p><i>Available on Doodle:</i></p> <ul style="list-style-type: none"> <li>• <b>Personal learning checklist</b> for all topics</li> <li>• <b>Vocabulary booklet</b> for all topics (PPT and word format)</li> </ul> <p><b>Online learning tools:</b></p> <ul style="list-style-type: none"> <li>• <a href="http://www.languagenut.com">www.languagenut.com</a> ( individual log-ins issued to students)</li> <li>• Click on Vocab trainer and then a particular topic to revise key vocabulary. Click on exam skills to practise listening and reading exercises</li> <li>• <a href="http://www.linguascope.co.uk">www.linguascope.co.uk</a> Click on Intermediate (username: goffs password: mfl19)]</li> <li>• <a href="http://www.quizlet.com">www.quizlet.com</a> Search any topic starting with GCSE French AQA. Click on Intermediate and then a particular topic to revise the key vocabulary</li> <li>• <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> Click on Grammar to practise key tenses and structures.</li> </ul> |
| <p><b>Textiles</b></p> | <p>Revision and practice papers with mark schemes.</p> <p>Revision work books</p> <p>Seneca</p> <p>bitesize</p>  |

# Log In Instructions for Hegarty Maths



Go to old HegartyMaths Existing users Contact us

Teacher log in Student log in

maths. Sorted.

Start FREE teacher trial

Go to [www.hegartymaths.com](http://www.hegartymaths.com) & click **Student log in**.

Find your school

School name

Enter your school name correctly and select it.

Enter your details

Make sure these are accurate.

Harry

Hamilton

1 January 2001

Next

Set and confirm your own password. Remember to write it in your maths book and planner!

Welcome Harry  
Please set a password to login.

Password

Confirm password

Login



No Has your teacher set you work? Yes

Your homework will be found in the **My Tasks** page.

You can Search for a task or Choose lesson.

You can view all tasks completed before in **My Scores**.

| Lesson                             | Score | EM    | Time     | Attempts | Assessment taken      |
|------------------------------------|-------|-------|----------|----------|-----------------------|
| Factorise simple expressions 2     | 100%  | 1.00x | 0.15mins | 0/0      | 11:28 Tue 30th Aug 16 |
| Distributive law of multiplication | 50%   | 0.20x | 2.81mins | 0/0      | 13:53 Mon 8th Aug 16  |
| Simple subtraction & its meaning   | 100%  | 1.00x | 8.20mins | 0/0      | 13:49 Mon 8th Aug 16  |
| Simple addition & its meaning      | 20%   | 0.00x | 0.68mins | 0/0      | 13:45 Mon 8th Aug 16  |

Click on the task to take it again and try to improve your score.

You have no pending tasks

Request more tasks from your teacher

Please choose a teacher...  
Other teachers  
Please write

If you have no tasks you can always Request more from your teacher.

### Doing a task

Watch the video carefully taking the best notes you can. Use lots of colour and work hard to follow each example. Replay anything you might be unsure of.

Work on your Building blocks. If you struggle with the video then improving these will help you access the task better. Aim to make all building blocks 100%.

Did you understand the video?

Yes No

Do quiz

| Great homework checklist  | WWW | EBI |
|---|-----|-----|
| I write the title, date and HW for all my tasks                                 |     |     |
| I take full notes from the video  |     |     |
| I try to model my work the way I was shown in the video                         |     |     |
| I use a ruler a pencil for all diagrams   |     |     |
| I write every question and full solution in my book                             |     |     |
| I mark my work as I go  |     |     |
| When I get an incorrect answer, I try to correct this in a different colour pen |     |     |
| I write my score in my book at the end of the quiz                              |     |     |

What score did you get in the quiz?

100% Great effort! Why not try the next HW or improve some of your other scores.

70 - 99% Try the quiz again and work hard to learn from any previous mistakes.

Below 70% Don't give up. If you have taken full notes of the video, worked on your building blocks and you're still struggling then leave comments for your teacher to ask for help. It's important you make sure you ask your teacher for help to make sure you can eventually get 100%.

VIDEO NOTES  
Hegarty Maths = Perimeter (2) 14th July 2016

Example ① Square with side 7mm  
Perimeter =  $7+7+7+7 = 28\text{mm}$   
Key Words: Length, Units, Distance  
Don't forget units!

Example ② Rectangle with length 9m and width 4m  
Perimeter =  $4+9+4+9 = 26\text{m}$   
Doesn't matter which method you use, they all work!

Example ③ Regular hexagon with side 9m  
Perimeter =  $6 \times 9 = 54\text{m}$   
Regular means all sides are same length

Example ④ Square with side length 5cm  
Perimeter =  $4 \times 5 = 20\text{cm}$   
Always draw a sketch from the information given

Example ⑤ Equilateral triangle with side length 4.1mm  
Perimeter =  $3 \times 4.1 = 12.3\text{mm}$   
Same as regular, use distributive law of multiplication

Example ⑥ Regular octagon with side length 7.4cm  
Perimeter =  $8 \times 7.4 = 59.2\text{cm}$

Example ⑦ Rectangle with width 5.2cm and height 7.9cm  
Perimeter =  $(2 \times 5.2) + (2 \times 7.9) = 26.2\text{cm}$   
Mental Maths:  $5.2 + 7.9 = 13.1$ ,  $13.1 \times 2 = 26.2$   
REMEMBER! There is more than one way!

1) Perimeter of shaded shape? Square with side 2mm  
Perimeter =  $4 \times 2 = 8\text{mm}$

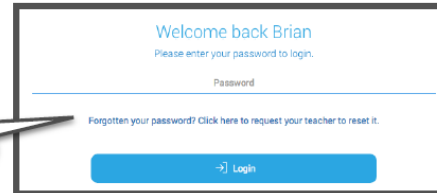
2) Perimeter of shaded shape? Rectangle with width 6m and height 11m  
Perimeter =  $(2 \times 6) + (2 \times 11) = 34\text{m}$

3) Perimeter of shaded shape? Hexagon with side 5m  
Perimeter =  $6 \times 5 = 30\text{m}$

## FAQ's

What if I forget my password?

This link will **notify your teacher** that you need the password reset when they next login.



Welcome back Brian  
Please enter your password to login.

Password

Forgotten your password? Click here to request your teacher to reset it.

→ Login

What device should I use?

HegartyMaths will work on any modern device but we **recommend a PC or Mac for the best experience**. Tablets work well too.

HegartyMaths will work on the latest versions of Chrome, Edge, IE and Safari. **We do not support Firefox.**

What browser should I use?

Do I have to watch the video?

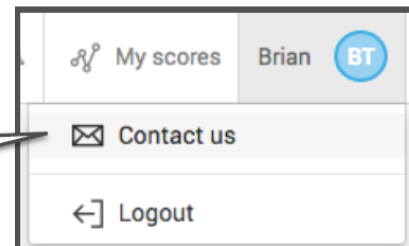
**In short, yes!** The video and the quiz are designed together so that you can be successful. The video will show you how to tackle the majority of the problems assessed in the quiz.

Try and explain to your teacher in a comment what you think is wrong. Submit a **question problem report**.

What do I do if I think there is a mistake in a question?

How can I contact HegartyMaths?

You can give us feedback on the site using the **contact us** form.



My scores Brian BT

Contact us

Logout