

Subject	Guidance for Accessing Remote Learning
ACE	<p>Use this time to explore a topic beyond the school curriculum by completing a free MOOC (Massive Online Open Course) from Future Learn https://www.futurelearn.com/</p> <p>You can complete a course run by a range of leading universities in almost any topic on the planet and can download/print a certificate when you complete the programme.</p> <p>Attempt one of the two questions on the ACE programme remote learning sheet. Should you like to write your own question, please run it by Mr Ashdown.</p> <p>Below are a selection of enquiry questions you may choose to research and answer. These tasks are designed to CHALLENGE you and to help you develop important transferrable skills as you research relevant, reliable sources to present your opinion and evaluate the facts.</p> <ul style="list-style-type: none"> • If television had not been invented, what would life be like? • What invention has had the greatest impact on the human race? <p>Alternatively, students may devise their own question and submit it to Mr Ashdown for approval (RAsgoffs.herts.sch.uk). Answers must include arguments for and against the line of enquiry.</p> <p><u>Structure</u></p> <ul style="list-style-type: none"> • You must present your work with a RANGE of relevant research - do not just look at the first website on Google! • Ensure your work is supported by facts, not unfounded opinions. You can include opinions from reputable websites to back up your own ideas • Use a PEEL (point>evidence>explanation>link) structure to ensure your points are relevant and well substantiated • You should reference any websites you use at the bottom of your work, using footnotes. For example: <ul style="list-style-type: none"> ○ We want our students to grow as individuals with ambition, resilience and courage (1). <u>Reference</u> 1. https://www.goffs.herts.sch.uk/251/school-vision-and-ethos • Remember to explore both sides of the argument in your answer • Finish with a conclusion that summarises your findings and gives a clear indication of which side of the argument you agree with most (no sitting on the fence!)

Marking

Your answers will be graded according to the list below:

Distinction * - You will be rewarded an R5

- Outstanding knowledge and understanding
- Outstanding research
- Outstanding analysis/evaluation and/or discussion/explanation/development
- Outstanding, balanced arguments
- Outstanding structure throughout
- Accurate use of SPAG

Distinction - You will be rewarded an R4

- Very good knowledge and understanding
- Very good research
- Very good analysis/evaluation and/or discussion/explanation/development
- Very good, balanced arguments
- Very good structure throughout
- Accurate use of SPAG

Merit - You will be rewarded an R3

- Good knowledge and understanding
- Good research
- Good analysis/evaluation and/or discussion/explanation/development
- Good, balanced arguments
- Good structure throughout
- Some accurate use of SPAG

Pass - You will be rewarded an R2

- Satisfactory knowledge and understanding
- Satisfactory research
- Satisfactory analysis/evaluation and/or discussion/explanation/development
- Satisfactory, balanced arguments
- Satisfactory structure throughout
- Satisfactory use of SPAG

Art	<p>All coursework and exam preparation needs to be handed in- please organise photographing sketchbooks and emailing to Mrs Brew (cbw@goffs.herts.sch.uk) – deadline was 20/4/20 – this was posted on Doodle.</p> <p>Miss Brown will be emailing through work to individual emails to complete in preparation for Year 12 courses (to those who have opted).</p>
Business	<p>Year 11's are currently working on Theme 2. On Doodle, there is an activity on Amazon. They must watch the video and complete the tasks on the worksheet provided. Also on Doodle, all students have access to an electronic textbook for this qualification to help with concepts they find difficult.</p> <p>In addition, all Year 11 students have also been issued with a Revision Guide for both Themes 1 & 2. These were issued immediately after the February half term. They were also issued with a Knowledge Book, Calculation Book in addition to Past Paper Questions printed on yellow paper.</p> <p>For students that intend to take Business as an A Level, please find attached some information: The specification can be found here: https://qualifications.pearson.com/content/dam/pdf/A%20Level/Business%20Studies/2015/specification-and-sample-assessment-materials/9781446912591_GCE2015_AS_BUS_WEB.PDF</p> <p>Useful websites/apps- register now:</p> <ul style="list-style-type: none"> • Register with http://www.tutor2u.net , a Business Studies blog especially written for students. A daily blog will be sent to you with interesting news articles that tie into the syllabus, comments from examiners and (later) tips and support for exam modules • For (business) news stories use the BBC website http://news.bbc.co.uk <p>Tasks have been placed on Doodle.</p>
Careers	<p>Next Steps after Year 11</p> <ul style="list-style-type: none"> • Use HOP to research the career that you would like to join • Consider Apprenticeships/Jobs/Courses • Make notes against each of the Herts Skills Framework that relate to your personal skills to support your application <p>Resources - on Doodle: HOP into website: https://www.hopinto.co.uk/ Herts Skills Framework: https://www.hopinto.co.uk/explore-careers/resources/hertfordshire-skills-framework/ KUDOS website information for parents: https://www.cascaid.co.uk/wp-content/uploads/2019/09/Parents-Guide-eBook-V3.pdf</p>

Childcare	N/A
Drama	<p>Students need to complete revision surrounding the written exam and preparing for this. Section A is on the set text Blood Brothers and section B Live Theatre Evaluation (On The Woman In Black).</p> <p>Task: Blood Brothers revision booklet has been set on doddle. Please complete two further pages from it for your own revision. You must complete all the tasks on each page.</p>
Economics	Year 11's are going over the specification covered in both years 9&10. They have been issued with 4 past papers, a revision guide for both Papers 1&2 and a knowledge book.
English	<p>Year 11 are currently studying both English Language Paper 1 & 2</p> <p>At home, students are expected to be</p> <ul style="list-style-type: none"> • Reading non-fiction extracts • Completing past GCSE papers • Working under timed conditions • Completing teacher tasks on Doddle <p>Please encourage students to visit the BBC Bitesize website, selecting English Language GCSE, AQA – then reviewing the 'analysing non-fiction', 'comparing texts' and 'writing' sections</p> <p>They are currently studying English Literature Paper 1 & 2. This covers A Christmas Carol, Macbeth 'Blood Brothers', 'Power and Conflict Poetry' and 'Unseen Poetry'.</p> <p>At home, students will be expected to be</p> <ul style="list-style-type: none"> • Creating revision resources (flashcards, A3 revision sheets) • Completing practice questions • Working under timed conditions • Completing work on Doddle <p>Please encourage students to visit the BBC Bitesize website, selecting English Literature GCSE, AQA – then reviewing the specific named texts above.</p>
Enterprise BTEC	Year 11 are working on Component 2. The task sheet for this has been placed on Doddle. Students have been working on this in lessons.
Film Studies	Topic: Wider watching task

	<p>Work: Choose a scene which works particularly well and write a short analysis of it.</p> <p>Links: N/A</p> <p>Documents:</p>
<p>French</p>	<p>Topic: Revision of all topics</p> <p>Tasks:</p> <ul style="list-style-type: none"> • AQA revision guides and workbooks have been issued to all students- complete the exercises for the different topics. <i>Available on Doodle:</i> • Personal learning checklist for all topics • Vocabulary booklet for all topics (PPT and word format) <p>Online learning tools:</p> <ul style="list-style-type: none"> • www.languagenut.com (individual log-ins issued to students) • Click on Vocab trainer and then a particular topic to revise key vocabulary. Click on exam skills to practise listening and reading exercises • www.linguascope.co.uk Click on Intermediate (username: goffs password: 20twenty] • www.quizlet.com Search any topic starting with GCSE French AQA. Click on Intermediate and then a particular topic to revise the key vocabulary • www.languagesonline.org.uk Click on Grammar to practise key tenses and structures.
<p>Geography</p>	<p>All work will be set on Doodle. Topic: Course complete - Revision</p> <p>Pupils have been given booklets in lesson, which they should have at home as advised. They are as follows:</p> <ol style="list-style-type: none"> 1) Light blue Paper 1 Physical Geography revision booklet that they have been working on in class 2) Paper 2 Human Geography revision booklet 3) Paper 3 Skills/Fieldwork revision booklet 4) Exam pack with past questions/model answers etc. <p>Pupils can complete whichever booklet they feel will help them most with their revision but this must be equal to the time they would have been in lessons (5 hours per fortnight)</p>

	<p>If your child has a CGP revision guide they can use this to guide them on the information they need. There is also a case study booklet uploaded to Doodle for them to use.</p> <p>Please email kcr@goffs.herts.sch.uk or jfl@goffs.herts.sch.uk with any queries regarding this work.</p>
<p>History</p>	<p><u>Cold War (Edexcel, Paper 2)</u></p> <p><u>All other Y11 classes:</u> Past papers for papers 1, 2 and 3 will be uploaded on to Doodle, along with writing frames.</p> <p>Helpful website links: https://www.bbc.co.uk/bitesize/guides/zp9prdm/revision/2 Revision guides are freely available on the school website (scroll to bottom of History Department webpage) https://www.goffs.herts.sch.uk/307/subject-information/subject/21/history</p>
<p>ICT/Computing</p>	<p>Computing Use Solo Learn app to practice Python and they should be using the PowerPoint to learn the content and completing the worksheet as well as the home work sheet for each topic. The student should also use the answer sheets to check their work. They should have completed up to ocr j276 unit 4 ethics - L2 Computers in the modern world and L3 Legislation and privacy attached on doodle by the end of this week.</p> <p>ICT Students will be given component 3 theory work to complete. They will receive Pack B Cyber Security lessons, which will have Presentations and worksheets to cover up to 5 lessons.</p>
<p>Italian</p>	<p>Current topics:</p> <p>Revision of Theme 3 – Current and future study and employment. Revision of future tense and conditional tense.</p> <p>Tasks to complete:</p> <ul style="list-style-type: none"> • Linguaquiz on www.almatv.it (links on Doodle) • Grammar and listening practice on www.thisilanguage.com (tasks on Doodle) • Practice on <i>If clauses</i> (task on Doodle) • Reading practice on work and employment (uploaded on Doodle) • Students should continue working on their speaking booklets

	<p>Independent work:</p> <ul style="list-style-type: none"> • Revision of GCSE topics using the ZigZag reading questions (foundation and higher) and ZigZag questions on literary texts (booklets issued to students). • Listening and vocab practice on www.linguascope.com (username goffs password 20twenty) • Revision of core vocabulary on https://quizlet.com/mamadori/folders/aqa-gcse-italian-new-specification/sets
Maths	Work through some of the problem solving questions uploaded on Doodle or work through the A Level Maths preparation content uploaded onto Doodle.
Media BTEC	<p>Topic: Wider Research and Reading</p> <p>Work: Choose two newspapers and identify the differences between how their front pages cover today's news.</p> <p>Links: N/A</p> <p>Documents:</p>
Media Studies	<p>Topic: Wider Research and Reading</p> <p>Work: Choose two newspapers and identify the differences between how their front pages cover today's news.</p> <p>Links: N/A</p> <p>Documents:</p>
PE - Core	<p>Youtube clips set on Doodle for home relaxation workouts without any equipment (example - https://www.youtube.com/watch?v=Pp8UNgkcAYs)</p> <p>https://www.youtube.com/watch?v=xLHA5g-82vY</p> <p>30 Day Ab challenge: App</p>
PE - GCSE	<p>Revision on content – Topics to be covered:</p> <p><i>Short term effects of exercise</i></p> <p>Understand the short term effects of exercise on:</p> <p>✓ Muscles temperature</p>

- ✓ Heart rate, stroke volume, cardiac output
- ✓ Redistribution of blood flow during exercise
- ✓ Respiratory rate, tidal volume, minute ventilation
- ✓ Oxygen to the working muscles
- ✓ Lactic acid production

Be able to apply the effects to examples from sport

Be able to collect and use data relating to short term effects of exercise

Long term effects of exercise

Understand the short term effects of exercise on:

- ✓ Bone density
- ✓ Hypertrophy of muscles
- ✓ Muscular strength
- ✓ Muscular endurance
- ✓ Resistance to fatigue
- ✓ Hypertrophy of the heart
- ✓ Resting heart rate and resting stroke volume
- ✓ Cardiac output
- ✓ Rate of recovery
- ✓ Aerobic capacity
- ✓ Respiratory muscles
- ✓ Tidal volume and minute ventilation during exercise
- ✓ Capillarisation

Be able to apply the effects to examples from sport

Be able to collect and use data relating to long term effects of exercise

Healthy Lifestyle:

know what is meant by health, fitness and well-being

understand the different health benefits of physical activity and consequences of a sedentary lifestyle:

Physical:

- ✓ injury

- ✓ coronary heart disease (CHD)
- ✓ blood pressure
- ✓ bone density
- ✓ obesity
- ✓ Type 2 diabetes
- ✓ posture
- ✓ fitness

Emotional:

- ✓ self-esteem/confidence
- ✓ stress management
- ✓ image

Social:

- ✓ friendship
- ✓ belonging to a group
- ✓ loneliness

be able to apply the above to different age groups
 be able to respond to data about health, fitness and well-being

Diet and Nutrition:

- ✓ know the definition of a balanced diet
- ✓ know the components of a balanced diet
- ✓ carbohydrates
- ✓ proteins
- ✓ fats
- ✓ minerals
- ✓ vitamins
- ✓ fibre
- ✓ water and hydration

understand the effect of diet and hydration on energy use in physical activity
 be able to apply practical examples from physical activity and sport to diet and hydration

PE -

Practice Exam piece:

BTEC Dance	<p>https://www.youtube.com/watch?v=O7Hmrf0GTso https://www.youtube.com/watch?v=Yw4Gypbnv7U Celine Dion Ashes</p>
PE - BTEC Sport	<p>Students are to continue with unit 2 coursework. The work is to complete assignment 2 (skills and tactics booklet) and start assignment 3 (Analysis). Students are to follow the scaffolding in the booklet and fill in each box.</p> <p>If students have any outstanding corrections to do for assignment 1 then they must complete these. Students should have their assignments with their feedback.</p> <p>All guidance PowerPoints have been attached on doddle.</p> <p>Students can send assignments to cba@goffs.herts.sch.uk for marking/corrections.</p> <p><i>Please note that this will not count towards your final grade.</i></p>
Photography	<p>Students will be sent individual email if they have opted to take art/photography with work to complete in preparation for Year 12 courses.</p>
Product Design	<p>Create a design sheet - Use sketching to show how to improve the design of everyday products (PPT on Doddle) to make them more 'inclusive' by considering the end users and how easy/ difficult it might be to interact with the selected product.</p> <p>Show development sketches in a variety of techniques including Isometric, close ups and detail sketches with annotations - examples of design sheets will be on doddle.</p>
Psychology	<p>Language, Thought and Communication – Topic: Revision</p> <p>Students should have completed their work for the Language, Thought and Communication topic. If they haven't then this should be first priority.</p> <p>Otherwise students can consolidate their understanding of the topic by completing the summary sheet to summarise the key concepts, studies and theories.</p> <p>Useful website for additional information: https://learndojo.org/gcse/aqa-psychology/language-thought-communication/</p> <p>Students can also sign into the online textbook at: https://illuminate.digital/aqapsychgcse/</p>

	<p>Username: SGOFFS6 Password: STUDENT6 The textbook (chapter 6) will provide further links, application questions and practice exam questions to complete.</p>
<p>RS/Sociology</p>	<p>Ready for A- Level tasks – students can pick from an A Level RS research-based activity booklet or complete the questions from the A Level Sociology taster session.</p> <p>Complete electronic copies can be emailed to Ebo@goffs.herts.sch.uk where I will log rewards.</p> <p>Research/Reading: REOnline Festivals calendar - https://www.reonline.org.uk/festival-calendar/ - Useful for research on current festivals REOnline - Subject knowledge - https://www.reonline.org.uk/subject-knowledge/ - Reliable info on main religions/worldviews Email a believer (REonline) - http://pof.reonline.org.uk/ - Students can email people on their religious/worldviews Guardian online - Religion - https://www.theguardian.com/world/religion - news/current religious issues BBC Bitesize KS3 - https://www.bbc.co.uk/bitesize/subjects/zh3rkqt BBC Bitesize GCSE - https://www.bbc.co.uk/bitesize/subjects/zb48q6f - Need to select correct exam board</p> <p>Videos: BBC GCSE RS videos - https://drive.google.com/open?id=1rccZolahqH4eFcPM6Nn1KxQ5fZgwD5wgsyrg6oxN0s - Relatively new films from young people from main religions Most BBC RE clips - https://drive.google.com/open?id=17VMuMqZ7JZXFnz-k2M0FEgxQqJbF9A1hUL8igC5eNF - Virtually all RE subject videos organised by series Truetube - https://www.truetube.co.uk/ - Loads of great videos REquest - Christianity - https://request.org.uk/ - Videos and research info The Bible society videos - Christian - https://www.youtube.com/user/biblesocietytv/videos - Videos on some useful concepts in Christianity The Bible project - https://www.youtube.com/user/jointhebibleproject/playlists - Christianity based concepts</p> <p>Revision/Quizzing: Seneca - https://www.senecalearning.com/ - Board specific GCSE content Quizlet - https://quizlet.com/en-gb - You will need to find relevant/reliable pre-made quizzes MrMcMillanREvis - https://www.youtube.com/user/MrMcMillanREvis/playlists - Catholic Christianity revision videos</p>
<p>Science</p>	<p>Revision & consolidation of GCSE science</p> <p>Students will be expected to complete the work assigned by their teacher via doddle.</p> <p>Teachers will set work that indicates when the student would have had that lesson, so they can allocate time appropriately e.g. Mon P1.</p>

	<p>Many resources and links to web sites will be provided by each teacher directly on doddle. In addition to these, the following web sites can be used to support students studying at home:</p> <p>https://www.tassomai.com/ https://www.kerboodle.com/users/login https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw/playlists https://www.senecalearning.com/ https://www.physicsandmathstutor.com/ https://www.goffs.herts.sch.uk/307/subject-information</p> <p>For Y11, exam questions and personal learning checklists (PLC's) are already on Doddle for all Y11 students.</p> <p>The PLC's contain links to specific revision websites as well as page number references for the relevant CGP revision guide for each topic. Exam question packs will be printed & distributed to students and mark schemes put on Doddle.</p>
<p>Spanish</p>	<p>Topic: Revision of all topics.</p> <p>Tasks:</p> <ul style="list-style-type: none"> • AQA revision guides and workbooks have been issued to all students- complete the exercises for the different topics. <i>Available on Doddle:</i> • Personal learning checklist for all topics • Vocabulary booklet for all topics (PPT and word format) <p>Online learning tools:</p> <ul style="list-style-type: none"> • www.languagenut.com (individual log-ins issued to students) • Click on Vocab trainer and then a particular topic to revise key vocabulary. Click on exam skills to practise listening and reading exercises • www.linguascope.co.uk Click on Intermediate (username: goffs password: 20twenty) • www.quizlet.com Search any topic starting with GCSE French AQA. Click on Intermediate and then a particular topic to revise the key vocabulary • www.languagesonline.org.uk Click on Grammar to practise key tenses and structures.
<p>Textiles</p>	<p>Thank you all so much for handing in your NEA I am now marking them.</p> <p>There are lots of cross overs from GCSE to A level and now would be an excellent time for you to cover both.</p>

To prepare you for the GCSE exam (if you wish to take it) and/or A level Fashion and Textiles, I suggest you research and present the following topic.

What are smart materials?

Research materials which;

- Change in temperature
- Change in light levels
- Change in pressure or forced situations
-

What are technical or modern materials?

- Phosphorescent materials
- Microencapsulation
- Inorganic fibres

When collecting your research you might want to collect images of typical products made from the material, some properties, advantages and disadvantages etc.

As with your GCSE notes you can choose the method to present your work but please be mindful we will need to access the work in class. Examples could include; flashcards, sketchbooks etc)

Log In Instructions for Hegarty Maths



Go to old HegartyMaths Existing users Contact us

Teacher log in Student log in

maths. Sorted.

Start FREE teacher trial

Go to www.hegartymaths.com & click **Student log in**.

Find your school

School name

Enter your school name correctly and select it.

Enter your details

Make sure these are accurate.

Harry

Hamilton

1 January 2001

Next

Set and confirm your own password. Remember to write it in your maths book and planner!

Welcome Harry
Please set a password to login.

Password

Confirm password

Login



No **Has your teacher set you work?** Yes

Your homework will be found in the **My Tasks** page.

You can Search for a task or Choose lesson.

You can view all tasks completed before in **My Scores**.

Click on the task to take it again and try to improve your score.

You have no pending tasks

If you have no tasks you can always Request more from your teacher.

Lesson	Score	EM	Time	Attempts	Assessment taken
Factorise simple expressions 2	100%	1.00x	0.15mins	0 / 0	11:28 Tue 30th Aug 16
Distributive law of multiplication	50%	0.20x	2.81mins	0 / 0	13:53 Mon 8th Aug 16
Simple subtraction & its meaning	100%	1.00x	8.20mins	0 / 0	13:49 Mon 8th Aug 16
Simple addition & its meaning	20%	0.00x	0.68mins	0 / 0	13:45 Mon 8th Aug 16

Doing a task

Watch the video carefully taking the best notes you can. Use lots of colour and work hard to follow each example. Replay anything you might be unsure of.

Work on your Building blocks. If you struggle with the video then improving these will help you access the task better. Aim to make all building blocks 100%.

Did you understand the video?

Yes No

Do quiz

Great homework checklist	WWW	EBI
I write the title, date and HW for all my tasks		
I take full notes from the video		
I try to model my work the way I was shown in the video		
I use a ruler a pencil for all diagrams		
I write every question and full solution in my book		
I mark my work as I go		
When I get an incorrect answer, I try to correct this in a different colour pen		
I write my score in my book at the end of the quiz		

What score did you get in the quiz?

100% Great effort! Why not try the next HW or improve some of your other scores.

70 - 99% Try the quiz again and work hard to learn from any previous mistakes.

Below 70% Don't give up. If you have taken full notes of the video, worked on your building blocks and you're still struggling then leave comments for your teacher to ask for help. It's important you make sure you ask your teacher for help to make sure you can eventually get 100%.

VIDEO NOTES
Hegarty Maths = Perimeter (2) 14th July 2016

Example ① Square with side 7mm
Perimeter = $7+7+7+7 = 28\text{mm}$
Key Words: Length, Units, Distance
Don't forget Units!

Example ② Rectangle with length 9m and width 4m
Perimeter = $4+9+4+9 = 26\text{m}$
Doesn't matter which method you use, they all work!

Example ③ Regular hexagon with side 9m
Perimeter = $6 \times 9 = 54\text{m}$
Regular means all sides are same length

Example ④ Square with side length 5cm
Perimeter = $4 \times 5 = 20\text{cm}$
Always draw a sketch from the information given

Example ⑤ Equilateral triangle with side length 4.1mm
Perimeter = $3 \times 4.1 = 12.3\text{mm}$
Same as regular, use distributive law of multiplication

Example ⑥ Regular octagon with side length 2.4cm
Perimeter = $8 \times 2.4 = 19.2\text{cm}$

Example ⑦ Rectangle with width 5.2cm and height 7.9cm
Perimeter = $(2 \times 5.2) + (2 \times 7.9) = 26.2\text{cm}$
Mental Maths: $5.2 + 7.9 = 13.1$, $13.1 \times 2 = 26.2$
REMEMBER! There is more than one way!

1) Perimeter of shaded shape? Square with side 2mm
Perimeter = $4 \times 2 = 8\text{mm}$

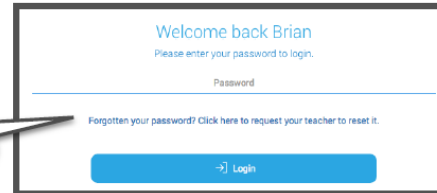
2) Perimeter of shaded shape? Rectangle with width 6m and height 11m
Perimeter = $(2 \times 6) + (2 \times 11) = 34\text{m}$

3) Perimeter of shaded shape? Hexagon with side 5m
Perimeter = $6 \times 5 = 30\text{m}$

FAQ's

What if I forget my password?

This link will **notify your teacher** that you need the password reset when they next login.



Welcome back Brian
Please enter your password to login.

Password

Forgotten your password? Click here to request your teacher to reset it.

→ Login

What device should I use?

HegartyMaths will work on any modern device but we **recommend a PC or Mac for the best experience**. Tablets work well too.

HegartyMaths will work on the latest versions of Chrome, Edge, IE and Safari. **We do not support Firefox.**

What browser should I use?

Do I have to watch the video?

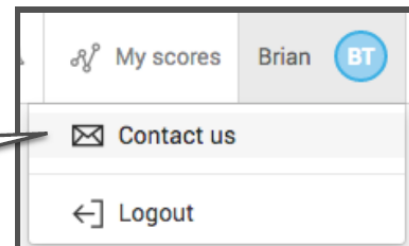
In short, yes! The video and the quiz are designed together so that you can be successful. The video will show you how to tackle the majority of the problems assessed in the quiz.

Try and explain to your teacher in a comment what you think is wrong. Submit a **question problem report**.

What do I do if I think there is a mistake in a question?

How can I contact HegartyMaths?

You can give us feedback on the site using the **contact us** form.



My scores Brian BT

Contact us

Logout