

Subject	Guidance for Accessing Remote Learning
ACE	<p>Use this time to explore a topic beyond the school curriculum by completing a free MOOC (Massive Online Open Course) from Future Learn https://www.futurelearn.com/</p> <p>You can complete a course run by a range of leading universities in almost any topic on the planet and can download/print a certificate when you complete the programme.</p> <p>Attempt one of the two questions on the ACE programme remote learning sheet. Should you like to write your own question, please run it by Mr Ashdown.</p> <p>Below are a selection of enquiry questions you may choose to research and answer. These tasks are designed to CHALLENGE you and to help you develop important transferrable skills as you research relevant, reliable sources to present your opinion and evaluate the facts.</p> <ul style="list-style-type: none"> • How has Disney influenced modern society? • Has technology changed sport for the better? <p>Alternatively, students may devise their own question and submit it to Mr Ashdown for approval (RAAs@goffs.herts.sch.uk). Answers must include arguments for and against the line of enquiry.</p> <p><u>Structure</u></p> <ul style="list-style-type: none"> • You must present your work with a RANGE of relevant research - do not just look at the first website on Google! • Ensure your work is supported by facts, not unfounded opinions. You can include opinions from reputable websites to back up your own ideas • Use a PEEL (point>evidence>explanation>link) structure to ensure your points are relevant and well substantiated • You should reference any websites you use at the bottom of your work, using footnotes. For example: <ul style="list-style-type: none"> ○ We want our students to grow as individuals with ambition, resilience and courage (1). <u>Reference</u> 1. https://www.goffs.herts.sch.uk/251/school-vision-and-ethos • Remember to explore both sides of the argument in your answer • Finish with a conclusion that summarises your findings and gives a clear indication of which side of the argument you agree with most (no sitting on the fence!)

Marking

Your answers will be graded according to the list below:

Distinction * - You will be rewarded an R5

- Outstanding knowledge and understanding
- Outstanding research
- Outstanding analysis/evaluation and/or discussion/explanation/development
- Outstanding, balanced arguments
- Outstanding structure throughout
- Accurate use of SPAG

Distinction - You will be rewarded an R4

- Very good knowledge and understanding
- Very good research
- Very good analysis/evaluation and/or discussion/explanation/development
- Very good, balanced arguments
- Very good structure throughout
- Accurate use of SPAG

Merit - You will be rewarded an R3

- Good knowledge and understanding
- Good research
- Good analysis/evaluation and/or discussion/explanation/development
- Good, balanced arguments
- Good structure throughout
- Some accurate use of SPAG

Pass - You will be rewarded an R2

- Satisfactory knowledge and understanding
- Satisfactory research
- Satisfactory analysis/evaluation and/or discussion/explanation/development
- Satisfactory, balanced arguments
- Satisfactory structure throughout
- Satisfactory use of SPAG

	<p><u>Additional competitions to participate in</u> Why not challenge yourself with these online competitions to enter.</p> <p>Film Can you review a specific film or a film of your choice: https://www.intofilm.org/competitions</p> <p>History and English Language Can you write a creative story but factually correct piece from History. https://www.walterscottprize.co.uk/young-walter-scott-prize/</p> <p>English Language (Entries up to 13 years of age) Can you write a magical story involving a taxi!!? https://www.caabpublishing.co.uk/submit-competitions</p> <p>Critical Thinking Compete in a World Competition with the winners presented their award and hard copy of their short story in Paris! https://en.unesco.org/news/unesco-and-idries-shah-foundation-launch-world-tales-short-story-competition</p>
Art	<p>Teacher responsible TBR:</p> <p>At present, it is difficult to gauge where students are in terms of the progress made on the Everyday Objects Unit without students communicating with Miss Brown. Whist this information is established Miss Brown will not be moving the project forward, but will add observational drawing lessons for the time being.</p> <p>Students will create a 'STILL LIFE' set up and drawing. This will count towards their GCSE coursework and their 'Everyday Object project'</p> <p>Students will be shown through a visual lesson: >how to set up a STILL LIFE. >how to photograph the STILL LIFE with their camera phones, to use as reference drawings.</p> <p>Week 1 lesson: set up still life, photograph and begin to draw the still life. Instructions will be sent via Doodle and on PowerPoint.</p> <p>They will need: cloth for background, a variety of objects, their mobile phone, pencil and paper (A4 upwards)</p> <p>Students will need to provide evidence each week to Miss Brown: tbr@goffs.herts.sch.uk</p>

Business	<p>Year 9's and 10's are going to complete tasks on Market Research. This has been placed on Doodle.</p> <p>Year 10's will be given an assessment based on the topic areas they have covered so far. They have been told the subsections they will be assessed on and this has been placed on Doodle.</p>
Careers	<p>Preparing for the World of Work</p> <ul style="list-style-type: none"> • Use KUDOS to research the career that you are interested in going into (password stepwork05) • Use the feedback from you 1:1 mock interview to improve your CV • Re-write your CV using feedback and in readiness for your work experience placement <p>Resources - on Doodle: KUDOS website: https://kudos.cascaid.co.uk/#/ KUDOS website information for parents: https://www.cascaid.co.uk/wp-content/uploads/2019/09/Parents-Guide-eBook-V3.pdf Your Career and Personal Development during COVID 19 sheet https://goffs.s3.amazonaws.com/uploads/document/Your-career-and-personal-development-during-Covid-19.pdf?t=1588241945?ts=1588241945 Mock Interview questions sheet CV template sheet</p>
Childcare	<p>This week students will have their first live lesson. This lesson will consist of a course work tracker (check where everyone is) and answer any outstanding questions. We will then move on to Unit 2 initial content.</p>
Drama	<p>Pupils will be set some exam style questions on set text Blood Brothers, which will be in preparation for their written exam.</p>
Economics	<p>All Economics students will be writing a report on the effects of COVID-19/ the Corona virus on the main economic groups. The instructions and structure will be placed on Doodle. In addition to this, extension tasks have been placed on Doodle.</p>
English	<p>Students will be taught 'Macbeth' through voiced Powerpoints or Teams meets. One Powerpoint will be voiced the next, activity based. Students have studied 2 Acts of the play with their teachers in class and to support learning, teachers will take students through Macbeth, step by step, so when we return to school in a classroom setting, the whole year group will be confident with their Literature topics.</p> <p>Year 10 have covered all the GCSE Literature topics, Blood Brothers, A Christmas Carol, Power & Conflict poetry and touched on unseen poems. They have studied these texts in school with their class teachers. It is imperative that all consolidation and revision tasks that are set on Doodle are completed.</p>

	<p>As well as the work set on Doodle, students can make revision posters, cue cards, leaflets ensuring they include key quotes, characters, key contextual factors, writer's ideas/intentions/messages, key themes, motifs and symbols.</p> <p>BBC Bitesize, Seneca and GCSE Pod are useful websites for students to use when creating their material.</p> <p>Consolidate Literature studied so far: Power and Conflict Unseen poetry A Christmas Carol Finish Macbeth Acts 3-5</p> <p>Blood Brothers Watch play on YouTube, create character profiles, plot synopsis, context and theme resources. Film: https://www.youtube.com/watch?v=eP1j1B1TtNU Plot: https://www.youtube.com/watch?v=Pz8tURNx7d8 https://www.youtube.com/watch?v=wZsd_wvoF0 Character: https://www.youtube.com/watch?v=ZgQh1d1J-98 Theme: https://www.youtube.com/watch?v=UgR3ATt1NUU Context: https://www.youtube.com/watch?v=ZR-d5DWup2U Extension- listen to some of the playlist and make key character quotations. https://www.youtube.com/watch?v=raaHjIcfc&list=PL8f_ACV3dM09w7_EUCCcSu7A3SMZi7N7I https://www.youtube.com/watch?v=pPBf3YsitwU https://www.youtube.com/watch?v=9T8RR08nk0Y https://www.youtube.com/watch?v=9pdVMKo8SDo</p> <p>Students should also be reading for at least 30 minutes each day and adding at least two new Tier 2 vocabulary into their Victorious Vocabulary booklets.</p>
Enterprise BTEC	<p>Year 10's are working on Component 2. The task sheet for this has been placed on Doodle. Students have been working on this in lessons. Students are still working on Component 2.</p>
Food	<p>Part 5 mock NEA 2 recipes and skills used</p>
French	<p>Topic: Careers and ambitions</p> <p>Tasks: Go through the detailed powerpoint uploaded onto Doodle and complete all the exercises and assigned tasks.</p> <p>Independent work:</p>

	<p>www.languagenut.com Students have been given individual log-in details. Click on Vocab Trainer to practise the vocabulary for the topic.</p>
Geography	<p>All work will be set on Doodle.</p> <p>Topic: UK Physical Environment (Rivers)</p> <p>Pupils need to complete the lessons which have been uploaded to Doodle. These will be PPTs which have teachers speaking over them to aid their learning.</p> <p>If your child has a CGP revision guide they can use this to guide them on the information they need.</p> <p>Please email mty@goffs.herts.sch.uk with any queries regarding this work.</p>
Health and Social Care	<p>This week is the first of our live lessons. This lesson will consist of a catch up with where students are with their course work and answer any outstanding questions. We will be going through the next section of their course work and discussing the distinction criteria.</p>
History	<p><u>Weimar and Nazi Germany (Edexcel, Paper 3)</u></p> <p>Voice over powerpoint from teachers uploaded on Doodle</p> <p>Class teachers to upload lessons accordingly.</p>
ICT/Computing	<p><u>Computing:</u></p> <p>Use Solo Learn app to practice Python and they should be using the PowerPoint to learn the content and completing the worksheet as well as the home work sheet for each topic. The student should also use the answer sheets to check their work. They should have completed up to ocr J276 Unit 6 programming - L1 Programming concepts and L6 Records and files attached on doodle by the end of this week.</p> <p><u>ICT:</u></p> <p>Students will be given component 3 theory work to complete on doodle. They should complete 3 topics a fortnight as they would have 3 lessons a fortnight. This week they should be doing the work Pack C Implications of digital systems- Topic 3 - Equal access and Topic 4 - Use policies</p> <p>Students should complete all the worksheets and home learning sheets that go with each topic. Students should be making revision notes for each topic as well. Their exam will be in February of Year 11.</p>
Italian	<p>Current topics:</p> <ul style="list-style-type: none"> • Family relationships – Marriage and partnership <p>Tasks to complete:</p>

	<ul style="list-style-type: none"> • Please go through the PowerPoint and complete the tasks in it to consolidate vocabulary and tenses on the topic of Family relationships – Marriage and partnership. You will find the same tasks on the Word document. (document and audio files on Doodle) • Complete tasks on future tense and conditional tense on www.thisislanguagel.com (tasks set on the website) • Practise future tense and conditional tense on https://conjuguemos.com/verb/58 (future tense) https://conjuguemos.com/verb/54 (conditional tense) <p>Independent work:</p> <ul style="list-style-type: none"> • Continue working on the Language Immersion Challenge (document on Doodle) • Choose and complete one (or some) of the 8 Italian challenges (document on Doodle)
Literacy	<p>Responsive Reading <i>*students should be reading for 2 hours every week in order to continue improving their literacy levels and not fall behind. Links below can be found to the Goffs Academy reading lists and websites to help complete the responsive reading activities. Students have been emailed booklets to their student email address (ideally needs to be opened on laptop or computer as the file is quite large. Can be completely digitally to save printing if easier.</i></p> <p>Students complete week 7 on ‘Responsive Reading Booklet’ [on doodle] Students to read extract from ‘Power’ answer the questions that follow and complete vocabulary work, defining key quotes and filling in vocabulary booklets.</p> <p>Helpful website links: https://www.goodreads.com/shelf/show/ks3 https://www.goodreads.com/shelf/show/gcse-reading-list https://www.dictionary.com/ https://www.goffs.herts.sch.uk/339/reading-activities</p>
Maths	<p>Please check Doodle carefully for PowerPoints/Videos that will be set by your teacher. You need to listen carefully to all the explanations, make notes and pause the recording when prompted to answer questions.</p> <p>Please email your teachers for help with anything you do not understand.</p> <p>This will cover two hours worth of work, the other two hours will be quizzes set on www.hegartymaths.com to consolidate your understanding.</p> <p>If you struggle with a question you can leave a note for your teacher to see who can then respond to the question. Remember to check your account for feedback by clicking the bell icon at the top of the screen.</p>

	<p>10E1 – Algebraic Fractions 10W1 – Similarity and Congruence 10E2 – Re-arranging equations 10W2 – Similarity and Congruence 10E3 – Similarity and Congruence 10W3 – Algebra including Indices 10E4 - Volume 10W4 – Similarity and Congruence</p>
Media BTEC	<p>Topic: Component 1 – Exploring media products Work: Complete the first draft of your assignment for learning aim b. Links: Students choose their own texts to analyse. Documents: Workbook on Doodle</p>
Media Studies	<p>Topic: Representation Work: Use the online lesson to help you write a high-achieving statement of aims. Links: https://goffsfilmandmedia.wixsite.com/tips Documents: NEA Workbook Part 7 – Writing the Statement of Aims</p>
Music	<p>Students should spend time selecting a piece and rehearsing for their next SOLO performance, which will be during a live lesson using TEAMS.</p> <p>Students should also see Doodle for instructions on how to revise BAROQUE, CLASSICAL and ROMANTIC MUSIC for the GCSE Listening exam. They should work through the attached Powerpoint and make sure sound is enabled on their computer, as some of them are listening questions.</p>
PE - Core	<p>Youtube clips set on Doodle for home workouts without any equipment (example - https://www.youtube.com/watch?v=ml6cT4AZdq) https://www.youtube.com/watch?v=XIeCMhNWFQQ 30 Day Ab challenge: App Beat the teacher 5K run challenge Assassins Workout Iron man workout</p>
PE - BTEC Dance	<p>Theory: Students must send their coursework booklet to Miss Ball to be marked. Once marked and sent back, students need to complete the corrections that will be sent to them.</p>

	<p>Practical: Video call another student in your class and use the YouTube link to learn the exact choreography for Cats and Rhythm Nations. https://www.youtube.com/watch?v=OAwaNWGLM0c https://www.youtube.com/watch?v=AiaGOdHU7dk</p>
<p>PE - BTEC Sport</p>	<p>Students are to continue with component C Learning Aim A coursework – the distinction report. The assignment is to complete the word document report on analysing how a good leader can promote physical and psychological health benefits.</p> <p>Students need to send the pass and merit sections to their classroom teacher for marking. Once the work has been sent back, students need to correct this work</p> <p>All guidance PowerPoints have been attached on doddle.</p>
<p>PE - GCSE</p>	<p><u>Levers:</u></p> <p>know the three classes of lever and their use in physical activity and sport:</p> <ul style="list-style-type: none"> • 1st class <ul style="list-style-type: none"> ○ neck • 2nd class <ul style="list-style-type: none"> ○ ankle • 3rd class <ul style="list-style-type: none"> ○ elbow <p>know the definition of mechanical advantage</p>
<p>Photography</p>	<p>CBW - Overview: Students will be focusing on the theme 'IDENTITY'</p> <p>The students will be given starting points and photographers to help develop their theme.</p> <p>Students will have to use knowledge they have already to build a PowerPoint of their work. (researching photographers, SEMI analysis, Photoshoot plans, photoshoots, analysis, etc)</p> <p>Students will have to use their CAMERA PHONES to take photos to develop their work through taking photos and using APPS to edit their work.</p> <p>FACE to FACE will be done through small group tutorials.</p>

	<p>PowerPoint Portfolios will be sent to Ms Brew cbw@goffs.herts.sch.uk</p> <p>Week 1: Students will need to mind map the word 'IDENTITY' fill a whole PowerPoint slide.</p> <p>Students are to begin researching Artists' work that relate to 'IDENTITY'. Students are to initially research 3 and use the SEMI analysis sheet to help them. Alexander Straulino, Vlad Limer, Nir Arieli, J.D. 'Okhai Ojeikere, Lisa Kokin, Joel Bedford, John Clang, Anna Higgie, Howard Schatz, Sabine Remy, Sakir Yildirim.</p>
Product Design	<p>On June 1st the exam board will release the context for your GCSE. An audio PPT will guide you through this process and the requirements for the first criteria. Criteria A is Research and investigations.</p>
Psychology	<p>Social influence – Topic: Review of Social Influence</p> <p>For their first video-based lesson we will do a review of the work done into social influence. The PowerPoint will go through answers to worksheets, review of the social and dispositional factors with more explanation, and further guidance on exam style questions. As they go through the PowerPoint they can make notes on any further guidance given and complete the activities.</p> <p>Useful website for additional information – https://learndojo.org/gcse/aqa-psychology/social-influence/</p> <p>Students can also sign into the online textbook at: https://illuminate.digital/aqapsychgcse/ Username: SGOFFS6 Password: STUDENT6 The textbook (pages 151) will provide information to complete the tasks.</p>
RS/Sociology	<p>Students will be sent a lesson from the 'Buddhist Practices' scheme of work where they can watch me talk through a powerpoint and they can complete the accompanying booklet sheet as they go through. There will be a few lessons posted for students to complete.</p> <p>Complete electronic copies can be emailed to Ebo@goffs.herts.sch.uk where I will log rewards.</p> <p>Research/Reading: REOnline Festivals calendar - https://www.reonline.org.uk/festival-calendar/ - Useful for research on current festivals REOnline - Subject knowledge - https://www.reonline.org.uk/subject-knowledge/ - Reliable info on main religions/worldviews Email a believer (REonline) - http://pof.reonline.org.uk/ - Students can email people on their religious/worldviews</p>

	<p>Guardian online - Religion - https://www.theguardian.com/world/religion - news/current religious issues BBC Bitesize KS3 - https://www.bbc.co.uk/bitesize/subjects/zh3rkqt BBC Bitesize GCSE - https://www.bbc.co.uk/bitesize/subjects/zb48q6f - Need to select correct exam board</p> <p>Videos: BBC GCSE RS videos - https://drive.google.com/open?id=1rccZolahqH4eFcPM6Nn1KxQ5flZgwD5wgsyrg6oxN0s - Relatively new films from young people from main religions Most BBC RE clips - https://drive.google.com/open?id=17VMuMqZ7JZXFnz-k2M0FEgxQqJbF9A1hUL8igC5eNF - Virtually all RE subject videos organised by series Truetube - https://www.truetube.co.uk/ - Loads of great videos REquest - Christianity - https://request.org.uk/ - Videos and research info The Bible society videos - Christian - https://www.youtube.com/user/biblesocietytv/videos - Videos on some useful concepts in Christianity The Bible project - https://www.youtube.com/user/jointhebibleproject/playlists - Christianity based concepts</p> <p>Revision/Quizzing: Seneca - https://www.senecalearning.com/ - Board specific GCSE content Quizlet - https://quizlet.com/en-gb - You will need to find relevant/reliable pre-made quizzes MrMcMillanREvis - https://www.youtube.com/user/MrMcMillanREvis/playlists - Catholic Christianity revision videos</p>
Science	<p><u>Revision of Paper One topics</u></p> <p>Students will be expected to complete the work assigned by their teacher via doddle.</p> <p>Teachers will set work that indicates when the student would have had that lesson, so they can allocate time appropriately e.g. Mon P1.</p> <p>Many resources and links to web sites will be provided by each teacher directly on doddle. In addition to these, the following web sites can be used to support students studying at home:</p> <p>https://www.tassomai.com/ https://www.kerboodle.com/users/login https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw/playlists https://www.senecalearning.com/ https://www.physicsandmathstutor.com/ https://www.goffs.herts.sch.uk/307/subject-information</p>
Spanish	Topic: Careers and ambitions

	<p>Tasks: Go through the detailed powerpoint uploaded onto Doodle and complete all the exercises and assigned tasks.</p> <p>Independent work: www.languagenut.com Students have been given individual log-in details. Click on Vocab Trainer to practise the vocabulary for the topic.</p>
<p>Textiles</p>	<p>This term students would be continuing to create a textiles product based on the task given and completing relevant folder work. If you have access to a sewing machine and you have your work you are more than welcome to continue making- please do so with supervision from a guardian!</p> <p>The exam you will sit at the end of year 11 is worth 50% of the course so I would like you to work towards this over the coming weeks. The following book is recommended by the exam board and covers all of the content required for your exam. Please be aware that the first part of your paper (worth 40%) covers all material areas and the second part (worth 60%) covers Fashion and Textiles. https://www.amazon.co.uk/dp/1292184582/ref=cm_sw_r_em_api_i_c_1agHEb584K7S8 Edexcel GCSE (9-1) Design and Technology Student Book (Edexcel GCSE Design and Technology (9-1)) Paperback – 9 Aug 2017 1292184582</p> <p>I would like you to research and present the following topic (<i>you can choose the method but please be mindful we will need to access the work in class. Examples could include; flashcards, sketchbooks etc</i>)</p> <p>What are papers and boards? Explain the difference between thermoset and thermoformed polymers</p> <p>Research the following papers and boards: Copier paper, cartridge paper, tracing paper, folding boxboard, corrugated board, solid white board</p> <p>When collecting your research you might want to collect images of typical products made from the above, some properties (i.e. flexibility), advantages and disadvantages.</p> <p>When you return to class you will be given a small sample of each of the papers and boards.</p>

Log In Instructions for Hegarty Maths



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Teacher log in Student log in

Go to www.hegartymaths.com & click **Student log in**.

Start FREE teacher trial

Find your school

School name

Enter your school name correctly and select it.

Enter your details

Make sure these are accurate.

Harry

Hamilton

1 January 2001

Next

Welcome Harry

Please set a password to login.

Password

Confirm password

Login

Set and confirm your own password. Remember to write it in your maths book and planner!



No Has your teacher set you work? Yes

Your homework will be found in the **My Tasks** page.

You can Search for a task or Choose lesson.

You can view all tasks completed before in **My Scores**.

Lesson	Score	EM	Time	Attempts	Assessment taken
Factorise simple expressions 2	100%	1.00x	0.15mins	0 / 0	11:28 Tue 30th Aug 16
Distributive law of multiplication	50%	0.20x	2.81mins	0 / 0	13:53 Mon 8th Aug 16
Simple subtraction & its meaning	100%	1.00x	8.20mins	0 / 0	13:49 Mon 8th Aug 16
Simple addition & its meaning	20%	0.00x	0.68mins	0 / 0	13:45 Mon 8th Aug 16

Click on the task to take it again and try to improve your score.

You have no pending tasks

Request more tasks from your teacher

Please choose a teacher...
Other teachers
Please write

If you have no tasks you can always Request more from your teacher.

Doing a task

Watch the video carefully taking the best notes you can. Use lots of colour and work hard to follow each example. Replay anything you might be unsure of.

Work on your Building blocks. If you struggle with the video then improving these will help you access the task better. Aim to make all building blocks 100%.

Did you understand the video?

No

Yes

Do quiz

Great homework checklist	WWW	EBI
I write the title, date and HW for all my tasks		
I take full notes from the video		
I try to model my work the way I was shown in the video		
I use a ruler a pencil for all diagrams		
I write every question and full solution in my book		
I mark my work as I go		
When I get an incorrect answer, I try to correct this in a different colour pen		
I write my score in my book at the end of the quiz		

What score did you get in the quiz?

100% Great effort! Why not try the next HW or improve some of your other scores.

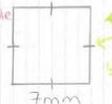
70 - 99% Try the quiz again and work hard to learn from any previous mistakes.

Below 70% Don't give up. If you have taken full notes of the video, worked on your building blocks and you're still struggling then leave comments for your teacher to ask for help. It's important you make sure you ask your teacher for help to make sure you can eventually get 100%.

VIDEO NOTES

Hegarty Maths = Perimeter (2) 14th July 2016

Example ①



Perimeter = $7+7+7+7 = 28\text{mm}$

Key Words: Length, Units, Distance

Don't forget Units!

Example ②



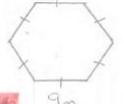
Perimeter = $4+9+4+9 = 26\text{m}$

Perimeter = $2 \times 9 + 2 \times 4 = 18 + 8 = 26\text{m}$

Perimeter = $2 \times (4+9) = 2 \times 13 = 26\text{m}$

Doesn't matter which method you use, they all work!

Example ③



Perimeter = $6 \times 9 = 54\text{m}$

Regular means all sides are same length

Example ④

Work out the perimeter of a square with side length 5cm.

Always draw a sketch from the information given



Perimeter = $4 \times 5 = 20\text{cm}$

Example ⑤

Work out the perimeter of an equilateral triangle with side length 4.1mm.

Same as regular

Perimeter = $3 \times 4.1 = 12.3\text{mm}$

Use distributive law of multiplication

Example ⑥

Work out the perimeter of a regular octagon with side length 7.4cm.

Perimeter = $8 \times 7.4 = 59.2\text{cm}$

Example ⑦

Work out the perimeter of a rectangle with width 5.2cm and height 7.9cm.

Perimeter = $(2 \times 5.2) + (2 \times 7.9) = 10.4 + 15.8 = 26.2\text{cm}$

Mental Maths: $5.2 + 7.9 = 13.1$, $13.1 \times 2 = 26.2$

REMEMBER! There is more than one way!

1) Perimeter of shaded shape? No Calculator



4 sides all with single dash

Perimeter = $4 \times 2 = 8\text{mm}$

2) Perimeter of shaded shape?



Rectangle

Perimeter = $(2 \times 6) + (2 \times 11) = 12 + 22 = 34\text{m}$

3) Perimeter of shaded shape?



6 equal sides

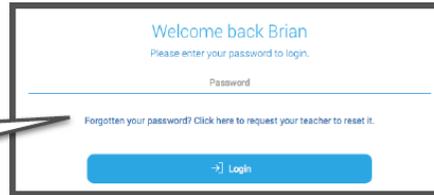
Hexagon

Perimeter = $6 \times 5 = 30\text{m}$

FAQ's

What if I forget my password?

This link will **notify your teacher** that you need the password reset when they next login.



Welcome back Brian
Please enter your password to login.

Password

Forgotten your password? Click here to request your teacher to reset it.

→ Login

What device should I use?

HegartyMaths will work on any modern device but we **recommend a PC or Mac for the best experience**. Tablets work well too.

HegartyMaths will work on the latest versions of Chrome, Edge, IE and Safari. **We do not support Firefox.**

What browser should I use?

Do I have to watch the video?

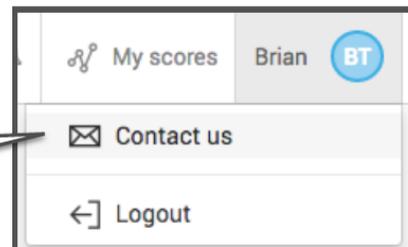
In short, yes! The video and the quiz are designed together so that you can be successful. The video will show you how to tackle the majority of the problems assessed in the quiz.

Try and explain to your teacher in a comment what you think is wrong. Submit a **question problem report**.

What do I do if I think there is a mistake in a question?

How can I contact HegartyMaths?

You can give us feedback on the site using the **contact us** form.



My scores Brian BT

Contact us

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