

GOFFS SCHOOL

STUDENT STRATEGIC DEVELOPMENT PLAN

2019 – 2020

Our key themes are:

- To be the best students we can be
- To enrich students' lives across our community
- To celebrate student success and achievement

To be the best students we can be

| WHAT WE WILL DO THIS YEAR | WHY WE WILL DO IT | WE WILL KNOW WE HAVE BEEN SUCCESSFUL WHEN | SPECIFIC ADDITIONAL BUDGET | END OF TERM REVIEW |
|---|---|---|---|--------------------|
| Eco – Project: Working with Chartwells to use less plastic Create a ‘natural garden’ for the bees on site | To help the environment and be sustainable citizens | Single-use plastic has been significantly reduced in the school We have regular meetings with Chartwells We have a ‘blooming’ garden on-site for bees to thrive | £100 Plants and accessories for garden | |
| Maths/Literacy sessions with local/feeder primary schools | To support primary students with Maths/English To enable Goffs students to develop their communication/leadership skills | We gather positive feedback from primary schools and from participating Goffs students | None | |
| Community visits: To continue to develop our community links by extending our outreach (eg. OAP) | To maintain positive links with our local community To help other people | We have held a number of community events throughout the year which have been positively received by participants | £250 Food and drinks for BBQ | |
| In collaboration with the House Team, to continue to raise funds for the school’s chosen charity | To support the work of local charities To increase student awareness of local issues | A number of events have been successfully held, involving a range of year groups, with funds sent to our chosen charity | House Budget | |

To enrich students' lives across our community

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|--|---|--|---------------------------------|--------------------|
| Support Yr7 Parent Information Evening/Meet the Tutor by offering support and advice to new students and parents | To help new students feel part of our school community To promote student leadership across the school | Feedback from parents and new students is positive New Yr7 students join the leadership group | £50 for additional refreshments | |
| 'Graffiti' display for new Yr7 with aspiration/advice | To welcome the new Yr7 into our community To provide support and advice | Positive feedback from Yr7/new starters confirms they found the board useful | £150 art supplies | |
| Establish a calendar of Pride Month activities | To celebrate diversity within our community | Participation in Pride activities leads to improved awareness of student differences | None | |
| Kindness Awards/January Blues project | To support each other and promote student wellbeing | Random Acts of Kindness tokens are awarded to a number of students in a range of year groups Student feedback regarding their wellbeing is positive | None | |
| Scenarios Competition: Each form given a different challenging situation (eg. first aid, emergency) – they then prepare their response and submit to SL/SLT | To prepare students for a range of real-life situations and help them to make good decisions | All forms have participated in the competition and feedback is positive | None | |

To celebrate student success and achievement

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|---|--|---|----------------------------|--------------------|
| Form Awards: To celebrate individual successes in each year group | To celebrate student success and achievement | All forms have taken part in the nominations process Students have been rewarded for their contributions to the life of the school | £100 for awards | |
| Set up option talks/drop in sessions for Yr8 students, led by Yr12/13 students | To assist Yr8 in making informed decisions about their GCSE options | Student feedback confirms the programme has been useful | None | |
| To continue to run competitions in school for all to take part in collaboration with the House Team | To encourage students to join in and be part of our school community | A year of successful competitions has been run for students by students | None | |