



goffs school

Respect
Confidence
Achievement





Respect • Confidence • Achievement

WELCOME TO GOFFS

We are a thriving, highly oversubscribed mixed comprehensive school, offering students of all abilities and backgrounds up to the age of 18, a first rate education.



Through this prospectus we hope to offer you an insight into the many aspects that make up our school community. We are very proud of our school and the students who are the focus of our work.

Ours is a forward looking school, focused on ensuring a learning environment that has each student at its centre. Traditional values of self-discipline, respect, responsibility and sensitivity to the needs of others underpin our school ethos. All students are encouraged to reach their full potential, with achievements outside the classroom valued as highly as those within the formal curriculum. Central to our thinking is the strong belief that students achieve best when they feel happy and safe.

These pages can, of course, provide only a small taste of what we have to offer. Should they join us, your children will be given every opportunity to gain both academic success and personal fulfilment, and to develop their talents and social skills in a friendly, supportive environment.

We extend a warm welcome to you and very much look forward to sharing our community with you.

Alison J Garner
Principal



“I am impressed with the leadership of the school and the stance on discipline and behaviour.”

PARENT



“Goffs is a harmonious community where the staff provide a safe, secure and caring learning environment.”

OFSTED



GOFFS PROMOTES RESPECT

We are a community based on respect: for each other, for ourselves and for our environment.

We provide opportunities for our students to take responsibility for themselves. We teach our students to make well informed choices. We ask them to consider their actions and to demonstrate concern for others.



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GOFFS DEVELOPS CONFIDENCE

We want our students to grow as individuals with ambition and courage.

Our students need to be ready for any challenge and any possibility. They must be able to respond positively to uncertainty and change in modern times. They must be clear and decisive in their thoughts and actions. They must believe in themselves, be able to listen to and respond to the merits of other views, and be able to justify their point of view with clarity and self-assurance.

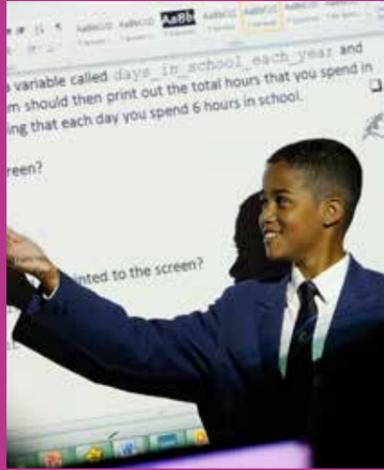
Confidence is taught and practised in our school as a skill. Our students learn about creative thinking and problem solving. At all times, we encourage them to apply their knowledge, skills and values with consistency and integrity.



“My children are doing very well and thrive on both the teaching and sports coaching given.”

PARENT





“The school has devised a genuinely innovative curriculum that places student engagement and the maximisation of potential at its heart.”

OFSTED



GOFFS CELEBRATES HIGH ACHIEVEMENT

We are very proud of our students. Their achievements reflect the hard work and commitment of everyone in our community.

We develop a culture of life-long learning and high achievement. We expect our students to be focused and motivated in all their endeavours; we engage their curiosity, encourage their independence and nurture their strengths. Students and staff work hard at Goffs. We celebrate their achievements and recognise their contribution to our success.





GOFFS THE COMMUNITY

Each student is known and valued as an individual and has our absolute support in achieving his or her potential.

Goffs students learn about traditional values: honesty, integrity, good behaviour and co-operation. They have opportunities for exploration and discovery within a safe and friendly environment.

We want our students to become good citizens and know how to work successfully with others. They are taught to value teamwork and personal success in equal measure, and are actively encouraged to take on positions of responsibility and leadership.



“Curriculum enrichment such as trips to the theatre and involvement in drama and music productions and international links promoted by the school’s specialist status support students’ cultural development.”

OFSTED



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