

## Working at level 5 in English

Children will be able to do many of the following:

### Speaking and listening

- narrate, recount or express their ideas clearly in a way that takes account of the listener
- pick up on some nuances or implications in what they hear
- judge the level of formality needed in a situation and adapt their speech accordingly
- adopt different roles and strategies in a group to achieve the purpose or task
- sustain a character in role and work with others also in role
- explain some of the differences they notice in people's speech.

### Reading

- select relevant evidence from different points across the text
- quote or refer to the text to support their ideas
- read between the lines and understand meanings that are implied rather than stated
- give a general overview of the purpose of the text and its effect on the reader.

### Writing

- establish and maintain a clear purpose for their writing, using a style and form that matches the purpose
- hold the reader's interest by the imaginative development of their ideas and choice of words
- organise and shape paragraphs to suit the purpose of the writing and guide the reader through the text
- express more complex ideas, using varied sentence structures to build up detail or vary pace and emphasis.



## What you can do at home to help your child make progress

### Speaking and listening

- find opportunities for them to talk at length about increasingly complicated ideas and situations, for example, explain an experiment they have done in science or a topical subject such as cyber bullying
- help them take more account of the listener's reaction when speaking, for example, when telling a story to a younger sibling making it exciting
- encourage them to listen and express their opinions about local and national issues in the news.

### Reading

- give them regular opportunities to make their own choices in what they read at home, for example, visits to the library, magazines that cover out of school interests
- encourage them to develop their response to a text in more detail, for example, ask them to tell you how their feelings towards a character changed at different points in a story

- talk with them about the writer's choice of language, for example, ask them to choose a section they think is good and explain why they think it works well.

### Writing

- encourage their personal writing, for example, a journal or diary, social networking, a blog
- talk through their ideas with them before they start to write, for example, prompt them to think about how they intend to tackle a subject
- help them to reflect on their writing, particularly the effect they hoped to have on the reader, for example, is the reader sufficiently prepared for the ending?
- encourage them to read through their work, shaping their sentences for clarity and impact and checking their accuracy.