

## Working at level 3 in English

Children will be able to do many of the following:

### Speaking and listening

- start conversations and keep them going, building on what other people say
- contribute to a small group, recognising speakers' main ideas
- adapt their speech and gesture to suit obviously different situations or create a role
- notice some differences in people's spoken language.

### Reading

- read aloud with fluency, expression and understanding
- use different ways to read unfamiliar words
- get the literal meaning from a text and make some straightforward inferences
- pick out the most obvious points from texts they read
- identify the main purpose of the text.

### Writing

- write simple texts with a clear purpose using the main features of the type of writing they choose
- organise their ideas to help the reader, for example, by grouping ideas in sections, or signalling the beginning and ending of their writing
- use capital letters and full stops accurately to separate simple sentences
- attempt some more complex sentences using connectives, such as 'and', 'but', 'so'
- start to enjoy writing independently and use it to support their learning in other subjects.

## What you can do at home to help your child make progress

### Speaking and listening

- encourage them to develop their ideas by taking longer turns, adding detail and thinking about how ideas connect
- play listening and guessing games where they have to listen and ask questions, for example, 'I spy', '20 questions'
- encourage them to take different roles when playing in groups.

### Reading

- engage with what they read by asking them to:
  - predict what will happen next in a story
  - describe their response when they know what does happen
  - explain why a character behaves as they do
  - point to particular parts of a text that they like
  - talk about what a text suggests or implies

- talk with them about their likes and dislikes in what they read
- encourage them to read a range of texts, for example, fiction and information books, comics and poems.

### Writing

- encourage them to write more, for example, a shopping list, a plan for a party or family celebration, a story that they can email to grandparents
- talk with them about how they might improve or rephrase sections, for example, by including more descriptive detail or using connectives (such as 'and', 'but') to combine sentences.

