



GCSE HISTORY - Edexcel Paper 3

Weimar and Nazi Germany, 1918-1939

Materials

For this paper you must have:

- An answer booklet
- A source/interpretation booklet

Instructions

- Write the information required on the front of your answer book.
- Use black ink or black ballpoint pen. Do not use pencil.

Information

- The marks for questions are shown in brackets.

Advice

- Read each question carefully before you start to answer it
- Check your answers if you have time at the end

Please write clearly, in block capitals, to allow character computer recognition.

Centre Number Candidate Number

Surname

Forename(s)

Candidate Signature _____

SOURCES & INTERPRETATIONS

Question 1

Source A

From Hitler's 'Address to Women' at the Nuremberg rally in 1934

We do not consider it correct for the woman to interfere in the world of a man. We consider it natural that these two worlds remain distinct. What the man gives in courage on the battlefield, the woman gives in self-sacrifice. Every child that a woman brings into the world is a battle; a battle waged for the existence of her people.

Questions 3a and 3c

Source B



Upper Silesia in 1932: unemployed miners and their families moved into shacks in a shanty town because they had no money to pay their rent.

Questions 3a and 3

Source C

Unemployment in Germany, 1930-32
September 1930: 3,000,000
September 1931: 4,300,000
September 1932: 5,000,000
If seasonal and casual workers are taken into account, the true figure was nearer 9,000,000 or over one-third of all Germany's working population.

Ben Walsh, Edexcel GCSE Modern World History, Hodder, 2009 (page 167)

Questions 3b, 3c and 3d

Interpretation 1

German historian C. L. Holtfrerich, 1990

Conflict was going on throughout the lifetime of the Weimar Republic. Yet Nazism was not then successful. The Nazi rise to power was essentially linked to the Great Depression which was a worldwide phenomenon and had little to do with the domestic conflict.

Interpretation 2

American historian William L. Shirer, 1959

The weaknesses of the Weimar regime were obvious. There were too many political parties, and they were unable to form an enduring majority in the Reichstag that could back a stable government. [By 1932] political power... was concentrated in the hands of a senile President and in those of a few shallow, ambitious men around him. Hitler saw this clearly, and it suited his purposes.

Weimar and Nazi Germany, 1918–39

1. What can you infer from Source A about the attitudes of the Nazi Party towards women?

(4)

(i) What I can infer:

Details in the source that tell me this:

(ii) What I can infer

Details in the source that tell me this:

[Total for Question 1 = 4]

WWW: You <u>HAVE</u> included...	EBI: You <u>NEED</u> to include...
<input type="checkbox"/> 2 different inferences <input type="checkbox"/> 2 different details from the source used to support	<input type="checkbox"/> 2 different inferences <input type="checkbox"/> 2 different details from the source used to support

2. Explain why the lives of minorities changed in Nazi Germany in the years 1933-1939.

[12]

You may use the following in your answer:

- The Nuremberg Laws, 1935
- The Sterilisation Law, 1935

You must also use information of your own.

POINT:

One minority group whose lives changed was the Jews. _____

EVIDENCE:

For example, the Nuremberg Laws were passed in 1935. These stated that Jews were no longer German citizens and that... _____

However, by 1938, the treatment of German Jews had changed. This was due to Kristallnacht. During Kristallnacht... _____

EXPLANATION:

The lives of Jews in Germany therefore changed for the _____ because...

[Total for Question 2 = 12]

WWW: You <u>HAVE</u> included...	EBI: You <u>NEED</u> to include...
<ul style="list-style-type: none"> <input type="checkbox"/> 2 or 3 reasons why the lives of minorities changed are identified <input type="checkbox"/> Explanation (PEE) of how the lives of Jews changed over time <input type="checkbox"/> Explanation (PEE) of how the lives of x1 minority group changed over time <input type="checkbox"/> 1xPEE of your own <input type="checkbox"/> Specific facts and figures to support all points <input type="checkbox"/> Change over time evaluated for all points 	<ul style="list-style-type: none"> <input type="checkbox"/> 2 or 3 reasons why the lives of minorities changed are identified <input type="checkbox"/> Explanation (PEE) of how the lives of Jews changed over time <input type="checkbox"/> Explanation (PEE) of how the lives of x1 minority group changed over time <input type="checkbox"/> 1xPEE of your own <input type="checkbox"/> Specific facts and figures to support all points <input type="checkbox"/> Change over time evaluated for all points

[Total for Question 3a = 8]

WWW: You <u>HAVE</u> included...	EBI: You <u>NEED</u> to include...
<ul style="list-style-type: none"><input type="checkbox"/> Content of EACH source evaluated<input type="checkbox"/> Quotation/description from EACH source<input type="checkbox"/> DETAILED, SPECIFIC own knowledge used to support OR challenge EACH source<input type="checkbox"/> Reliability of EACH source evaluated (NOP)<input type="checkbox"/> Unreliability of EACH source evaluated (NOP)	<ul style="list-style-type: none"><input type="checkbox"/> Content of EACH source evaluated<input type="checkbox"/> Quotation/description from EACH source<input type="checkbox"/> DETAILED, SPECIFIC own knowledge used to support OR challenge EACH source<input type="checkbox"/> Reliability of EACH source evaluated (NOP)<input type="checkbox"/> Unreliability of EACH source evaluated (NOP)

3b. Study Interpretations 1 and 2; they give different views about the effects of the Great Depression on the Weimar Republic and the German people.

What is the main difference between these views?

Explain your answer, using details from both interpretations.

[4]

[Total for Question 3b = 4]

WWW: You <u>HAVE</u> included...	EBI: You <u>NEED</u> to include...
<ul style="list-style-type: none"><input type="checkbox"/> Focus/emphasis of EACH interpretation identified<input type="checkbox"/> Quotation to support EACH interpretation<input type="checkbox"/> Contrasting vocabulary used<input type="checkbox"/> Overall difference identified<input type="checkbox"/> Overall difference explained in detail	<ul style="list-style-type: none"><input type="checkbox"/> Focus/emphasis of EACH interpretation identified<input type="checkbox"/> Quotation to support EACH interpretation<input type="checkbox"/> Contrasting vocabulary used<input type="checkbox"/> Overall difference identified<input type="checkbox"/> Overall difference explained in detail

3c. Suggest one reason why Interpretations 1 and 2 give different views about the effects of the Great Depression on the Weimar Republic and German people.

You may use Sources B and C to help explain your answer.

[4]

[Total for Question 3c = 4]

WWW: You <u>HAVE</u> included...	EBI: You <u>NEED</u> to include...
<ul style="list-style-type: none"> <input type="checkbox"/> Focus/emphasis of EACH interpretation identified <input type="checkbox"/> Reason for difference identified (eg. 'partial extract') <input type="checkbox"/> Reason for difference explained (eg. 'fail to comprehend the bigger picture') <input type="checkbox"/> Contrasting vocabulary used 	<ul style="list-style-type: none"> <input type="checkbox"/> Focus/emphasis of EACH interpretation identified <input type="checkbox"/> Reason for difference identified (eg. 'partial extract') <input type="checkbox"/> Reason for difference explained (eg. 'fail to comprehend the bigger picture') <input type="checkbox"/> Contrasting vocabulary used

[Total for Question 3d = 16 + 4 SPaG]

WWW: You <u>HAVE</u> included...	EBI: You <u>NEED</u> to include...
<ul style="list-style-type: none"><input type="checkbox"/> Strength of agreement with interpretation 1 stated<input type="checkbox"/> Quotation from interpretation 1 used to support<input type="checkbox"/> Explanation why you agree with interpretation 1<input type="checkbox"/> Strength of disagreement with interpretation 1 stated (based on interpretation 2)<input type="checkbox"/> Quotation from interpretation 2 used to support<input type="checkbox"/> Explanation why you agree with interpretation 2<input type="checkbox"/> JERC conclusion<input type="checkbox"/> DETAILED, SPECIFIC own knowledge used to support OR challenge EACH interpretation	<ul style="list-style-type: none"><input type="checkbox"/> Strength of agreement with interpretation 1 stated<input type="checkbox"/> Quotation from interpretation 1 used to support<input type="checkbox"/> Explanation why you agree with interpretation 1<input type="checkbox"/> Strength of disagreement with interpretation 1 stated (based on interpretation 2)<input type="checkbox"/> Quotation from interpretation 2 used to support<input type="checkbox"/> Explanation why you agree with interpretation 2<input type="checkbox"/> JERC conclusion<input type="checkbox"/> DETAILED, SPECIFIC own knowledge used to support OR challenge EACH interpretation