

TASK ANALYSIS

WHO, WHAT, WHERE, WHEN, WHY, HOW

REMEMBERING

List things that come to mind on the theme including silly answers.

UNDERSTANDING

Expand on the detail for some of the thoughts - what else do you think of?

APPLYING

Use diagrams, photos, cuttings to illustrate the meaning of some of your thoughts.

ANALYSING

Compare your ideas - which relate well to the context? Investigate your best ideas further.

EVALUATING

Evaluate your ideas - which are the best & why? Have you considered a range of users, their needs, design problems, materials & product outcomes? How do your ideas inspire you?

CREATING

Create quick sketchy ideas based on your best ideas. Plan your next steps & priorities, including predicting potential problems.

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MOODBOARD

WHO, WHAT, WHERE, WHEN, WHY, HOW

REMEMBERING

Collect a range of images & other materials (don't forget to name sources).

UNDERSTANDING

Annotate with keywords that explain your thinking.

APPLYING

Include images that compare similar things, as well as those that contrast with each other & are different.

ANALYSING

Compare your ideas - which relate well to the context? Investigate your best ideas further.

EVALUATING

Evaluate your ideas - which are the best & why? Have you considered a range of users, their needs, design problems, materials & product outcomes? How do your ideas inspire you?

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USER CASE STUDY

WHO, WHAT, WHERE, WHEN, WHY, HOW

REMEMBERING

List the basics: who they are, interests, likes & dislikes

UNDERSTANDING

Explain their needs & the problems & challenges they face.

APPLYING

Use diagrams & photos to illustrate the user's needs & design problems in more detail, as well as showing current solutions to the problems.

ANALYSING

Identify other stakeholders & examine their needs. Investigate potential solutions that might be suitable for you to develop further.

EVALUATING

Recommend solutions to the problems. Evaluate your ideas - which are the best & why?

CREATING

Create quick sketchy ideas based on your best ideas. Plan your next steps & priorities, including predicting potential problems.

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PRODUCT ANALYSIS

WHO, WHAT, WHERE, WHEN, WHY, HOW

REMEMBERING

List the basics: what is it, who is it for, when is it used, where is it used.

UNDERSTANDING

Outline other points that might be included in a product specification.

APPLYING

Use diagrams, photos, & exploded views to show the details of the product e.g. materials, sizes, key features

ANALYSING

Identify how it's made, including scales of production, types of equipment, costs & any relevant laws & regulations. Compare the product to similar ones.

EVALUATING

Evaluate the product. Is it well made? Is it value for money? Is it fit for purpose? Is it sustainable?

CREATING

How might you develop the product further? What materials, techniques & features would you change or substitute? Create quick sketchy ideas based on your best ideas. Plan your next steps & priorities, including predicting potential problems.

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ANALYSING RESEARCH

WHO, WHAT, WHERE, WHEN, WHY, HOW

REMEMBERING

List the basics: What did you do? What did you find out?

UNDERSTANDING

Expand on the detail: Did you find out things that were unexpected?

APPLYING

Show your thinking: What inspired you & why? What decisions did you make & why?

ANALYSING

How does your research connect to the original context, user needs, problem & design brief?

EVALUATING

Evaluate your ideas - which are the best & why? Have you considered the bigger picture e.g. other stakeholders, materials, sustainability & the wider impact of your ideas along with & barriers to success?

CREATING

Pull together ideas to create solutions to the problem. Plan your next steps & priorities, including predicting potential problems.

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SPECIFICATION

WHO, WHAT, WHERE, WHEN, WHY, HOW

REMEMBERING

List the basics: Name of the product, product function & purpose.

UNDERSTANDING

Outline more specific details e.g. description of what it will look like.

APPLYING

Apply the results of your research by including points relevant to your findings particularly in relation to the context, user needs, & design brief. Calculate costs & sizes. Select appropriate materials & techniques.

ANALYSING

Identify any laws & regulations that need to be considered.

EVALUATING

Summarise any other key points the product needs to consider e.g. ergonomics, anthropometrics, scales of production, safety, sustainability & other wider issues.

CREATING

Consider potential substitutes for materials & components that may not be available.

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DESIGN BRIEF

WHO, WHAT, WHERE, WHEN, WHY, HOW

REMEMBERING

List the basics: What is the problem? Who is the user?

UNDERSTANDING

Explain any specific requirements the user wants including.

APPLYING

Apply the results of your research by including points relevant to your findings particularly in relation to the context, user needs & other stakeholders.

ANALYSING

Identify a clear problem & solution. Check your brief for design fixation making sure you are focused on solving the problem not just on naming a product.

EVALUATING

Make sure you are able to justify the points in your design brief with evidence from your research.

CREATING

Create a brief that summarises the design problem clearly, whilst allowing you to continue to research & develop your idea to find the best solution. Predict any problems & key points to keep in mind.

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PROTOTYPES

WHO, WHAT, WHERE, WHEN, WHY, HOW

REMEMBERING

e.g. samples, large & small scale models, modelling key sections, computer modelling.

UNDERSTANDING

Record & describe the prototype process to explain the decisions you make.

APPLYING

Use different materials to practise & experiment with ideas e.g. materials, sizes, key features, production methods, aesthetics, product performance.

ANALYSING

Get users & stakeholders to test the prototypes & compare ideas to identify which solution best solves the original problem. Use a continual process of test, evaluate & refine to develop ideas that meets the brief.

EVALUATING

Use the test results to make recommendations & decisions for the next iteration of the design.

CREATING

Use an iterative process to create an optimum design & to plan next steps, & to predict & avoid problems.

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RESEARCH, DRAW, PROTOTYPE, TEST, EVALUATE, ADAPT

QUALITY, CHALLENGE, DECISIONS, PROBLEMS, INDUSTRY

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GENERATE & DEVELOP IDEAS

WHO, WHAT, WHERE, WHEN, WHY, HOW

REMEMBERING
Basic drawings of ideas e.g. by hand, using a computer.

UNDERSTANDING
Annotate drawings to describe & explain your ideas.

APPLYING
Use models & prototypes to experiment with ideas & to help make decisions e.g. calculating sizes.

ANALYSING
How do ideas connect back to the original context, user, & brief? Compare ideas & test them against these original points.

EVALUATING
Evaluate your ideas - which are the best & why? Have you considered a range of users, their needs, design problems, materials & product outcomes, as well as other issues e.g. sustainability, ergonomics?

CREATING
How might ideas be combined? What substitutions could you make? Plan your next steps & priorities, including predicting potential problems.

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PLANNING MANUFACTURE

WHO, WHAT, WHERE, WHEN, WHY, HOW

REMEMBERING
List the basics: Materials needed, how to make the product, parts list.

UNDERSTANDING
Calculate materials needed & produce a cutting list.

APPLYING
Use orthographic drawings, exploded views, & other technical drawings to show another person the basics they need to know to make the product.

ANALYSING
Create a production plan that shows the order of making e.g. using a Gantt chart. Produce a quality assurance plan that includes quality control test points.

EVALUATING
Recommend review points as part of a critical path analysis process & change priorities as work progresses.

CREATING
Predict problems & have solutions in place, including being able to change the plan if necessary e.g. substituting materials.

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EVALUATION

WHO, WHAT, WHERE, WHEN, WHY, HOW

REMEMBERING
List what you did.

UNDERSTANDING
Explain your thought processes as you work.

APPLYING
Show what inspired you & how decisions were made & how they link to the context, user, research & brief.

ANALYSING
Compare ideas & decisions. Test ideas, & get others to test ideas, to make sure they connect to the original context, users, problem & brief & to ensure the focus remains on solving the problem rather than just making a product.

EVALUATING
Evaluate ideas continually as the work progresses & make changes based on the results.

CREATING
Be prepared to change & develop ideas based on feedback as well as using feedback to predict & avoid problems. Think around a problem & approach it from different 'what if' perspectives.

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HOW AM I DOING?

WHO, WHAT, WHERE, WHEN, WHY, HOW

REMEMBERING
Have I covered the basics for each section?

UNDERSTANDING
Do I give more detail & explain & describe ideas?

APPLYING
Do I show what I know through my drawings, writing & prototypes? Do I experiment in order to develop creative ideas & to avoid design fixation?

ANALYSING
Do I test my ideas to see if they'll work e.g. prototypes, asking the user, testing against the brief/spec? Do I show my thinking & decision making, linking everything back to the context, user, problem, research & brief?

EVALUATING
Do I justify decisions summarising how I made them? Do I constantly review my progress & check I'm on track both for time & staying focused on the problem?

CREATING
Am I prepared to change & develop my ideas based on feedback? Do I focus on the problem not just the outcome? Do I plan & use time well?

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