

**Coronavirus (COVID-19) Catch-Up Premium -  
Evaluation of 2020/2021 and Planned 2021/2022 Spend**

**Summary of funds**

A total of £93,680 was received in 3 instalments, with the aim that this funding be used for specific activities to support our students to catch-up for lost teaching and address the gaps in learning created by the period of school closure. This funding was calculated as £80 per student in Years 7 to 11 based on student numbers as recorded on the October 2019 school census (1,171 students). The first payment was paid on 10<sup>th</sup> October 2020 and was £23,020. A second payment was paid on 8<sup>th</sup> March 2021, based on updated pupil data using the 4 to 15 pupil headcounts from the October 2020 census. Considering the initial payment made in autumn 2020, we received a total of £46.67 per student (an additional £31,630). Therefore, for the first 2 payment rounds we received a total of £54,650. On 5<sup>th</sup> July the final instalment of £33.33 per student (£39,030) which was the remainder of the total allocation after the payments of the Autumn and Spring payments were received.

Although £92,366.20 was originally planned to be spent, only £83,366.20 has been spent to date. This is due to some of what has been originally planned no longer needing the funding from the Coronavirus (COVID-19) Catch-Up Premium and being funded elsewhere or due to some activities not being able to take place due to the uncertainty of lifting Coronavirus restrictions.

It is yet to be confirmed by the DfE whether schools will receive any funding for the 2021/2022 academic year. Currently, planned 'Catch Up' spending for 2021/22 is a total of £79,250, which is less than what we received in the 2020/2021 academic year. With the remaining £10,313.80 which will be carried over into the 2021-2022 academic year an additional £68,936.20 will be needed to implement all plans as outlined below.

**Review of Spending of Funds for the academic year 2020/2021**

<b>Spending</b>	<b>Rationale for Spending</b>	<b>Review/Impact</b>	<b>Planned amount</b>	<b>Actual Spend</b>
Expand Training for Teaching Assistants	To enable Teaching Assistants to deliver high quality interventions which complement the work of the teacher. This could be a powerful way of mitigating any impacts of time away from school and see	Additional Training for Teaching Assistants was carried out in-house with the teacher of the subjects' which students needed support in. GCSE and A-Level Outcomes in 2021 were above National Average and Targets set. Year 11 SEN students achieved an average estimated progress of +0.79 and Year 13 SEN Students achieved an average grade above/below target of +0.2.	£1000	£0 (Delivered in house)

Spending	Rationale for Spending	Review/Impact	Planned amount	Actual Spend
	positive gains for students especially those that are SEN.			
Additional NQT Training	<p>Time to visit another school to ensure breadth of training experience.</p> <p>NQT's requested the opportunity to develop practice in different areas. Their teacher training courses in academic year 2019/2020 abruptly ended 3 months early by being only a few weeks at their second placement school.</p>	No additional training nor visits were needed as all NQTs completed and passed their NQT year without any major issues. Any training/CPD they had was funded from the training budget. Staff observations show this. They will have the opportunity (along with any other member of staff) to continue their Professional development in the next academic year. This will be funded from the Training budget.	£1000	£0 (Funded from training budget)
Funding additional hours for our Foreign Languages Assistant (FLA)	Additional support for our Year 7 languages students and during the period of closure these did not happen. Funding was therefore given for her to work additional hours in the summer term so that students identified can have the same hours as previous years and have the same support as previous years	Only 12 students in Year 7 achieved less than expected progress in summer term tracking. This is a significant improvement compared to the previous midyear tracking point (25 students below expected progress).	£1,646	£1,646
Purchasing of Graphics Tablets for every member of teaching staff who would like one	To help facilitate teaching from the front and online. By having one of these means that teaching staff can annotate live time Power points, Images and write on word documents. This means they will be able to produce a	<p>Student and Parent Survey outcomes identify a key area of strength in the quality of online lessons. GCSE and A-Level outcomes were above national, targets and previous years, quality of teaching played a factor to this.</p> <p>Graphics tablets continue to be used effectively for in-person teaching.</p>	£3,000	£3,000

Spending	Rationale for Spending	Review/Impact	Planned amount	Actual Spend																				
	similar standard of lessons online than they would in person.																							
Continual development of Whole School Literacy	Purchasing of scheme of work for timetabled Literacy lessons, and subscription for Bedrock learning, to be used in Literacy lessons. This will benefit all students with their literacy.	<p>Tracker created to identified reading ages. Statistics produced at every half term, and these identify that average reading ages for all year groups have improved between March and July 2021.</p> <p style="text-align: center;"><b>Improvement</b></p> <table border="1"> <thead> <tr> <th>Year</th> <th>-</th> <th>+</th> <th>=</th> <th>Progress</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>34%</td> <td>53%</td> <td>3%</td> <td>0.38</td> </tr> <tr> <td>8</td> <td>29%</td> <td>68%</td> <td>3%</td> <td>0.65</td> </tr> <tr> <td>9</td> <td>27%</td> <td>61%</td> <td>9%</td> <td>0.56</td> </tr> </tbody> </table>	Year	-	+	=	Progress	7	34%	53%	3%	0.38	8	29%	68%	3%	0.65	9	27%	61%	9%	0.56	£2,000	£2000
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Year 11 English Raising Achievement (RA) sessions – additional salary of a member of staff	Salary of a Lead Practitioner within the English department working an extra day per week. This is additional capacity in the department. This will mean we are now able to take a small group of students out of RA sessions to do additional English sessions. Also, able to take a small group of students who are now doing Functional skills in English out of English lessons and study for this. This is mainly for Pupil Premium, students with low English levels and who are identified as underachieving.	GCSE Outcomes at English have improved from 2020 outcomes and are above National and targets. 94% 4+, 30% 7+ and English estimated progress 0.5. English PP students have an estimated progress of 0.103 which is an increase from 2020.	£10,856	£10,856																				
National Tutoring Programme	Online one-to-one tuition for 105 Year 11 students and 95 Year 10 students in either English, Maths, Science, Humanities or	<p>A total of 200 students took part in the programme.</p> <p>105 Year 11 students took part in the NTP tutoring programme in February and based on December Tracking (last</p>	£36,750	£36,750																				

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	<p>Languages (EBACC Subjects). This is at a subsidised rate. This provides additional targeted support to schools to help those whose education has been most affected by school closures.</p> <p>All Year 11 and 10 Pupil Premium students received one-to-one tutoring. This was also given to students who are SEN, EAL and who are predicted lower than their target grade.</p>	<p>tracking point). 89% managed to improve their TAG grade in the subject they took tutoring in. 68 students achieved 1 grade higher. 23 students achieved 2 grades higher, and 2 students achieved 3 grades higher. Those that did not improve stayed on the grade they were before. Year 11 attendance at sessions was 96.3%. Parents and Students gave excellent feedback on sessions and tutors.</p> <p>Year 10 completed their NTP tutoring in May. Based on February Tracking (last tracking point) 89 students took part. 90% improved their End of Year grade in the subject they took tutoring in. Those that did not improve they achieved the same grade. 78 students achieved 1 grade higher, and 2 students achieved 2 grades higher. Year 10 attendance at sessions was 98.4%. Parents and Students gave excellent feedback on sessions and tutors.</p>		
Training Sixth Form Tutors/Reading Mentors	Provide Sixth Form students with the training they need to become a tutor in a subject of their choice and/or a reading mentor to younger students. Once they are trained, we shall be able to broaden our capacity for students having tutoring and help ease the burden on staff. We will also need to fund Sixth Formers for their tutoring services.	<p>33 Sixth Form students trained as either a Tutor in a subject and/or a reading mentor. 20 students have been trained as reading mentors and we now have Sixth Form tutors in PE, History, RS, Spanish, Italian, Psychology, Drama, Biology, Maths, Physics, Chemistry, Geography, Economics, Food Tech and Music.</p> <p>This will be a key Raising Achievement strategy for the academic year 2021/2022 and is ready to start in September with them taking their first cohort of students.</p>	£2,000	£2,000
Year 7 Literacy and Numeracy Tuition. This is run early morning	If students are below minimum expectations at the start of year 7, based on baseline tests	55 Year 7 students were given Literacy sessions. Attendance was at 98.2%. 47 students have achieved expected or above progress in English.	£7,500	£7,500

Spending	Rationale for Spending	Review/Impact	Planned amount	Actual Spend
from 7:45am until 8:45am with a maximum of 5 students in each group, and a different group each day. These are happening every Monday to Thursday. This is face to face and held in a classroom (during closure it was running online). Literacy is led by Kelly McBride (Year 7 Director of Learning) and Sue Pressney (Head of SEN). Numeracy is led by Joe Constantinou (Mathematics NQT).	sat, they will find it hard to access the curriculum offer and therefore will be unable to make progress. Therefore, we have put this tuition in place for them.	20 Year 7 students were given Numeracy sessions. Attendance was at 96.2%. 14 students have achieved expected or above progress in Maths.		
Expansion of homework and breakfast club	Supervised study support for all year groups to build on independent learning and provide an appropriate space for students to work/learn after school. This could be as a breakfast or after school club.	This was unable to launch due to Coronavirus restrictions not allowing students in different year groups to mix. This will now be a focus for the academic year 2021/2022.	£2,000	£0
Purchasing of additional Laptops	Students of all year groups to have the resources needed to access their online lessons.	139 laptops were loaned out to students. We had to buy an additional 25 machines to loan, over and above the DFE-issued machines for us to be able to be in a position where all students had the resources required to access their online lessons. This was evident in the excellent attendance figures for online lessons.	£7,000	£7,000

Spending	Rationale for Spending	Review/Impact	Planned amount	Actual Spend
Purchasing of cases for laptops	To ensure the conditions of laptops are maintained.	Those returned were in excellent condition and used for future reference. All Laptops that have been returned are in a condition where they are able to be re-used. Any Laptops that were not returned in an acceptable condition, parents have been invoiced.	£2,000	£2,000
Additional ICT resources	Purchasing of headsets with microphones and data dongles. This is to ensure that students of all year groups have the necessary ICT provision at home and at school to access online lessons and tutoring.	Data dongles contributed to the excellent online attendance figures as all students were able to have online access. Impact of headsets means that students accessed their online tutoring sessions as part of the National Tutoring programme. Attendance at these sessions were 99.6%. By having this headset means that they were able to hear and speak to their tutors online at any computer in the school, without interference so that they can be effective to aid outcomes.	£1,000	£1,000
Expansion of School after school clubs	To give students of all year groups the opportunity to get involved in and develop skills in several activities that may be interested in they may have missed out on. Money to be spent on external providers to deliver sessions like fitness sessions, martial arts, craft workshops etc...	We now have a personal trainer and boxing coach providing sessions for students and staff. These sessions have proven to be popular, and we are having several students and staff attend these.  There are plans to continue this provision in the academic year 2021/2022.	£5,000	£2000
Expansion of Duke of Edinburgh Programme for current Year 9 students, we will be able to fully fund DofE participation for	Currently available for Years 10 and above, this will allow students in Year 9 to start to develop confidence in and learn key life and outdoor skills. Also, opportunities to interact socially with	30 Year 9 students have now signed up to the programme. We have seen the highest number of students in year 9 join. We have also seen 12 of these students being PP which is an improvement.	£5,000	£5,000

Spending	Rationale for Spending	Review/Impact	Planned amount	Actual Spend
all Year 9 Pupil Premium students.	others, develop independence and resilience which is something that has probably been hampered during closure. This is an excellent way to help with mental wellbeing.			
Team Building activities	Students have not had the opportunity to interact with other students their age group. This will be a perfect opportunity for students of all year's groups to do this and develop excellent team building and leadership skills.	These unfortunately did not take place as there was a delay in lifting Coronavirus restrictions.	£2,000	£0
COVID Well-Being Workshops for Well Being Team James Lewis (Lead for Wellbeing) and Krystle (Youth worker)	Training for the Wellbeing Team to know how to deal with some of the additional challenges the COVID-19 pandemic has brought. This will help our vulnerable students and will be available to all students that need this additional support.	Excellent outcomes of student and parent survey demonstrate the impact this is making.	£147	£147
COVID Mental Health Training for Well Being Team James Lewis (Lead for Wellbeing) and Krystal (Youth worker)	Student mental health has suffered through lockdown and continues to do so. This staff training has allowed the Wellbeing Team to deal gain more of an insight into the effects this can bring. This will help our vulnerable students who have suffered been identified as	Student attendance is 96% or above. Excellent outcomes of student and parent survey demonstrate the impact this is making.	£300	£300

Spending	Rationale for Spending	Review/Impact	Planned amount	Actual Spend
	suffering with Mental Health and is available to all students that require this additional support.			
Attendance Reward during closure	Purchasing of 7 iPads to give to a student of each year group (Years 7 to 13) as reward for excellent attendance to online lessons during closure. All students with 95% attendance entered a draw for this.	This played a contributing factor to our excellent attendance figures for online lessons during the period of closure, average 95% attendance to online lessons.	£2167.20	£2167.20

#### Plans for the Academic Year 2021-2022

Spending	Rationale for Spending	Desired Impact	Total Spend
Additional Hours for LSA's	LSAs to work with some of our more vulnerable students to enable them to 'Catch-up' on lost learning, pay them to do extra hours before or after school.	GCSE and A-Level outcomes for 21/22 are in line or above National and Targets, especially those for our most vulnerable students.	£2500
Payment for Sixth Form Tutors/Reading Mentors	<p>Students will be paid £10 per hour in Amazon vouchers. Sessions will happen before/afterschool.</p> <p>Sixth Form Tutors will be working with students that have been identified by HoDs/RA team as underachieving in any year group and will be reviewed at each tracking point.</p> <p>Reading Mentors will be working with those that have low reading ages with a review of each student at the end of each term based on the results of the reading tests.</p>	<p>End of Year tracking for Years 7-9 has fewer students on less than expected progress than at start of year.</p> <p>Year 10 will have fewer students that are predicted to achieve below target than previous years.</p> <p>GCSE and A-Level outcomes for 21/22 are in line or above National and Targets.</p>	£7500

National Tutoring Programme	<p>An additional 200 places available for 15 hours of online tutoring for students in Year 7-11 in one of English, Maths, Science, Geography, History, RS, Italian, Spanish or French. This will be online and with a maximum of 3 students. Those that completed the programme in the 2020/2021 academic year will be able to participate again in a different subject.</p> <p>This will again be used for all Year 11 PP and underachieving students. There will be a cohort in the Autumn Term based on the year 10 end of year tracking and another cohort based on the November Mocks. If spaces and time allows a final cohort after the February/March Mocks. Should we have any spaces left over at the end of the academic year we will then put a cohort in the summer term focusing on year 10 PP students.</p>	<p>Year 10 will have fewer students that are predicted to get less than targets than previous years, especially those PP students.</p> <p>GCSE outcomes for 21/22 are in line or above National and Targets, especially those for our PP students</p>	£36,750
Expansion of after school homework and breakfast club	<p>This did not happen last year due to restrictions so this will try again. Supervised study support for all year groups to build on independent learning and provide an appropriate space for students to work/learn after school. This could be as a breakfast or after school club and each department to have a member of their department available to run these sessions on a rota basis. Staff that run these sessions will be paid additional hours.</p>	<p>End of Year tracking for Years 7-9 has less students on less than expected progress than at start of year.</p> <p>Year 10 will have less students that are predicted to get less than targets than previous years.</p> <p>GCSE and A-Level outcomes for 21/22 are in line or above National and Targets, especially those for our most vulnerable students.</p> <p>Every child has support available before or afterschool.</p>	£5000
Literacy/Numeracy Early Morning tuition	<p>If students are below minimum expectations at the start of Year 7, based on baseline tests sat, they will find it hard to access the</p>	<p>End of Year tracking for Years 7-9 in Maths and English has fewer students on less than</p>	£7500

	<p>curriculum offer and therefore will be unable to make progress. Therefore, we have put this tuition in place for them.</p> <p>There is going to be a push to extend these sessions to all years, so that we have groups in years 7-10, whether it be staff or Sixth Form tutors.</p>	<p>expected progress than at start of year.</p> <p>Year 10 will have fewer students that are predicted to get less than targets than previous years.</p>	
Continual development of Whole School Literacy	Additional funding to help raise the Reading ages of students. This is by funding the reading mentors, reading tests, additional interventions, and some of the Literacy activities that have been identified in the Literacy Action Plan.	Reading ages are continuing to improve. The average reading age for each year group at the end of the academic year 21/22 is higher than 20/21. Reading Tests will take place every term by each child.	£7500
Expansion of after school clubs	To continue to give students of all year groups the opportunity to get involved in and develop skills in several activities that may be interested in they may have missed out on. Money to be spent on external providers to deliver sessions. Sessions that have already been confirmed we will be running sessions with a self-defence coach and a personal trainer. We will be expanding these.	Variety of clubs in place and percentage of students attending clubs is greater. Positive feedback from Students and Parents. in SDP surveys.	£2500
Extend Saturday School	To provide additional raising achievement sessions for students in exam year groups.	GCSE and A-Level outcomes for 21/22 are in line or above National and Targets. Positive Progress for department.	£10,000