

GOFFS ACADEMY

ACTION PLAN

2020-21

Goffs 2025 – Our Long-Term Objectives

We strive to be a school where:

<p><u>Our Curriculum</u></p> <p>We offer a world-class curriculum</p>	<p><u>Our Classrooms</u></p> <p>The quality of learning and teaching is exceptional</p>
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[Our Conduct](#)

We are all respectful, resilient, and responsible

[Our Community](#)

Every person is supported to be the best they can be

All of the above is underpinned by our [Outstanding Leadership](#) at all levels

Our key priorities for 2020/21 are:

<p><u>Our Curriculum</u></p> <ul style="list-style-type: none"> a) Ensure a coherent and ambitious curriculum plan is implemented in all subjects, including ATM b) Ensure a broad range of opportunities and experiences to promote students' personal development c) Ensure this develops high levels of literacy across all students 	<p><u>Our Classrooms</u></p> <ul style="list-style-type: none"> a) Ensure learning observations and training enable everyone to strive for further improvements in classroom practice b) Ensure 'The Goffs Way' is embedded in our consistent practice
<p><u>Our Conduct</u></p> <ul style="list-style-type: none"> a) Ensure consistency in promoting our high standards of behaviour, at all times b) Recognise, reward and promote respectful, resilient, and responsible behaviour, both within lessons and around the wider school 	<p><u>Our Community</u></p> <ul style="list-style-type: none"> a) Ensure we actively encourage and enable a healthy work-life balance for all staff and students, including more opportunities to interact with colleagues b) Ensure personalised professional development, for all staff c) Ensure all of us have an appropriate space in which to work and to learn

WHAT WE WILL DO THIS YEAR	WHY WE WILL DO IT	WE WILL KNOW WE HAVE BEEN SUCCESSFUL WHEN	SPECIFIC ADDITIONAL BUDGET	END OF TERM REVIEW
<p>Identify target groups of students who have arrived from primary school with low levels of literacy and/or numeracy</p> <p>This will be based on:</p> <ul style="list-style-type: none"> • KS2 data from primary schools • Baseline tests for core subjects 	<p>To identify target groups of students who need additional support</p>	<p>Target groups have been identified, students are receiving additional support and are showing progress</p>	<p>None</p>	
<p>Literacy: Run small group sessions before school every day, led by the SENCO and DoL, to boost students' confidence with reading and writing</p>	<p>To boost students' confidence with reading and writing</p>	<p>Students' reading ages improve, enabling them to better access the wider curriculum</p>	<p>Daily sessions before school, throughout the academic year</p>	
<p>Literacy: Learning Plus support. A targeted group of students have a modified timetable for a minimum of 6 weeks, with 3 additional hours per week focused on small group sessions in L+</p>	<p>To boost students' confidence with reading and writing</p>	<p>Students' reading ages improve, enabling them to better access the wider curriculum</p>	<p>Director of L+ salary Tutor of L+ salary</p>	
<p>Numeracy: Run small group sessions before school every day, led by members of the Maths department, to help students improve their fundamental maths skills</p>	<p>To boost students' confidence with numeracy</p>	<p>Students' make accelerated progress in maths, which also enables them to better access the wider curriculum</p>	<p>Daily sessions before school, throughout the academic year</p>	

<p>Numeracy: Learning Plus support. A targeted group of students have a modified timetable for a minimum of 6 weeks, with 3 additional hours per week focused on small group sessions in L+.</p>	<p>To boost students' confidence with numeracy</p>	<p>Students' make accelerated progress in maths, which also enables them to better access the wider curriculum</p>	<p>Director of L+ salary Tutor of L+ salary £4,000 (pro rata for time spent with this group)</p>	
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